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FEDERAL COMMUNICATIONS COMMISSION Washington, D.C. 20554

> Federal Communications Commission 445 12th, Street, S.W. Washington, D.C.

Friday, March 15, 2002

The parties met, pursuant to notice, at

9:10 a.m.

BEFORE: SHIRLEY ROOKER, Chair

SPEAKERS:

MICHAEL POWELL, Chairman
JEFFREY CARLISLE, FCC
PAMELA GREGORY, FCC
NARDA JONES, FCC
MARSHA J. MacBRIDE, FCC
BLAISE SCINTO, FCC
BOB SEGALMAN, California Department of
Rehabilitation, Sacramento, California
JENIFER SIMPSON, President's Committee on
Employment of Peoples with Disabilities
K. DANE SNOWDEN, FCC
THOMAS WYATT, FCC

ATTENDEES:

RAYNA AYLWARD Mitsubishi Electric America Foundation

APPEARANCES: (Continued)

ATTENDEES:

LEE BATEMAN (via teleconference) Hewlett-Packard Company

BRENDA BATTAT
Self Help for Hard of Hearing People

CLAY BOWEN
National Association for Relay Administration

ANDREA BRUNS National Cable Television Association

JULIE CARROLL Information Technology Technical Assistance and Training Center

ROBERT CHROSTOWSKI
Telecommunications Industry Association

KATE DEAN Telecommunications Research & Action Center

MICHAEL DelCASINO AT&T

RICHARD ELLIS Verizon Communications

LARRY GOLDBERG WGBN National Center for Accessible Media

JUDITH HARKINS
Gallaudet University

STEVE JACOBS IDEAL at NCR

VERNON JAMES San Carlos Apache Tribe

MATT KALTENBACH Ericsson Inc.

KAREN FULLUM KIRSCH National Association of Broadcasters

APPEARANCES: (Continued)

ATTENDEES:

JEFFREY KRAMER AARP

NANCI LINKE-ELLIS
TRIPOD Captioned Films

MILTON LITTLE, JR.
The National Urban League

MARIE LONG
Rainbow/PUSH Coalition and Citizenship
Education Fund

PAUL LUDWICK Sprint Corporation

SCOTT MARSHALL Federal Communication Commission

KEN McELDOWNEY
Consumer Action

BELINDA NELSON
Gila River Telecommunications, Inc.

SHELLEY NIXON

KATHLEEN O'REILLY, Esquire

SUSAN PALMER Cingular Wireless LLC

DAVID POEHLMAN America Council of the Blind

REFUGIO ROCHIN
The Smithsonian Institute

SHIRLEY ROOKER Call for Action

LAURA RUBY Microsoft Corporation

APPEARANCES: (Continued)

Attendees:

PAUL SCHROEDER
Alliance for Public Technology

BOB SEGALMAN, Ph.D.

CLAUDE STOUT Consumer Action Network

JIM TOBIAS
Inclusive Technologies

MICAELA TUCKER (via teleconference) Nokia

ANDREA WILLIAMS Cellular Telecommunications & Internet Association

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- 2 (9:10 a.m.)
- 3 MS. ROOKER: I would like to thank you for joining
- 4 us today. We have a packed agenda. It's important that we
- 5 get started early.
- We have two people joining us on a conference line
- 7 today, Lee Bateman from Hewlett-Packard and Micaela Tucker
- 8 from Nokia. Welcome.
- 9 I would like to welcome some new members, Kate
- 10 Dean from TRAC and Marie Long from the Rainbow/PUSH
- 11 Coalition. Roger Craft, believe it or not, is snowed in.
- 12 He's with the Communications Services for the Deaf, and he
- 13 is snowed in. It's hard to believe.
- I would also like to take this opportunity to
- 15 thank Andrea Williams for pitch-hitting for me at the
- 16 November meeting because I came down with a fierce cold and
- 17 you really did not want me here.
- I would like to also remind you that we are being
- 19 telecast, so don't do anything to embarrass your mother, and
- 20 don't wave at her.
- 21 I would also like to turn it over just for a few
- 22 minutes to Scott for some logistical information
- MR. MARSHALL: Good morning, everyone.
- Could we test the phone line? Do we have that
- 25 working? Can we bring it up for just a second, Jeff?

- 1 Do we have anybody on the phone line yet?
- MS. TUCKER: Yes, this is Micaela Tucker.
- 3 MR. MARSHALL: Hi, Micaela. Good morning.
- 4 MS. TUCKER: Good morning.
- 5 MR. MARSHALL: Is Lee there?
- 6 MR. BATEMAN: This is Lee.
- 7 MR. MARSHALL: Oh, terrific. Okay, we will stop
- 8 periodically to make sure that you are able to participate
- 9 in the meeting, and we are glad that you are there.
- Just a couple logistical issues. Right behind me
- and through the doors to my left are the rest rooms,
- 12 straight down and a left, and the men's and the ladies'
- 13 rooms will be on your left.
- 14 Also, in the main corridor outside of the
- 15 Commission meeting room you will find pay telephones. And I
- 16 wish you a good meeting.
- MS. ROOKER: Thank you, Scott.
- Before we start, I would like to recognize Barbara
- 19 Douglas who is the chief of staff for the Consumer
- 20 Information Bureau. Barbara is joining us this morning.
- 21 Where are you, Barbara?
- Hi, there. You are lucky, you are seeing the back
- 23 of my head.
- 24 Serving on this committee has given me an
- 25 opportunity to meet some very interesting and dedicated

- 1 people, and no one has been more supportive or encouraging
- 2 than Dane Snowden. You have seen the results of his concern
- 3 about our committee. He has written a letter to us
- 4 expressing his support and encouragement for us. He has met
- 5 with me in a number of conference calls and personal
- 6 meeting. And I would like to thank him for that.
- 7 Dane joined the Commission last year, in June, and
- 8 he must be doing something right because within a few days
- 9 he is going to have increased responsibility of policy-
- 10 making and intergovernmental affairs.
- 11 So, Dane, we welcome you, thank you, and welcome
- 12 to this morning's meeting.
- 13 (Applause.)
- MR. SNOWDEN: Thanks, Shirley. It was kind of
- odd, I wasn't expecting that introduction. When you said
- 16 you wanted to talk about something, it was me, so I
- 17 appreciate that. We missed you at the last meeting.
- I want to say my personal welcome to all of you.
- 19 We enjoy hosting this meeting each year, and it's a
- 20 pleasure, excuse me, each quarter, and it's a pleasure to
- 21 have you all come back with us every single quarter.
- One of the things I wanted to remind everyone
- 23 about is the microphones. In each meeting I notice there is
- 24 some confusion about how they work. As soon as you begin
- 25 talking, give it a second for it to pick up. So it will

- 1 catch all once you start talking, but know that that's how
- 2 it works.
- 3 As Shirley mentioned, there are some first time
- 4 visitors here, and I want to welcome all of them to joining
- 5 us for the CDTAC meeting today.
- And also, Shirley mentioned the letter that I
- 7 sent. We are very eager to give information back from you.
- 8 The past couple of meetings that I have sat in on, I
- 9 noticed that you let us do most of the talking, and while we
- 10 enjoy doing a lot of talking, we also do enjoy doing a lot
- of listening and getting recommendations from you on various
- 12 issues.
- I know the agenda for this particular meeting is
- 14 very, very aggressive, and we hope that what will come out
- of that is recommendations from this body as to what the
- 16 Commission should be doing and what actions we should be
- 17 taking.
- So we are very eager to have your input on issues
- 19 of concern, issues of interest, or anything you think we
- 20 should know, and that's vital to us by having you all serve
- 21 on this committee.
- 22 As Shirley mentioned, the agency has gone through
- 23 a major reform, and my bureau particularly is picking up new
- 24 responsibilities, and we are very excited about that. I'm
- 25 not sure if I am doing something right or if the Chairman

- 1 just wanted to make sure I had enough work to do. Either
- 2 way, we are picking up more policy role here at the
- 3 Commission.
- In your packet, you will see information that
- 5 talks about the changes that are going on within this
- 6 particular bureau, and I have a before and after slide for
- 7 you so you can look at that at your leisure.
- I want to say or pass on best wishes from
- 9 Commissioner Martin, Commissioner Avernau and Commissioner
- 10 Cupps, who all cannot be with us today, but I am happy to
- 11 say that I have just see that he walked in, and Chairman
- 12 Powell is here, so I am going to cut my remarks short and
- 13 turn the podium over to our Chairman, Chairman Michael
- 14 Powell.
- 15 (Applause.)
- 16 CHAIRMAN POWELL: Sometimes I feel like I am at a
- 17 podium nonstop. I have given people opening remarks. And
- 18 so what I felt I would do, particularly since this group
- 19 meets consistently, but in frequently, having this
- 20 opportunity let me just say whatever Dane said about the
- 21 reform, I echo. It is an important transformation, and I
- think the consumer element is going to get significantly
- 23 more responsibility and being more much more deeply
- 24 integrated into policy-making generally, and I think that's
- 25 a very good thing.

- 1 And given that this is a critical advisory
- 2 committee to his organization in that effort, I think
- 3 hopefully we will be in a more consistent way able to
- 4 integrate those views and concerns in the early stages of
- 5 policy development rather than treating these sets of issues
- 6 as completely separate and distinct in all our lobbying, and
- 7 in some sense it's even for attention. So I think that's a
- 8 good thing.
- 9 But what I thought I would do is rather than give
- 10 you lots of warm remarks and thank you for your service,
- 11 which I do, of course, I thought I would let you have the
- 12 opportunity to ask me any questions about the direction of
- 13 the Commission, things that are going on, concerns or issues
- 14 you have, maybe for the next 10 minutes before I have to go,
- 15 so that you get the most useful use of your time while I am
- 16 here.
- Does anybody have anything they want to start
- 18 with? Yes, sir?
- 19 MR. TOBIAS: Hi. Your views on digital divide are
- 20 well known.
- 21 CHAIRMAN POWELL: They are?
- MR. TOBIAS: Well, they are often --
- 23 CHAIRMAN POWELL: I never assume they are well
- 24 known. They are well written about, they are accurately
- 25 done.

- 1 MR. TOBIAS: Well, then let me get down to the
- 2 specifics.
- 3 With respect to people with disabilities, there is
- 4 a large concern that the issues faced by those consumers are
- 5 not affordability issues principally; they are issues of
- 6 technical access and information about the accessibility of
- 7 those services.
- 8 How do you see, and I'm not asking you to micro
- 9 manage the Disability Rights Office, how do you see digital
- 10 divide issues playing out with respect to accessibility?
- 11 CHAIRMAN POWELL: Well, that's a great question.
- 12 The extent to which those are -- the most pointed
- one are technical ones, it's important that through the
- 14 Disability Rights Office and groups like this you help us
- 15 understand at the early stages what kinds of technical
- 16 problems and limitations they are.
- 17 Then we can make, once we have an appreciable
- 18 understanding of that, we can start to figure out where and
- 19 what appropriate way do we at least at a minimum raise those
- 20 concerns with companies and industry segments. Some places
- 21 where we might have -- you know, often we don't have that
- 22 much jurisdiction over technical issues. But to the extent
- 23 that we do, we can raise them in the context of that forum.
- I think, as we have on occasion, for example, in
- 25 the context of things like the technical standards for

- 1 navigation devices in cable, or to the extent that there are
- 2 issues about wireless handsets that fall into the
- 3 jurisdiction, to the extent that we are considering
- 4 something like E9-1-1 that might provide an opportunity to
- 5 raise a policy question about a disability concern,
- 6 particularly with a technical foundation.
- 7 One of the things that is so valuable about a
- 8 group like this and the Disability Rights Office is those
- 9 things will, let's be honest, be not known or overlooked,
- 10 not because of a lack of interest, but because of a lack of
- 11 understanding if those groups don't help surface what those
- 12 issues are, and mostly important, surface them at an early
- 13 and anticipatory stage before, you know, the things are
- 14 built and we are trying to go against the grain of decisions
- 15 that have already taken place, investments that have already
- 16 taken place, or trains that have already left the station.
- 17 But I know even in the five years that I have been
- 18 here at times those issues do get surfaced, and they do get
- 19 plugged into the considerations of standard setting when we
- 20 have sufficient fair warning about them.
- 21 MS. ROOKER: Would you please identify yourself,
- 22 please identify yourself when you ask a question.
- 23 MR. GOLDBERG: I'm Larry Goldberg from the
- 24 National Center for Accessible Media, WGBH in Boston.
- I know you have a great deal of interest in new

- 1 technologies and emerging technologies, and the FCC has
- 2 taken a wonderful leadership role in assuring that the
- 3 legacy technologies, good old television, is nicely
- 4 accessible.
- 5 Do you have thoughts or vision on how new
- 6 technologies, for instance, like broadband, can also be
- 7 assured to be made accessible for people with disabilities,
- 8 particularly by close captioning?
- 9 CHAIRMAN POWELL: In my own view, you know, first
- 10 of all, I would love to see television not be perceived as
- 11 just a technology of the past. I mean, I think that if it
- is, shame on the government for giving free spectrum or \$70
- 13 million to an industry to do nothing other than replicate
- 14 television as it was in its current form.
- You know, my view is there really is a
- 16 technological revolution, and every industry got a little
- 17 slice of the digital pie, and the one that belongs to
- 18 broadcasters is digital television. And you know, if you
- 19 are going to really realize the promise of the media, you
- 20 know, something creative and synergistic coming out of that
- 21 that is really important both, I think, to the future and
- 22 health of that industry, but I also think for consumer
- 23 value.
- I mean, if you are just giving me prettier
- 25 pictures of the Brady Bunch, I'm not that interested. But

- 1 if you find new, and your organization, by the way, I think
- 2 is leading the way. I mean, I think a lot of stations as
- 3 PBS have taken that challenge quite a bit more seriously
- 4 than commercial providers.
- 5 I am very excited about the internet as an
- 6 empowering medium generally, and I think particularly for
- 7 the kind of concerns you raise for this reason.
- 8 The IP protocol, the ability to essentially have a
- 9 layered architecture that provides for theoretically an
- 10 infinitely amount of innovation in software, I think
- 11 suddenly starts to challenge the traditional difficulties
- 12 associated with -- kind of tying back to the other question
- 13 -- of always fighting about hardware.
- 14 Hardware is always a problem in some sense because
- 15 it changes quickly, product production cycles. Once
- 16 investments are made there are some -- nobody wants to do it
- 17 again until the next product cycle. Products aren't,
- 18 sometimes aren't revised for three to five years.
- Software, being a lot more malleable, applications
- 20 being a lot more malleable, it seems to me we have an
- 21 opportunity to leverage the nature of that infrastructure if
- 22 it's sufficiently -- you know, if it follows the kind of
- 23 traditional internet model, and use software-based
- 24 applications to empower devices in ways that were difficult
- 25 when you had really had to hard-wire a device's

- 1 functionality.
- 2 So just like the computer becomes an entirely
- 3 different thing when networked, I think so do any number of
- 4 devices running sufficient amount of power and sufficient
- 5 number of sophisticated -- sufficient amount of
- 6 sophisticated software can potentially be used. And we have
- 7 only seen, I think we have only scratched the surface in
- 8 that stuff.
- 9 You know, you look at Windows. There are sort of
- 10 efforts. You will get McIntosh operating systems, and I see
- 11 you running them. You know, there are beginning -- you
- 12 know, there have been some minimum experimentation with
- 13 having functionality built into the computer through the
- 14 software that aids in disability issues.
- My children, interestingly enough, love on their
- 16 McIntosh playing with -- it talking to them, which is built
- 17 as a disability feature into the Mac operating system. But
- 18 they will turn it on and it will talk to them, and they
- 19 think that's kind of neat.
- I think that that's just the beginning because we
- 21 need to connect that then to the greater world. I think it
- 22 helps break up the insulation that I sometimes hear echoed
- 23 in the concerns of the -- you know, our thing works, but we
- 24 are being isolated from the greater part of the population.
- 25 And I think if you can network devices and take

- 1 advantage of the power of the software and then plug into
- 2 the world, it could really be an order of magnitude
- 3 improvement in peoples' lives. And it's the one reasons, I
- 4 think, this country really ought to dedicate itself to
- 5 getting those infrastructures out there and getting the
- 6 services available.
- 7 And you know, I am not talking about businesses.
- 8 I'm talking about getting them available to real people at
- 9 homes and houses, because I think that then we can -- then
- 10 the race begins. Then the software people, application
- 11 providers can begin to assume you have things and make
- 12 things for you.
- Yes, ma'am.
- MS. O'REILLY: My name is Kathy O'Reilly.
- There is that frustration not only by persons with
- 16 disabilities when market forces are not providing technology
- 17 that is accessible, but even a broader frustration of
- 18 technologies that are not being developed, and that is a
- 19 reminder that certainly in the last 30 or 40 years when
- 20 market forces have not been there to provide certain safety
- 21 devices or certain products the United States government, in
- 22 its role is often the largest consumer of certain products
- 23 and services had been a very effective stimulus to those.
- Some of the safety standards in the seventies,
- 25 truck standards, even the old typewriter standards largely

- 1 got in place when the federal government, more often than
- 2 not the defense department, said we are not going to go out
- 3 and buy something in the marketplace unless it meets a
- 4 certain standards, and that is what forced industry to
- 5 develop it.
- And I am wondering if you think that the United
- 7 States government, as a consumer, has a role to play in
- 8 stimulating the entry into the market of various products
- 9 that market forces are not presenting. And if you think
- 10 that is appropriate, whether you have or would consider
- 11 using your good office to share that with OMB, GSA, justice
- 12 department, looking at antitrust restrictions as another way
- 13 to ensure that what consumers want and need are going to be
- 14 provided when the market won't do it.
- 15 CHAIRMAN POWELL: Yes, yes, yes, and yes. There
- is nothing about what you said I don't 100 percent agreement
- 17 with.
- MS. O'REILLY: Is there in place any task force
- 19 that the FCC is part of that has that sort of as their focus
- 20 and could receive recommendations from this committee about
- 21 certain technologies that we would at least like the -- that
- 22 collaborative to look at as to whether or not the absence of
- 23 those make it an appropriate item for government purchase to
- 24 develop those standards, those specs?
- 25 CHAIRMAN POWELL: I'm not sure. I will give you a

- 1 couple of suggestions so that we pursue together just off
- 2 the top of my head.
- 3 While we have some intersection, I think, with the
- 4 governmental entities that are established for standards
- 5 under the Americans With Disabilities Act, for example, that
- 6 we have an official role with respect to some capacity in
- 7 that regard, one, that could be explored.
- 8 Two, though, I think, for example, at least as I
- 9 read it, the administration is contemplating their own
- 10 broadband policy and their own thoughts about stimulating
- 11 development in technology. I think that's an important
- 12 endeavor for you all and as a community for us to intercept
- 13 with.
- 14 For example, I mean, the press releases that I am
- 15 reading talk a lot about government using its authority on
- 16 the demand side for services and goods, and having a
- 17 component like that built into that policy would be very,
- 18 very useful, and I would urge, and, you know, I will make a
- 19 foray as well to Nancy Victory at NTI in the commerce
- 20 department.
- 21 But I think in many ways it's very, very important
- 22 to get those issues into the commerce department which is,
- 23 in essence, the president's technical advisors and broadband
- 24 and telecom policy advisors.
- 25 We are a very important part of that, but we are

- 1 an independent agency, and just like what people think, the
- 2 White House doesn't call and say, so what should be our
- 3 broadband policy. They call Nancy, and they ask Secretary
- 4 Evans to develop those things. And I think we need to make
- 5 sure you are getting your voices effectively into that line
- of policy development as much or more as this one as well.
- 7 And so I think you could probably, one, I raise
- 8 those issues with her, and two, I think this group can talk
- 9 about how to provide greater input to their processes where
- 10 a lot of that is being developed. GSA, who is the legal
- 11 purchasers of stuff for the United States government, et
- 12 cetera, et cetera.
- MS. ROOKER: One last question.
- 14 CHAIRMAN POWELL: Yes, sir?
- MR. McELDOWNEY: Hi. Ken McEldowney, Consumer
- 16 Action.
- 17 We have been studying telethon rates since the
- 18 break up of AT&T. And given the recent trends in telethon
- 19 and cable industry to the mergers in cable and the long
- 20 distance companies losing 15 to 20 percent of their revenue
- 21 every year, we are very concerned in terms of whether two
- 22 years down the road there is going to be a portable voice-
- 23 grade telephone service for low and moderate income
- 24 consumers.
- I am wondering whether or not you see an

- 1 additional regulatory role that may be needed at the state
- 2 and federal level to ensure that voice-grade customers
- 3 continue to get affordable service given the changes that
- 4 are taking place in those two industries.
- 5 CHAIRMAN POWELL: Yes, I actually -- I actually
- 6 do. One, I think that the universal service partner isn't
- 7 going anywhere. I don't think, despite some of the sort of
- 8 things I see that, oh, my God, this is going to happen, that
- 9 is going to happen, it's going to be undermined, I don't
- 10 believe that at all.
- 11 One, I know that we're not going to let that
- 12 happen to the extent that we can reach it.
- Two, if you look at some of the proceedings we are
- doing, we are doing at least two major proceedings looking
- 15 at the issues associated with charges on -- yesterday, just
- 16 yesterday at the open agenda meeting we voted items to
- 17 explore, questions about line item proliferation and how
- 18 those counts are calculated on consumer bills, which has a
- 19 consumer cost effect. There is another item that's similar
- 20 about collection, contribution factors and how to measure so
- 21 that we ensure that there is a right balance between making
- 22 sure the fund is sustained and not having consumers bear too
- 23 much of the cost of that. So those are two major items.
- We also, even in the broadband item, which gets
- 25 all this negative attention, and it is a major section,

- 1 probably more ink dedicated in that item to an evaluation of
- 2 universal service in a broadband environment than any other
- 3 subject matter, including the open suggestion, which I will
- 4 reiterate, either that I wouldn't hesitate to consider the
- 5 extension of universal service contribution obligations on
- 6 other classes of carriers who do not pay them now.
- 7 You know, we openly considered whether, for
- 8 example, cable services, we have already said, I think, that
- 9 cable services providing telephone will have to contribute.
- 10 We may consider seriously whether for the provision of
- 11 broadband cable modem services, or other information service
- 12 providers will have to contribute.
- And I think that shows that we are very sort of
- 14 guarded about what the impacts of changes in the marketplace
- 15 will be on sustainability of universal service which is, in
- 16 essence, the affordability of service.
- 17 The other thing though we have to be cognizant of,
- 18 I mean, you know, part of my job which stinks is you really
- 19 are always trying to find balance. We have a huge problem
- 20 in the telecom sector right now. It is steeply depressed.
- 21 Now, we can trivualize that if we want to, but it is
- 22 becoming a no joke, serious problem in the telecom sector.
- 23 And oh, by the way, we're not just talking about
- 24 the small clique entrepreneurs anymore, you know, and some
- 25 people can be dismissive and say, oh, well, their business

- 1 bombed. You know, we are talking about Quest and Global
- 2 Crossing, and World Com in the newspapers yesterday. I
- 3 mean, they are the big guys, but there is another thing they
- 4 are, which is they are the common carriers of last resort
- 5 for hundreds of people in rural and midwest America.
- And it is a capital crisis, and at some point the
- 7 government is always struggling with the balance of
- 8 decisions between, yes, rates want to be low, but if there
- 9 begins to be serious capital liquidity challenges and
- 10 service starts to suffer, you know, that's what we'll start
- 11 to complain about.
- I mean, there is never any clean answer to that
- 13 other than to say you're always trying to adjust the ballast
- 14 of these issues to ensure that consumers are not paying more
- 15 than their fair share, but that there is enough viability in
- 16 the economic models for these carriers to sustain themselves
- in a way that most importantly improves the quality that
- 18 people have become accustomed to.
- And I'll tell you, I find this very, very
- 20 difficult to do. But I also have to be candid and say but
- 21 consumers are an important part of that economic equation,
- 22 and you know, they can't be completely off the table for the
- 23 consideration of what the right economic model, because when
- 24 they are you get the California energy crisis, in my
- 25 opinion. You run the risk of removing a variable that is

- 1 essential to any economic system.
- 2 And so yes, there will be price pressures. There
- 3 will also be countervailing efforts to limit them.
- It's interesting, consolidation, which, you know,
- 5 I don't -- I don't ever take a value proposition on. It can
- 6 be good or bad. It depends on what we are seeing. I think
- 7 the phone industry is sort of fairly matured in how much
- 8 consolidation before I start getting a lot more nervous.
- 9 But on the other hand, you can -- you know, if you
- 10 really understand the pressures that are being put by Wall
- 11 Street for more consolidation in order to improve the
- 12 fundamentals of a balance sheet, and you know, a lot of
- 13 times I think, oh, this is just Wall Street guys who want to
- 14 make money, but sometimes when you look at it you realize
- 15 there are some questions at least.
- 16 Every analyst I read says the biggest problem and
- 17 the big -- you pointed out the long distance companies --
- 18 excess capacity. You know, we think it's not competitive
- 19 but in capital terms they think it's higher competitive, and
- 20 the price wars are killing them. AT&T's revenues dropped
- 21 global crossing, the big long-haul carriers have had steady
- 22 declines because of -- you know, we say that three-quarters
- 23 of the fibers in the United States aren't lit. I didn't
- 24 mean to give you economics.
- One last and we're done. One more? Is that

- 1 alright with you, Ms. Rooker? I'm sorry.
- 2 MS. ROOKER: Absolutely.
- 3 CHAIRMAN POWELL: Okay.
- 4 MR. JAMES: Good morning. Vernon James, San
- 5 Carlos Apache Tribe.
- 6 You were talking about the affordability of
- 7 telecommunications in rural America, and there is spectrum
- 8 that is going to become available in the TV broadcast
- 9 spectrum, and set aside for wireless.
- Now, rural America is served by small CLICS --
- 11 ILECs, I'm sorry. And we need to make sure that these ILECs
- 12 have the opportunity to be it for this spectrum so that they
- 13 can provide services.
- 14 My request to you is to support those rural ILECs
- 15 so that they can get a piece of this spectrum so that they
- 16 could provide affordability of wireless services in rural
- 17 America.
- Thank you.
- 19 CHAIRMAN POWELL: No, we -- that's a good -- you
- 20 know, that's a very good point. We do take cognizance of
- 21 those challenges. Indeed, I am trying to remember which
- 22 proceeding, but just a few weeks ago we adopted auction
- 23 service rules for band of spectrum, and cut it in a certain
- 24 way to make it really much more viable for rural interests
- 25 by geographic distinctions.

- 1 And I remember the policy debate was a conscious
- 2 decision to use this as an opportunity to improve
- 3 availability for rural and more remote providers because we
- 4 were going to design the jurisdictional limitations, and the
- 5 other service limitations in a way that would really give
- 6 them an advantage in the auction over larger carriers who
- 7 are much more interested generally in nationwide spectrum,
- 8 large geographic area blocks. That's the spectrum they tend
- 9 to have the highest interest in, for good reasons.
- 10 A lot of those smaller carriers you are talking
- 11 about don't have that scale, don't have the scope, and don't
- 12 even have that interest. They don't want to be a nationwide
- 13 carrier. They might want to serve, you know, Pine Ridge, or
- 14 some more limited geographic scope.
- So sometimes we do have that obligation, and I
- 16 think that we have released on it a couple of times
- 17 recently, and I am sure whenever that spectrum comes back
- on, I'm not holding my breath, it will be any day soon, when
- 19 it does come back on I'm sure those same kinds of
- 20 considerations would be made as to how to issue it.
- Thank you all for indulging me. Have a good and
- 22 productive day, and we look forward to working with you.
- MS. ROOKER: Chairman Powell, thank you.
- 24 (Applause.)
- 25 MR. SNOWDEN: I know we are running a little bit

- 1 behind but I wanted to just let you know that one of the
- 2 things that we were talking about earlier was we want more
- 3 recommendations from this committee. And as we go forward,
- 4 the Chairman has outlined five priority areas which I know I
- 5 think you have all received, but I will just reiterate them:
- 6 broadband deployment; media ownerships; spectrum
- 7 management; accomplishment policy; and homeland security,
- 8 and the side issue of digital television.
- 9 If there are issues that the Chairman has outlined
- 10 for the agency as a priority that you all want to make
- 11 comments on and give us advice, please take that up as one
- of your agenda items in future meetings. So we encourage
- 13 you to give us information. We encourage you to participate
- 14 and continue to give us good advice as we move forward.
- And if there are any questions for me, I will be
- 16 happy to take them. But if not, I will turn it back over to
- 17 Ms. Rooker.
- 18 (No response.)
- MR. SNOWDEN: I'm not fool, I'll get off the
- 20 podium. Thank you.
- MS. ROOKER: Thank you so much, Dane.
- 22 (Applause.)
- 23 MS. ROOKER: I would like us to go over a few
- 24 business items here. We have a very busy agenda. There
- 25 will not be break-out sessions, but rather there will be

- 1 opportunities for questions and answers after each of our
- 2 speakers, and then at the end of each of the sessions there
- 3 will be an opportunity for us to discuss and come up with
- 4 recommendations and so on.
- I would just like to emphasize what you have heard
- 6 from the Chair of the Commission and from Dane Snowden, and
- 7 that is that we have been assigned a role to speak as a
- 8 voice to the FCC, and I think this is our opportunity.
- 9 As far as today's meeting is concerned, I am
- 10 hoping we will come out of it with some consensus that we
- 11 can put together as a report to the FCC. I would like to
- 12 just say that this is our chance to speak on behalf of our
- 13 constituents, and I think it's very important that we do so,
- 14 and that we present recommendations.
- Now, I would like to also thank some people whose
- 16 tireless efforts have made this meeting possible, and of
- 17 course, the first person on the top of my list is always
- 18 Scott Marshall. Need I say.
- 19 I also want to thank Suzanne Perrin, and
- 20 particularly for Arlene Alexander and Solina Griffith who
- 21 have been here rather late several night putting together
- 22 things for this meeting.
- 23 Suzanne Perrin's staff, many of them we just --
- 24 there are just too many of them to mention, but thanks to
- 25 all of them.

- 1 Brian Millen is responsible for doing an
- 2 outstanding job on the rail production. I would like to
- 3 thank you.
- Also, I ought to note we are going to defer the
- 5 approval of the minutes for the November meeting until the
- 6 June meeting because they were late coming out. So I don't
- 7 think that we are going to have time to do that.
- I would like to go around the room and very
- 9 briefly just say who you are and your corporation, please,
- 10 or your association, or why you are here, briefly, briefly.
- 11 Let's start with Vernon James.
- MR. JAMES: Good morning. Vernon James, San
- 13 Carlos Apache Tribe.
- 14 MS. LINKE-ELLIS: Nanci Linke-Ellis, TRIPOD
- 15 Captioned Films.
- 16 ANDREA WILLIAMS, Cellular Telecommunications and
- 17 Internet Association.
- MR. POEHLMAN: David Poehlman, American Council
- 19 of the Blind.
- 20 MR. ELLIS: Rich Ellis from Verizon.
- MS. CARROLL: Julie Carroll, the Information
- 22 Technology Technical Assistance and Training Center.
- MS. RUBY: Laura Ruby, Microsoft.
- MR. TOBIAS: Jim Tobias, Inclusive Technologies.
- 25 MS. PALMER: Susan Palmer, Cinqular Wireless.

- 1 MS. NELSON: Belinda Nelson, Gila River
- 2 Telecommunications.
- 3 MS. NIXON: Shelly Nixon.
- 4 MR. SCHROEDER: Paul Schroeder, Alliance for
- 5 Public Technology.
- 6 MR. BOWEN: Clay Bowen with the National
- 7 Association of Relay Administration.
- 8 MS. AYLWARD: Rayna Aylward with Mitsubishi
- 9 Electric America Foundation.
- 10 MR. CHROSTOWSKI: Bob Chrostowski, Elexa America,
- 11 and representing TIA, Telecommunication Industry
- 12 Association.
- MS. BRUNS: Andrea Bruns, NCTA.
- 14 MR. GOLDBERG: Larry Goldberg, WGBH National
- 15 Center for Accessible Media.
- 16 MS. HARKINS: Judy Harkins, Gallaudet University.
- 17 MR. KRAMER: Jeff Kramer, AARP.
- MS. O'REILLY: Kathleen O'Reilly. I am a public
- 19 agency attorney representing various consumer groups.
- MR. DelCASINO: Mike DelCasino, AT&T.
- 21 MR. ROCHIN: Refugio Rochin, Smithsonian
- 22 Institute.
- MR. McELDOWNEY: Ken McEldowney, Consumer Action.
- MS. DEAN: Kate Dean from TRAC.
- 25 MR. LITTLE: Milton Little, the National Urban

- 1 League.
- 2 MR. SEGALMAN: Bob Segalman. I am here thanks to
- 3 AT&T.
- 4 MS. KIRSCH: I am Karen Kirsch. I'm with the
- 5 National Association of Broadcasters.
- 6 MR. KALTENBACH: Matt Kaltenbach, Ericsson.
- 7 MR. WHITE: (Not on microphone.) Andy White --
- 8 Incorporated. I am representing -- Network --
- 9 MS. BATTAT: Brenda Battat with Self Help for Hard
- 10 of Hearing People.
- MR. JACOBS: Steve Jacobs, IDEAL at NCR.
- MR. MARSHALL: Scott Marshall, FCC.
- MS. ROOKER: And I am Shirley Rooker with Call for
- 14 Action.
- 15 Thank you for being here. I would also like to
- 16 thank Cinqular Wireless and Susan Palmer for making
- 17 breakfast and lunch possible today. Thank you. We shall
- 18 eat.
- 19 Let's move right along to our agenda items.
- 20 Homeland security has become such an important
- 21 topic in the wake of the 9-11 terrorist attacks, and it's
- 22 something that many of you requested be addressed by this
- 23 committee. In response to that interest, we are very
- 24 pleased to have the Chair of the Homeland Security Policy
- 25 Council within the FCC as a feature speaker today.

- In fact, Marsha MacBride is not new to this
- 2 committee. She has been very helpful in the past, speaking
- 3 to us at our second meeting, and giving us insights into
- 4 Chairman Powell's priorities for the FCC.
- 5 Please join me in welcoming Marsha MacBride, Chief
- of Staff to the Federal Communications Commission.
- 7 (Applause.)
- 8 MS. MacBRIDE: Well, it's a pleasure to be again,
- 9 and I am wearing a different hat today. Last time I came
- 10 and talked about priorities and the Commission's agenda, and
- 11 now I'm going to talk as chief of or chair of the Homeland
- 12 Security Policy Council.
- 13 The policy council was formed after September 11th
- 14 to really re-energize and focus the Commission's efforts on
- its rules and regulations that deal with public safety,
- 16 national security, preventive and restorative measures by
- 17 all of the various industries that we are regulating.
- The policy council is made up of senior members
- 19 from each of the bureaus, some of which you will hear from
- 20 today, and I want to take this moment to introduce Jeff
- 21 Carlisle who is from the Common Carrier Bureau. He is the
- 22 senior deputy there. And I also want to take a moment to
- 23 introduce Linda Blair, if she will stand please, who is my
- 24 deputy on this, and obviously the one who does all the work.
- 25 The policy council is made up of senior members of

- 1 each of the bureaus because the purpose of the policy
- 2 council is to help the policy council learn what each of the
- 3 bureaus identify as their major challenges in the area; help
- 4 us be kind of headlights for what we should be doing,
- 5 prioritize, make sure the Commission is addressing all of
- 6 these various issues; and to try and coordinate those
- 7 efforts so we are moving forward; and also, to be honest
- 8 with you, drive the process a little bit and have somebody,
- 9 and a group of people sitting there, well, we've got to get
- 10 this done, we've got to get this done.
- 11 The purpose of it, as I said earlier, is to
- 12 continuously review our rules across all of the various
- 13 areas, and we, in addition to that -- you know, I'm going to
- 14 talk about some examples of things that we have worked on
- 15 already and what we are going to be working on.
- 16 The other purpose of the Homeland Security Policy
- 17 Council, and another role on the chief of staff side, is to
- 18 coordinate very closely with other government entities. As
- 19 you probably notice, we have a lot of government entities in
- 20 Washington right now dealing with homeland security. We
- 21 have the Office of Homeland Security. We have the Critical
- 22 Infrastructure Protection Board, and we many, many
- 23 proliferations of other organizations under those, many of
- 24 which all deal with the industry in different ways. And so
- 25 we are working very hard just to coordinate it and work with

- 1 them.
- When the Chairman and I, when he was a
- 3 commissioner, he was a defense commissioner, and did Y2K,
- 4 and for 18 months I actually assisted him on that effort.
- 5 Now you can kind of understand the purpose of the hat shift
- 6 here. And we worked very closely with industry to try and
- 7 organize our efforts, to try and get the industries that
- 8 rely on telecom, like the banking industry, the energy
- 9 industry, have them be knowledgeable about what the industry
- 10 was doing to get ready. And we really developed a lot of
- 11 close working relationships which are all in place for this
- 12 effort.
- And it has been actually easier this time around
- 14 because it's not so new to the types of groups of people
- 15 that we interface. And I am very pleased to say that a lot
- 16 of the other safety groups I go around to, I walk into a
- 17 room and it's like, ah-yes, I just was sent back two years.
- 18 We are all still here doing the same thing. But there is a
- 19 great benefit to that, and I think we have got a lot started
- 20 right away.
- 21 One of the things that we did was re-charter the
- 22 NRIC, our Network Reliability and Interoperability Council,
- 23 and put in their charter a very, very strong emphasis on
- 24 homeland security.
- 25 What is different about Y2K and now is that we --

- 1 in Y2K, we had owned -- the FCC really owned a piece of the
- 2 industry and getting information out as to their
- 3 preparedness. This time around, these are defense-related
- 4 issues. These are first responders, homeland security
- 5 issues. And so the jurisdiction, to my mind, is more
- 6 separated. That's why we need to work very closely with our
- 7 executive side people who are really the focus of, boy, if
- 8 there is an emergency, they are the ones that are on the
- 9 front lines, their communications that we are trying to
- 10 facilitate.
- But on the other hand, the industry itself has
- 12 clients and the people that rely on them that want to know
- 13 information as well. So we have put most of the charter as
- 14 best practices. We have asked them, the industry, to work
- 15 with itself to come up with and identify vulnerabilities but
- 16 to basically give us a list of best practices for their
- 17 systems, both on a preventive measures and then also
- 18 restorative measures.
- And I think we will see, we have a very short time
- 20 line for most of those things. We are asking for full sets
- 21 of complete recommendations by the end of this year. And
- 22 then the next year a lot of our focus will be then taking
- 23 that information and trying to get it out to the communities
- 24 in terms of local communities, and local telephone
- 25 companies; making sure that they are talking to each other

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- 1 in terms of access, making sure telephone people have access
- 2 to the sites where there is damages; making sure that
- 3 electric companies and telephone companies on a local level
- 4 are all talking to each other about what their personal
- 5 needs are; talking to each other about how to prioritize
- 6 what goes on; prioritization itself, which is something that
- 7 the Commission has long been involved in, will change very
- 8 much on the nature of the emergency.
- 9 An infrastructure emergency, which is what you
- 10 would have in New York, requires a very different level of
- 11 priority restorative services than say a tele-medicine
- 12 level, or one that involved a biological scare of some kind.
- So we really have to think, and unfortunately,
- 14 it's very frightening when you go to some of these groups,
- 15 and they sit and talk about their worst case scenarios, and
- 16 I know now more than I ever wanted to know, but that is kind
- 17 of what we have to do. We have to be constantly sitting and
- 18 thinking. We have to think and then try to figure out what
- 19 is the likelihood of that, and what do we have to build into
- 20 the networks and the systems, and the communities in order
- 21 to make sure that we can very quickly respond.
- The toughest, and I also want to say that we are
- 23 doing this also on the media side, which is new. We are
- 24 creating a new FACA, like yours, for the -- and it's called
- 25 the Media Reliability and Security FACA. And the purpose of

- 1 that is to really focus on media-related things.
- 2 Communities rely very much on information flow.
- 3 We have the Emergency Alert System which is clearly a very
- 4 important system, but in some ways one of last resort. When
- 5 people want to know information, they want it from their
- 6 radio, they want it from television, and television, again,
- 7 is delivered to a large number of people via cable or via
- 8 satellite. This is a network. And any one of the pieces
- 9 that drops down during the course of this could cause quite
- 10 a bit of panic and maybe undue and unnecessary panic because
- 11 people are used to being able to turn on their television,
- 12 getting their local broadcast station, getting a cable
- 13 network to give them information about an emergency.
- So we are trying to get them altogether to think
- about how can they best on the local community side as well
- 16 as in the big cities protect against having, they said, that
- 17 could be prevented not happen.
- 18 For instance, in New York, we lost a tremendous
- 19 number of network television feeds. But fortunately, most
- 20 of those networks were cabled by hard cable to the local
- 21 cable system. So if you had cable, you were still getting
- 22 information from your local broadcasters on the local issues
- 23 that were going on there. And I think that's a very
- 24 important thing to continue to happen.
- 25 What is the corollary to that in a small market,

- 1 what is a corollary to that in places where there are lots
- of facilities that are co-located, what measures should be
- 3 taken. And those are the kinds of things that the media
- 4 group will be working on.
- 5 And I think, to the extent that there are issues
- 6 which I think Jeff is going to talk a little bit more about,
- 7 about communications, these are both places where I think we
- 8 will be reaching out. We will be bringing groups from yours
- 9 into our working groups on these, and we can try and help
- 10 and facilitate information because obviously information
- 11 flow to the community, so media representative is extremely
- 12 important, and part of what we are trying to figure out how
- 13 to build into and have it be systematic for the groups that
- 14 actually provides the services.
- One of our most immediate challenges, as you can
- 16 probably guess, is in the wireless area. We actually have
- 17 pretty good reports, not perfect by any stretch, but pretty
- 18 good reports about interoperability among safety providers
- in New York City because we have taken a lot of measures
- 20 over the last years to get it there.
- 21 But homeland security offers kind of a different,
- 22 a different challenge in that it used to be if you had local
- 23 providers or local responders and then you had FEMA, those
- 24 were kind of your two levels, and they have been working
- 25 together a long time. They were working during Hurricane

- 1 Andrew, and all of these areas. That's where they have been
- 2 very used to working together.
- 3 But when you have something like happened in New
- 4 York you have your first responders, you have your county
- 5 responds, you have your state responders, and then you have
- 6 your federal responders. That's a lot of people that all
- 7 need to be able to talk to each other at one time.
- 8 So it's presenting kind of a new challenge. It's
- 9 one of the areas that we have been looking at in wireless
- 10 has been this priority access service, and how you give a
- 11 small number of the federal, the outside ring, whether they
- 12 be through the FBI or otherwise, an ability to get
- 13 information and get communications into the very center of
- 14 what's going on, and then in fact out again, especially in
- 15 something like this where we had it happen in two separate
- 16 cities, and we're looking at, okay, where else might this
- 17 happen, what else do we need to do. That has got to come
- 18 out to the federal level, and information that they have has
- 19 to come out to the federal level very quickly, and then back
- 20 in again.
- 21 So these are some challenges the wireless industry
- 22 is facing, the federal government is facing, and priority
- 23 access service on wireless, which is something that has been
- 24 used on the wire line systems for a long time, is one step
- or one area in which we can try and facilitate the ability

- 1 of communication systems to prioritize national level users
- 2 who really need to talk to people on the ground.
- 3 The other one that we're really looking at is an
- 4 area in which we have been wringing our hands now for many,
- 5 many years, we have made some small incremental steps, it
- 6 will continue to happen, we issued an order yesterday asking
- 7 about some very major reorganization plans for the 800
- 8 megahertz band where a lot of providers are now buying
- 9 equipment for, and we are very anxious to try and move in
- 10 that direction too to try and bring some cohesiveness to the
- 11 bands and limit interference that's occurring that we didn't
- 12 anticipate, and that's a very important piece because that's
- 13 first responder, second responder rings, and those two
- 14 really have to be very highly coordinated.
- And the other thing that we are doing is looking
- 16 for other places like 4.9 gigahertz where we can offer
- 17 broadband capacities on a wireless basis, so we can -- and
- 18 there are a lot of wireless companies that are doing some of
- 19 thing where we can actually offer a fire fighter on the
- 20 screen of a PDA or a hand-held device that would put up on
- 21 it immediately a plan of the building or other types of
- 22 information that would be coming from another source and
- 23 getting it directly.
- And so there is a lot that technology offers for
- 25 homeland security, and we are just trying to make sure that

- 1 we have an environment here that facilities the development
- 2 of the products and obviously their use.
- 3 The CIB and Dave's group is a very important piece
- 4 of the homeland security task force that Barbara Douglas, in
- 5 the back there, is their representative. And one of the
- 6 things that I alluded to before that is going to be very
- 7 important is the forwarding of information out and back.
- 8 Homeland security by its very nature is a local issue
- 9 because that's the first responders, that is who has got on-
- 10 site responsibility for what's happened.
- 11 So we, as you can probably tell, are trying to
- 12 develop things at the federal level that we can push down to
- 13 be helpful on the local level. We also need to know what
- 14 the local level is doing, and having that back up. We are
- 15 working very closely through Barbara with the Governor's
- 16 Association, the LSGAC, and anybody else, the states, that
- 17 we can find that is doing homeland security because as you
- 18 and as they sit and look at what their needs are then we can
- 19 be told what they are, and they can kind of be built into
- 20 what we are doing.
- 21 Also, once we get this information, then we can
- 22 kind of get it out again. And the second year, because it's
- 23 a two-year charter, will very much be focused on, okay, we
- 24 have got all this good information. Now let's do something
- 25 with it. Let's get it out to the communities. And

- 1 obviously the roles that the federal advisory committees
- 2 such as yourself play in that is extremely important.
- 3 So I won't take up anymore of your time. I just
- 4 kind of wanted to give you a big picture view of what the
- 5 council is doing, and also so you can be thinking about how
- 6 you want to have inputs into that, and how you can bring to
- 7 us information about what your communities or constituents
- 8 may be doing and thinking about, their priorities on
- 9 homeland security because we are working with a clean slate
- 10 here to a certain degree. We really are open to trying to
- 11 coordinate this in areas in which we traditionally, as well
- 12 as in areas in which we have not traditionally been
- 13 exercising this kind of authority.
- 14 So thank you very much.
- MS. ROOKER: Do you have time to take a couple of
- 16 questions?
- 17 MS. MacBRIDE: Yes.
- MS. ROOKER: Do we have questions?
- MS. MacBRIDE: Yes, Susan.
- MS. ROOKER: Susan.
- 21 MS. PALMER: I am susan Palmer with Cinqular
- 22 Wireless.
- 23 We have been actively engaged in the issue of TTY
- 24 access, and E9-1-1. One of the things that has happened is
- 25 we have done probably the best in the end testing around

- 1 emergency services through the PSAPs, and I know that FCC
- 2 doesn't have authority over the PSAPs.
- 3 We have been very concerned about what we found.
- 4 There is over 7200 PSAPs, there is almost 40 different types
- 5 of vendors for TTY equipment.
- When we have done testing, we have gotten
- 7 everything from -- we do -- the PSAPs do regular testing
- 8 with voice just as they are supposed to do -- all the way to
- 9 let me find the TTY. Oh, how do I plug it in? How do I
- 10 operate it?
- This is a serious concern for anyone who is using
- 12 a TTY as a life line, and especially when it comes to
- 13 homeland security types of things, the need for emergency
- 14 services. We find this very disturbing, and we are
- 15 wondering if there is a role that your organization can
- 16 play, perhaps an interagency role, to bring awareness about
- 17 this issue.
- MS. MacBRIDE: I do think so. We have another
- 19 FACA that deals -- that is mostly the public safety
- 20 operators themselves, and obviously, there is a little
- 21 cross-pollenization of some of these issues with that group,
- 22 I think would be very beneficial. But we are very aware of
- 23 the fact that all of the things that we can do at the
- 24 federal level will only work as well as the local level set
- up, and that's an issue that we are bringing to the

- 1 attention of the homeland security office, as well as others
- 2 in Washington who have money, and can maybe help look at the
- 3 need for this type of equipment to be in the local area.
- But we are very -- you know, that is a stumbling
- 5 block for all of the policies in the federal level, and I do
- 6 think that we are focused on that, and to the extent that we
- 7 should be more or can be focused on that, especially with
- 8 particular issues on TTY, we ought to be doing it.
- 9 MS. PALMER: There is a lot of equipment also
- 10 that's dated. There is equipment that the vendors are no
- 11 longer in business and there is not systems to --
- MS. MacBRIDE: Well, one of the things that is
- 13 very nerve-wracking, to even the groups, the public safety
- 14 groups, is their equipment is not as up to date as it
- 15 possibly could be, and that causes interference problems,
- 16 and it is not the most efficient way to use this especially.
- So we are looking at it, they are too, but it does
- 18 come down to money.
- MS. ROOKER: One more question.
- 20 MR. CHROSTOWSKI: I have a question. Bob
- 21 Chrostowski, TIA.
- The issue of testing is alone as far as TTY
- 23 wireless. From the standpoint of the wire line community
- 24 and as states have laws regarding compliance with the
- 25 Enhancement 9-1-1 usually testing takes a more important

- 1 requirement as businesses, for example, their support of the
- 2 law. The states need to be assured that when 9-1-1 is
- 3 dialed, the call is connected.
- 4 MS. ROOKER: Thank you. Thank you so much for
- 5 being with us, Marsha.
- 6 MS. MacBRIDE: You're welcome. Thank you very
- 7 much.
- 8 (Applause.)
- 9 MS. ROOKER: And next we will be hearing from
- 10 Jeffrey Carlisle, who is the Senior Deputy Chief of the
- 11 Common Carrier Bureau. Jeffrey joined the FCC last year.
- 12 Prior to that he was in private practice and law.
- Good morning.
- MR. CARLISLE: Good morning. Thank you very much
- 15 for having us here. After Marsha's very broad look at the
- 16 waterfront, I am tempted to say I have nothing to add.
- 17 However, I do.
- Before I sort of launch into it, just a brief
- 19 summary of what the Common Carrier Bureau's role is right
- 20 now, and some of the specific issues that I understand you
- 21 have asked about.
- I thought I would relate an anecdote which was
- 23 related to me a couple of weeks ago by a very close friend
- 24 of mine who is an executive at Verizon.
- Everybody has their 9-11 stories, but I thought

- 1 this was particularly -- it illustrated a lot of the issues
- 2 that we are dealing with when on 9-11 there were a large
- 3 number of people in the midtown Verizon building who were in
- 4 a conference room, and saw the second plane go into the
- 5 World Trade Tower.
- 6 About 25 executives from Verizon then went
- 7 downtown because Verizon has an emergency operation center
- 8 near to where the World Trade Center was. By the time they
- 9 got down there, they walked into the emergency operation
- 10 center, and there was a -- they got there shortly after the
- 11 south tower fell. They walked in and there is a -- one of
- 12 the engineers was on the phone, was on his cell phone, "I
- 13 can't get dial tone on floor 70 through 80 in the south
- 14 tower. What's going on? Why can't I get a dial tone?"
- These guys are underground and in this operation
- 16 center they don't know what has happened. And somebody had
- 17 to go up to him, shake his shoulders and say, "There is no
- 18 south tower, and you don't understand."
- And he dropped his phone, his mouth fell open, and
- 20 that was just the start of what then became about a two-week
- 21 look, even to the present day, effort by Verizon to keep
- 22 service going in downtown.
- I guess this illustrates a couple of things.
- 24 First of all, before 9-11, we really didn't have a role in
- 25 sort of contemplating these unthinkable events. We had a

- 1 role but it was really driven home to us that day that if we
- 2 were really going to be able to do our job to serve the
- 3 public interest, that we were really going to have to figure
- 4 out what we could appropriately do. There is an immediate
- 5 impulse to do something, that you have to do something. But
- 6 what's our appropriate role, and especially given that there
- 7 were a whole bunch of other federal agencies out there that
- 8 have a certain amount of jurisdiction over this, as well as
- 9 state and local agencies who are quite often in the front
- 10 line when a national security emergency occurs.
- And the second thing I think it illustrates is the
- 12 need for the FCC to really be the catalyst for working with
- 13 industry and the end users on these issues. We can't do it
- 14 alone, and there are a lot of tremendously committed people
- in industry and among consumer groups who are interested in
- 16 these issues who can contribute to the debate and who we
- 17 need in the debate, and providing input, and that we can
- 18 learn from.
- 19 So that being said, what's our role? What does
- 20 the Common Carrier Bureau do with respect to the homeland
- 21 security?
- 22 As Marsha mentioned, if a national security
- 23 emergency actually happens, there is a whole bunch of first,
- 24 of front line agencies out there. The Common Carrier Bureau
- 25 is not the agency that is on the front line immediately

- 1 responding to a situation that is coming on. It's the local
- 2 governments, it's the state government, it's FEMA, it's the
- 3 state emergency management agencies. It's the national
- 4 communications system. It's not really our role to give
- 5 front line people out there in handling a situation.
- 6 However, what we can do is act as a clearinghouse
- 7 for industry and end users and government to make sure that
- 8 the people who need to be getting information from different
- 9 agencies are going to the right places; that if we need to
- 10 get numbers set up in a switch, that the appropriate
- 11 companies are talking to each other, they can do that
- 12 through the NCS, but we also play a role because of our
- 13 contacts in industry.
- 14 The second role that we really have in a national
- 15 security emergency is providing waivers. Quite frequently
- 16 the companies that are doing the work are quite rightly
- 17 concerned that they may be violating various regulations.
- 18 When 9-11 occurred, our general message to them was don't
- 19 wait for the paperwork from us. Get the work done that you
- 20 need to get done to get service back up and running, and
- 21 send us a waiver and we will review it and we will catch up
- 22 as we go along.
- Our real function really is much more of a long-
- 24 term function in terms of establishing the preconditions for
- 25 handling these types of events better the next time. The

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- 1 system worked the way it was supposed to work. The
- 2 telecommunications service priority system, as administered
- 3 by the national communications system, did work the way it
- 4 was supposed to work. We didn't receive any appeals from
- 5 it. We didn't really hear any issues from any of the end
- 6 users or from the industry with respect to that program.
- 7 But are there things we could be doing better?
- 8 Well, yeah, there are a lot of things we can be doing
- 9 better, and really our job right now is to figure out what
- 10 the appropriate programs to put into place are so that the
- 11 next time something like this happens we can react in a more
- 12 throughout and organized fashion, not that we didn't this
- 13 last time, but that we can do so better the next time.
- I guess a few of the specific issues that I
- 15 understood that you were concerned about were, first of all,
- 16 generally the need for secure telecommunications network. I
- 17 think the need for that is self-evident. It essentially is
- 18 the life line for people who need to know what's going on in
- 19 a crisis, is also a network that has its -- that has a
- 20 defined limit on capacity.
- 21 So you have a situation where you have thousands
- 22 of calls going in through bottlenecks, and at that point you
- 23 start having a problem of people desperately trying to use
- 24 this vital link in order to receive a certain amount of
- 25 comfort in an emergency, and not being able to use it. That

- 1 does happen.
- 2 So one of the industry standards that we could
- 3 look at to make sure that the network is being engineered in
- 4 such a way that that comfort will continue to be provided
- 5 through that life line.
- To focus specifically on the security of the
- 7 network, there are different levels of that. Of course,
- 8 there is the physical security of the network. The major
- 9 issue that the Common Carrier Bureau has looked at -- well,
- 10 we have not looked at it, but it has been in the press --
- 11 has been co-location, for example, access of competitors to
- 12 the network and whether that compromises the security of the
- 13 network.
- There were some statements shortly after 9-11
- 15 about whether there were physical -- whether the very fact
- 16 of access to the network by competitors compromised the
- 17 security of the network. We have seen this as an issue that
- 18 until we receive specific evidence or specific petition that
- 19 there is a problem, there is not -- there is not something
- 20 for us to do at this point. Our current standards say that
- 21 the incumbents can apply whatever reasonable security
- 22 precautions they apply to themselves to their competitors.
- So to us, it's not a competitive issue. Security
- 24 of the network becomes an issue of whether industry is doing
- 25 what it needs to do to ensure physical security of the

- 1 network, or rather whether some more active role on the part
- 2 of the federal or state governments is required, and this is
- 3 something that we are hoping to explore through the Network
- 4 Reliability and Interoperability Council that was discussed
- 5 earlier.
- I also understand that there is some concern about
- 7 whether the current reporting thresholds are appropriate.
- 8 Right now I believe the current standard is if 30,000 lines
- 9 are out for more than 30 minutes, we receive a service
- 10 outage report. This does not handle all possible outages
- 11 that could occur, and doesn't handle all outages that could
- 12 be vitally important to end users.
- 13 The question from that perspective, I think, is
- 14 not so much that the federal standards need to be changed,
- 15 although that is a question that can and should be asked. I
- 16 think the question is let's look at everybody who has a
- 17 stake in receiving reports of service outages and figure out
- 18 whose is best placed to look at that. It may be that the
- 19 state or local governments receive outage reports at a much
- 20 lower threshold, and the procedures are already in place to
- 21 receive those reports.
- It may be that better coordination with the state
- 23 and local government is the answer to this situation, so the
- 24 FCC can have information about what's going on rather than
- 25 coming in and imposing a whole new set of federal standards.

- 1 And I believe that Marsha touched briefly on the
- 2 9-1-1 issue in response to a question, to one of the
- 3 questions about working with the PSAPs. And I reiterate
- 4 what Marsha said. This is a situation -- there is concern
- 5 about that. This is something that you necessarily need to
- 6 deal with the state and local governments given that they
- 7 have the most direct interaction with the PSAPs. But if
- 8 there is a problem, which there appears to be with ensuring
- 9 that that relay service is available during an emergency,
- 10 then that is something that we are falling down on the job
- 11 if we're not actively talking with the state and local
- 12 government and the PSAPs and working through our backup to
- 13 make sure that those concerns are aired.
- So that's sort of the high level summary of where
- 15 we are at the Common Carrier Bureau, and a few brief
- 16 comments on a few specific issues. But we look forward to
- 17 receiving input from all of you on these issues, and if you
- 18 have any questions I would be happy to take those as well.
- 19 MS. ROOKER: Susan?
- 20 MS. PALMER: I just want to make a clarification.
- 21 This is Susan Palmer from Cinqular Wireless.
- The relay service was not the issue. It was
- 23 actually the direct connect to the 9-1-1 centers of PSAPs.
- MR. CARLISLE: I apologize. That was my mistake.
- 25 Sorry.

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1	Rayna?
⊥	nayıla:

- 2 MS. AYLWARD: Rayna Aylward from the Mitsubishi
- 3 Electric America Foundation.
- I am just curious. You were mentioning how many
- 5 different agencies are involved, and secondarily, and then,
- of course, there is the homeland security office. I am just
- 7 curious in general of how you are -- the FCC task force is
- 8 relating to the other federal task force, and how it all
- 9 relates hopefully to homeland security.
- 10 MR. CARLISLE: That is a very good question. You
- 11 see these charts that get thrown around in the news of all
- 12 the federal government agencies involved with homeland
- 13 security, and they look really daunting and huge, and all of
- 14 that.
- Well, if you actually see the interrelationships
- 16 between the different committees, it doesn't get any easier
- 17 because certain committees are talking with other certain
- 18 committees, which are talking with other certain agencies,
- 19 and there is a -- it's our job to make sure that there is
- 20 more coordination in general within the federal government.
- 21 But specifically, I think the Homeland Security
- 22 Policy Council has served to rationalize that process within
- 23 the FCC. Before, we have had different bureaus attending
- 24 different meetings all over Washington, somewhere in the
- 25 neighborhood of about -- I know I am going to get the number

- 1 wrong, but I heard the number -- something like 50 meeting
- 2 every two weeks. And there wasn't a terrific amount -- just
- 3 because of the volume of meetings, the coordination
- 4 certainly could have been better.
- 5 The Homeland Security Policy Council serves to do
- 6 that. We now have a process whereby every meeting that
- 7 somebody goes to there is a report that comes back to the
- 8 Homeland Security Policy Council and is shared with all the
- 9 members. So if there is a discussion, for example, of some
- 10 sort of physical security standard in a conference all the
- 11 way over on the other side of time in a committee I have
- 12 never heard of, I can at least take a look at that and say,
- 13 okay, I have somebody who knows about that, and can have
- 14 input into that process.
- So within the FCC, we have tremendously improved
- 16 the amount of coordination we are able to do with the other
- 17 agencies in a relatively short period of time.
- In terms of how we interact with the other groups,
- 19 I would have to say that with regard to communications that
- 20 is still developing. The Office of Homeland Security is --
- 21 it has looked at some physical infrastructure issues. The
- 22 Critical Infrastructure Protection Board, Richard Clark's
- 23 group, has been look at cyber security issues.
- We are here to provide input to the debate, and I
- 25 know Marsha frequently is in contact with the leadership in

- 1 those groups to make sure that they know we are here as a
- 2 resource and that we can provide the input.
- 3 MS. ROOKER: Thank you so much.
- 4 MR. CARLISLE: Yeah.
- 5 MS. ROOKER: I really appreciate that. We are
- 6 going to have to move on. I think I am going to have to
- 7 close up the questions. If you are going to be around for
- 8 awhile, you are welcome to stay.
- 9 MR. CARLISLE: I may have to go upstairs but I
- 10 will try to come back.
- MS. ROOKER: All right. Thank you so much,
- 12 Jeffrey, Jeffrey Carlisle.
- 13 (Applause.)
- MS. ROOKER: Joining us next to talk about the
- 15 FCC's position on homeland security is Pam Gregory. She is
- 16 the Chief of the Disability Rights Office, to the CIB. She
- 17 has been with the FCC since 1966.
- 18 (Laughter.)
- MS. ROOKER: You weren't even born -- 1996, excuse
- 20 me.
- 21 (Laughter.)
- MS. ROOKER: Sorry, Pam. I'm just giving you lots
- 23 of experience.
- MS. GREGORY: Thanks, Shirley.
- I just wanted to kind of lay out a little bit of

- 1 what I'm going to talk about. I don't want to repeat Jeff
- 2 and Marsha MacBride. And I'm going to pull a Jeff, and say
- 3 I agree and I agree.
- I do have some slides. If you can put the
- 5 first -- well, that's not it. Press it again.
- I mistakenly did not give my power point
- 7 presentation to the audio visual people, and so we don't
- 8 have the audio portion, which I will explain why it is
- 9 significant a little bit later on. But I'm going to talk
- 10 basically about three things: access to emergency
- 11 information via television for persons who are deaf and hard
- of hearing. Then I'm going to go to people who are blind,
- 13 low vision or have print disability. And the third section
- 14 is going to be on TRS.
- Next slide. Next slide. Can I have the next
- 16 slide, please? There we go.
- Basically, many of you know this, especially from
- 18 the disability community, but when the Commission
- 19 established rules on closed captioning, and the closed
- 20 caption rules really applied to regular kinds of
- 21 programming, and didn't account for emergencies. So the
- 22 Commission came out with new rules for emergencies, and
- these rules became in effect in August of 2000.
- We defined an emergency in a very broad term. We
- 25 wanted it to be broad because we knew that we didn't know

- 1 what could happen in the future. And we came up with a list
- 2 of examples so people would know are the kinds of things
- 3 that we were thinking about to be covered, but we
- 4 specifically said that this did not include everything.
- 5 And from this portion of the rules, when we say
- 6 what is accessible, we don't require that it would actually
- 7 be open caption or closed caption. We will accept crawls.
- 8 Crawls are thing that go across the bottom of the television
- 9 or even above it at the top of the screen, scrolls. It
- 10 could be a sideboard to the -- you know, maybe the screen
- 11 could be partitioned in half, and half of the screen could
- 12 be providing the emergency information. And you know, in
- 13 the worst case scenario, you know, you can get a poster
- 14 board and draw with a big, fat, thick, black marker and make
- 15 sure that information is accessible.
- 16 So we said we don't really care how it's done, but
- 17 we need to make sure that it's done because this information
- 18 is vital.
- In terms of who is covered, we said everyone is
- 20 covered. Exemptions, no exemptions.
- 21 And this is where it actually becomes interesting,
- 22 when do the emergency rules apply. We said that any time
- 23 emergency information is provided. So that means if you are
- 24 watching your local news and your local news goes to late-
- 25 breaking news because there is a gas leak in downtown D.C.,

- 1 even if it's in the middle of a regular scheduled newscast,
- 2 that would be considered emergency information.
- 3 Or sometimes you can be watching television and
- 4 they can breaking into programming and say we have got, you
- 5 know, an emergency situation in downtown D.C.
- 6 So it's actually -- there is a lot of flexibility
- 7 in terms of what we consider emergency. What must be
- 8 provided that there is an emergency, how to deal with the
- 9 emergency, and some of the critical elements on what to do
- 10 after the emergency, like if there is a flood, where to go
- 11 for shelter; where to go to get some -- maybe even apply for
- 12 a loan.
- And there was no phase-in period. The rules were
- 14 effective immediately.
- The limitation is -- the limitation is that if you
- 16 have a national television, national news network and there
- is an emergency in rural Kansas, the national news network
- 18 does not have to do it. It is essentially primarily for
- 19 local information.
- There is another caveat that we had heard a lot
- 21 from people with hearing disabilities that there was a
- 22 concern that sometimes the emergency information would come
- 23 up, but it would cover the captions, or the captions would
- 24 cover the emergency information. So what we did was we
- 25 created the no cover up. That's what we call it, the no

- 1 cover up rule.
- On September 11th, EAS was not activated. We
- 3 heard some very good things from the National Association of
- 4 the Deaf, Telecommunications for the Deaf, Incorporated.
- 5 There was a great article in the New York Times. I don't
- 6 know if any of you read that. But if you want a copy of
- 7 that, I can provide you a copy.
- 8 We did hear about some problems in some
- 9 communities. One person filed four complaints. I think it
- 10 was in Kansas, and it wasn't on the eleventh. It was
- 11 related to Anthrax scare perhaps a week later.
- Behind the scenes the captioners really, really
- 13 worked hard. One captioner, Polly Medler, with National
- 14 Caption Institution worked an eight-hour shift which was
- 15 really, really kind of dangerous for your body. But she
- 16 knew the line, the phone lines for shorts were valuable, and
- 17 she didn't want to risk to hang up and pass it on to another
- 18 captioner because she was afraid the next caption may not be
- 19 able to get a phone line, and it was tough because, you
- 20 know, there was a whole new vocabulary for all of us.
- 21 The next part of my presentation, the next slide,
- 22 I wanted to go over fairly quickly because basically what we
- 23 did in the video description rules, we kind of copied and
- 24 pasted as much as we could for access for people with wide,
- low vision or any kind of print disabilities. So actually

- 1 the rules are the same. The effective date was February 1,
- 2 2001. The definition of emergency, the examples of
- 3 emergencies are the same.
- 4 Of course, with this community what we want is an
- 5 oral presentation rather than a visual. Now, sometimes if
- 6 you are watching television, you can hear a beep, beep, beep
- 7 and then you get a crawl that will say "Tornado in the
- 8 area," you know, and basically that's what the crawl says.
- 9 It's typed up, but it's not oral. So if you are blind or
- 10 have low vision, you don't have access to it.
- The problem that we were faced with video
- 12 description is video description actually is constant
- 13 information in the natural pauses of a presentation. If you
- 14 have a newscast, it tends to be full of talk. I mean,
- 15 that's really what they are presenting, they are presenting
- 16 news. If an opportunity provide an equivalent in the
- 17 breaks, so what we do is we require a time so people who are
- 18 blind or low vision, print disability, will know that there
- 19 is an emergency notification going on.
- The same thing about what is covered, the same
- 21 thing about exemptions, and the same applications. And what
- 22 must be provided is the same. And the phase-in period,
- 23 there is none. The rules have been effective since February
- 24 1, 2001. The limitation is the same in terms of the
- 25 geographic location, and again similarly, we did not have

- 1 any complaints filed relating to September 11th or anything
- 2 after September 11th.
- 3 And I do want to talk a little bit about relay.
- 4 Relays, as many of you know, is required by Title IV of the
- 5 ADA, and it is required to be offered 24 hours a day, seven
- 6 days a week. In 2000, we had some new rules, and part of
- 7 these new rules actually contain an emergency component.
- 8 So just in case someone is out there that doesn't
- 9 know what a relay is, it's a way for people who use a TTY,
- 10 this is traditional relay. Bob Segalman is going to talk
- 11 about new rules and relay, how people who use a TTY can talk
- 12 with people who use a regular telephone.
- So the first lag of the TTY user goes to the CA.
- 14 The CA goes to the pizza man, and basically you are billed
- 15 end to end. So here is a chart here. So I am in Rockville
- 16 and I want to call Bethesda. What is happening is is that
- 17 my Rockville call actually is routed to Baltimore where the
- 18 relay center is, and back down to Bethesda, but I am billed
- 19 as it is a local call.
- 20 And there are a lot of cases where someone might
- 21 be calling from San Francisco to Houston, but that
- 22 particular call is handled by a communication assistant in
- 23 Baltimore.
- This is just kind of explaining a little bit about
- 25 the process. I guess I can see it in front of me. See how

- 1 the TTY user and a phone user, after seeing the middle, keep
- 2 pressing please. The text, the first portion is text. The
- 3 second portion is voice, the third is voice back to the CA
- 4 and the end user, it reads it on the TTY.
- Now, by the way, all my slides are in your
- 6 handouts, and Brian, who made the slides, made slides in
- 7 some Braille too.
- 8 The Department of Justice came out with some
- 9 really interesting -- well, actually, they report some very
- 10 impression under outreach efforts with PSAPs under Title II
- 11 of the ADA, because PSAPs fall within the state and local
- 12 government, trying to require PSAPs to take TTY calls.
- Originally, what was happening is in a lot of PSAPs you
- 14 would have one PSAP, and then they would have maybe one TTY.
- You might have 30 different PSAP emergency call
- 16 taker stations, but you would have maybe one TTY in the
- 17 corner. So if a TTY call did come in, sometimes it's not
- 18 answered. Or if it was answered, the person didn't know how
- 19 to use a TTY. So what happened, DOJ actually required that
- 20 each individual station must be equipped to handle a TTY
- 21 call.
- 22 So we encourage -- encourage people, TTY users, if
- 23 they want to call 9-1-1 to call via TTY. Now, in some
- 24 instances we have heard the TTY, or the PSAP sensor, not
- 25 knowing what it is, and they think it's a dead call, and

- 1 some will hang up. So there is a need for ongoing training
- 2 for PSAP personnel, and it would be great if there was a
- 3 technology that would automatically detect a connection to a
- 4 TTY.
- 5 And TTY users are always advised to press the
- 6 space bar a couple of times to indicate to the PSAP that
- 7 there is a TTY on the line.
- 8 Susan Palmer was speaking about some of the
- 9 problems with E9-1-1/TTY capability and some of the PSAP
- 10 issues. I just want to remind the CDTAC that, you know, you
- 11 all the perfect entity to make recommendations to the FCC if
- 12 you want us to work with other agencies, other kinds of
- 13 coordinating committees. So I'm not telling you what to do.
- 14 I'm just saying the ears are open.
- Just a couple more slides, and then I will take
- 16 some questions.
- 17 Now, the new rules in 2000, what we said is that -
- 18 the reason I went into the billing kind of being different
- is because when I as a hearing person, when I call 9-1-1,
- 20 that 9-1-1 sensor gets my ANI, they know my phone number so
- 21 they know the location, and if I pass out, they can still
- 22 send an ambulance to the right place.
- 23 But if I am calling on relay, what is going to
- 24 happen is is they are going to get Baltimore because I
- 25 called -- technically I've called Baltimore to make a local

- 1 call. So what happens is, is now the relay center is
- 2 required to pass that on to the 9-1-1 center, and pass on
- 3 the phone number so the PSAP can give the service to the
- 4 right people.
- 5 September 11th, Maryland, Maryland's governor or
- 6 his state employees -- Maryland had a contingency plan where
- 7 all the traffic ordinarily in the relay was diverted to
- 8 another state. And in terms of complaints on TRS related to
- 9 September 11th or any kind of subsequent Anthrax activities,
- 10 we didn't receive one.
- 11 Any questions? Dave?
- MR. POEHLMAN: Thank you, Pam. This is David
- 13 Poehlman with the American Council of the Blind.
- In the discussion of how to provide information
- 15 about emergency situations over the existing
- 16 interchange/education/information networks that are video-
- 17 oriented, it was mentioned that the DVS model was looked at
- 18 sort of discarded, partially at least, because if you are
- 19 looking at a news broadcast it's all babble, and there is no
- 20 retensive breath, so you can't get a word in edgewise to
- 21 provide the information.
- Have there been any other models sought for this?
- 23 For example, would it not be prudent to have the capability
- 24 to receive this information through second audio, and to
- 25 perhaps have equipment manufacturers provide some kind of

- 1 special automatic activation of SAP for emergency situations
- 2 that a person who has a need for that type of service could
- 3 set on their equipment?
- I only look at this route because I know that it
- 5 would -- it might possibly annoy some people and cause some
- 6 other possible problems if an alternative that I would
- 7 suggest would be employed, which would be to slightly
- 8 modulate downward the voice of the announcer and overvoice
- 9 the emergency at the same time that it's being crawled
- 10 across the screen, or at least as synchronously as possible
- 11 because as you know voice crawls, everything else runs. And
- 12 I guess that's what I had.
- MS. GREGORY: Can I quote you on that voice
- 14 crawls, everything else runs?
- Two points. I mean, I think that basically you
- 16 are asking, you know, how can we make this better. I think
- 17 that's basically what you are getting at. And we are always
- 18 open to ways to make it better. I can tell you that. I
- 19 mean, especially the emergency portions of the caption rules
- 20 and the video description rules are completely, completely
- 21 supported by everyone in the Commission.
- I will say that there is a concern about going to
- 23 SAP, to the second body of programming channel, and the
- 24 reason is is that not everyone has SAP on their television
- 25 or VCR. Another issue is with the EAS is that we actually

- 1 looked at EAS and because EAS is not always activated. In
- 2 fact, it's often not activated.
- For example, it wasn't activated on September
- 4 11th. People who needed vital information, if the
- 5 accessibility requirements were tied to EAS, they would
- 6 still be denied that kind of vital information.
- 7 You know, as a committee, if you all have
- 8 suggestions, we would love to hear them.
- 9 Larry?
- 10 MR. GOLDBERG: Just a follow-up to Dave's
- 11 question, maybe I should talk to him privately.
- MS. GREGORY: Steve? Oh.
- 13 MR. TOBIAS: Jim Tobias, Inclusive Technologies.
- Pam, thank you very much, and I am hoping that
- 15 some day we can have you come back and describe the general
- 16 operations of the disability rights on this.
- MS. GREGORY: Oh, you are going to get that today.
- 18 MR. TOBIAS: Today? Okay, under the complaints
- 19 portion?
- MS. GREGORY: Yes.
- 21 MR. TOBIAS: Not that I have any complaints about
- 22 how the office is run.
- MS. GREGORY: Of course not.
- MR. TOBIAS: Okay.
- MS. GREGORY: Of course not.

- 1 MR. TOBIAS: But just sticking on the emergency
- 2 issue and kind of seconding what Susan asked about before, I
- 3 am concerned about whether there is a plan for E9-1-1 access
- 4 from text, from wireless text devices, not only for people
- 5 who are deaf or hard of hearing, and use them for general
- 6 communications, but the public at large. You know, any
- 7 given moment you might only have your text capability
- 8 running.
- 9 MS. GREGORY: Thank you. Thanks, Shirley.
- 10 MS. ROOKER: Thank you very much, Pam.
- 11 (Applause.)
- MS. ROOKER: Sorry about the 1966. I am aging
- 13 her, aging her rapidly.
- Now, we have a challenge. We have a short period
- of time and we are going to have to come up with some
- 16 discussions or recommendations on what we just heard. I
- 17 will entertain ideas from the floor as to how to go about
- 18 doing this.
- I would make a suggestion that perhaps what we do
- 20 is start out with the overview by Marsha, spend a few
- 21 minutes discussing that, see if we have some consensus on
- 22 what we want to say to the FCC, and then move on to the
- 23 other two speakers.
- Is that agreeable or does someone have a better
- 25 suggestion?

- 1 (No response.)
- MS. ROOKER: Okay, since no one is willing to put
- 3 themselves out here, I'm in the hot spot.
- 4 All right, let's take a look at the comments made
- 5 by Marsha MacBride. Would someone like to jump in with
- 6 their thoughts on that?
- 7 (No response.)
- MS. ROOKER: I can't believe this is a shy group.
- 9 Thank you. Susan Palmer.
- 10 MS. PALMER: Susan Palmer from Cingular Wireless.
- And I want to invite Claude and Brenda and a lot
- 12 of other people who -- I would like, and I'm not sure if
- 13 this is the best portion or if we should talk about it later
- 14 to make some recommendation about working with other
- 15 agencies to address TTY access at PSAPs.
- 16 I think that, or at least a review would -- and
- 17 see what can be done to improve or access across the board
- 18 at the public safety answering points.
- MS. ROOKER: Well, that is certainly a very
- 20 critical issue. Would this be the appropriate place to do
- 21 that or should we do that later in the afternoon, looking at
- 22 the agenda? Should we do it now?
- Well, then let's flesh this out so that we have
- 24 some recommendation to the FCC.
- 25 Judith?

- 1 MS. HARKINS: I have been thinking that it's --
- 2 it may be a good idea, and I don't know if the FCC might
- 3 initiate this time a federal advisory committee on this
- 4 because there are several agencies involved. There are
- 5 several industries involved. There are some 9-1-1
- 6 community, and of course, consumers. We have technologies
- 7 changing. We want to look at new technologies, look at the
- 8 issue of automating this process as much as possible, and
- 9 TRS's role. So I don't think there is any one rule patch
- 10 you can put on it. I think it needs to have something that
- 11 is significant as a federal advisory committee.
- MS. ROOKER: So you are looking at this as multi-
- 13 agency with consumer representation.
- 14 MS. HARKINS: And multi-industry, yeah.
- MS. ROOKER: And multi-industry.
- 16 Do we want to come up with this as one of the
- 17 recommendations that we put in our report? I think that's
- 18 an excellent and thoughtful suggestion.
- 19 Do we have that so that we can take it out of the
- 20 notes because I haven't really written it down completely?
- Okay. Then would we like to vote on that, that
- 22 this is something that the committee is recommending? Do we
- 23 have a consensus on it?
- 24 (No response.)
- MS. ROOKER: I don't have any objections.

- 1 Thank you, Judith, very succinctly put.
- 2 MS. LINKE-ELLIS: Comments?
- 3 MS. ROOKER: Comments, yes. Nancy.
- 4 MS. LINKE-ELLIS: I would like to bring up
- 5 something that is of concern. Even before 9-11, that you do
- 6 have your -- you do have your national security and you do
- 7 have your public safety. But we also design it according to
- 8 the immediate area impact or attack, or you know, for
- 9 instance, the earthquake in North Ridge in 1994, it hit
- 10 Seeson, which is where -- which is the National Center on
- 11 Deafness Home, which meant all the TTYs were down, all the
- 12 telephones were down, and there was no power. And the
- 13 people who needed directly to have some kind of public
- 14 safety interaction to get out of buildings, there were a lot
- of people killed, I think you have to separate where the
- 16 actual site of the emergency is from the security issue.
- 17 So that I see this as kind of four-prong thing,
- 18 which means you might be local groups.
- MS. ROOKER: okay, so we are adding onto this the
- 20 idea that this is going out to the local community as well,
- 21 and I believe that was one of the things that was discussed
- 22 is how important it was for it to come up to the feds and
- 23 back down from the feds. So this could certainly be an
- 24 addition to the recommendation on that that would be
- 25 explored in some depth.

- 1 MR. LINKE-ELLIS: The local people would make it
- 2 happen.
- 3 MS. ROOKER: That's exactly right, and that was
- 4 made very clear today, and I think that is a very thoughtful
- 5 discussion.
- 6 Andrea?
- 7 MS. WILLIAMS: I think we --
- 8 MS. ROOKER: Wait a minute before she says. So
- 9 could we put this in as a recommendation also that this be
- 10 one aspect of what we are recommending in terms of the
- 11 emergency? Okay. All right, got that? I love this.
- MS. WILLIAMS: We should have -- well, first of
- 13 all, I want to make a comment, and I'm not sure how this
- 14 may -- well, how this will play out in terms of the FCC's
- 15 internal procedures, but I think this committee should
- 16 really endorse the role that Barbara Douglas is going to be
- 17 playing with the local and state governments, particularly
- 18 with NARU, the National Council of Mayors, because they are
- 19 the front line of defense on emergency preparation. They
- 20 are the one who give the piece of the funding they need.
- 21 So I think it's very important that we give
- 22 Barbara Douglas the support she needs to get that work done.
- MS. ROOKER: I think that makes eminent sense. Do
- 24 we have any objections or discussions on that? Would that
- 25 be part of our recommendations?

- 1 Susan, you have a suggestion on that?
- MS. PALMER: I just have one thing to add, and
- 3 that we have met with NENA, and I don't want to imply at all
- 4 that they don't care, but I think there are significant
- 5 challenges and I think this would go to one of the
- 6 challenges that they have.
- 7 MS. ROOKER: Okay, then that will be one of the
- 8 recommendations.
- 9 I think Vernon had his hand up next.
- 10 MR. JAMES: Thank you, Shirley.
- Just a comment. We talked about 9-1-1, and we
- 12 take -- you know, we take for granted that 9-1-1 exists
- 13 everywhere. In rural America, and particularly on
- 14 reservations, 9-1-1 doesn't exist at all. So we need to
- 15 talk about communities who don't have 9-1-1, and who want to
- 16 develop 9-1-1 but don't know where to begin or how to fund
- 17 it or just anything about 9-1-1.
- 18 So my recommendation is that we look at rural
- 19 America and the absence of 9-1-1, and how to bring it about.
- 20 MS. ROOKER: I think that also makes eminent
- 21 sense. Do we have some discussion on that? If it's not
- 22 discussion related to this particular point, then we put
- 23 that in as one of our recommendations.
- Okay. Then I believe that Larry down here --
- 25 David, down here, Poehlman was next.

- 1 MR. POEHLMAN: Dave Poehlman with the American
- 2 Council of the Blind.
- I just want to go back a little bit, and endorse
- 4 the effort that is underway that involves the state and
- 5 local activities. And I believe we were asked at some point
- 6 in the discussion this morning to contemplate the
- 7 possibility of committee representation in this process.
- 8 And I would like to -- like to put that out for discussion
- 9 and maybe, you know, see if we can at least begin the
- 10 process of deciding how we can do that.
- MS. ROOKER: You are absolutely right, David. As
- 12 a matter of fact, that was mentioned, I believe, by Jeff
- 13 Carlisle, that the input from this and representation would
- 14 be very important, and that was one of the notes that I made
- 15 to myself was to explore how we can facilitate that. So I
- 16 think that's an excellent recommendation, and we will
- 17 include that in our notes to the FCC.
- Now, let me see, I think Kathleen O'Reilly was
- 19 probably next. I apologize if I have gotten out of order.
- 20 And then Rayna. Kathleen.
- 21 MS. O'REILLY: It involves the obvious concern
- 22 about what the effect is on persons with disabilities and
- 23 consumers generally with outages in the national security or
- 24 national emergency context. I continue to be concerned
- 25 about the ongoing outages that have been every --all over

- 1 the country that have nothing to do with national security
- 2 or emergency, and the increasing number where for hours at a
- 3 time thousands and sometimes hundreds of thousands of people
- 4 have no ability to use 9-1-1 because of an outage.
- 5 And although it's encouraging to hear that the FCC
- 6 has rechartered NRIC, one of the ongoing frustrations since
- 7 '91 or '92 was that the original charter had it's mission to
- 8 maintain reliability which if you think back to a lot of
- 9 technologies that didn't even exist back with the original
- 10 charter, that became too convenient a hook for the industry
- 11 to say that they didn't have to use new technologies in
- 12 conjunction with its service quality.
- And so I bring up continually intense feeling to
- 14 this since I'm the only consumer representative on the
- 15 Network Reliability Steering Committee. And so gradually I
- 16 think that the industry has come along to understand that
- 17 it's got to improve network reliability, not to maintain it.
- And so since NRIC, I am just hearing this morning,
- 19 has been re-chartered, I would hope there is still time to
- 20 urge the FCC, if they did not change the language of the
- 21 charter language, to talk about improving, not simply
- 22 maintaining that they do.
- 23 And that when the 9-1-1 outages are routinely the
- 24 result of not having followed industry-developed standards,
- 25 and so I think that if the FCC could be encouraged to play

- 1 not only the important role that they do now of having that
- 2 information gathered and put on their web site, and I think
- 3 they need to get a lot of pressure to keep it on the web
- 4 site because there is a lot of pressure to have that left
- 5 off the web site. It is our only ability to keep on top of
- 6 these outages, to then find out what the causes were, and I
- 7 think that there needs to be more and more public awareness
- 8 of these 9-1-1 outages that are happening all over the
- 9 country where life is literally at stake.
- And so I think that there is much to applaud the
- 11 FCC on, but I think as a group we have an ability to ask for
- 12 some more.
- MS. ROOKER: So you would be suggesting that we
- 14 ask them to strengthen, to look at, strengthen, reevaluate
- and to do as much as possible to lessen the outages and the
- impact on people who are deprived of 9-1-1?
- 17 MS. O'REILLY: I would be glad to develop a short
- 18 little shopping list for the next meeting to circulate as to
- 19 the more specifics.
- MS. ROOKER: I think that's a great idea.
- 21 MS. O'REILLY: I would be glad to look at this
- 22 newly developed NRCI standard, charter. And also I think
- 23 both the industry and the FCC, just at the last meeting I
- 24 went to last week, I could be commended on one of the events
- 25 that I won't talk about, but I think that this is a group

- 1 here today that has a very, very strong stake in some of the
- 2 additional specific improvements, some of which we have been
- 3 trying to get for years, and some, I think, have taken on an
- 4 increased urgency because of national security.
- 5 MS. ROOKER: Why don't we defer this from being
- 6 included in our recommendations until we have a look at the
- 7 specific items and what you are going to put together for us
- 8 for our June meeting, and we could have that as a separate
- 9 recommendation. Would that be acceptable to you?
- 10 MS. O'REILLY: That would be more than acceptable.
- 11 Today is an opportunity to simply express the various
- 12 concerns and emphasis that are now being directed towards
- 13 national security-related outages --
- MS. ROOKER: Right.
- MS. O'REILLY: -- for persons with disabilities.
- 16 We have seen that kind of attention and focus for non-
- 17 national emergency and security-related outages.
- MS. ROOKER: Okay. We will put a part of that in
- 19 there, but reserve in making detailed recommendations until
- 20 we get to after the June meeting.
- MS. O'REILLY: Fine.
- MS. ROOKER: Thank you, Kathleen.
- Now Rayna, I believe, was next, was she?
- MS. AYLWARD: I have got -- I have probably -- I
- 25 have already given you one comment. Let me --

- 1 MS. ROOKER: Bob, please.
- MS. AYLWARD: Shirley, I really wanted to speak.
- 3 MS. ROOKER: Oh, you wanted. I'm sorry. Excuse
- $4 \quad \text{me.}$
- 5 MS. AYLWARD: Andrea was -- it looked like she had
- 6 something very, very related to what just -- the comment
- 7 that was just made, so I just wanted to say --
- 8 MS. ROOKER: Okay. Excuse me. You're next, Bob.
- 9 Andrea, sorry.
- 10 MS. AYLWARD: It's my understanding that NRIC is
- 11 meeting next Friday, and that, in fact, that part of that
- 12 meeting will be discussing the new charter. So I am under
- 13 the impression that there was going to be some discussion on
- 14 it, whether the FCC was even going to -- was going to look
- 15 at what the new mission should be and changed circumstances.
- I do know that one of the things that we see as a
- 17 positive, in the past the level of representation from the
- 18 industry, not to say that staff is not adequate, but we all
- 19 know where the buck stops in a company. And it's my
- 20 understanding that NRIC will -- with respect to wireless
- 21 carriers will be -- members will be chief executive officer
- 22 on those council meetings. So I think you may see many
- 23 different approach and maybe some very decision-making
- 24 because you will have the people there who can make the
- 25 decisions.

- 1 MS. ROOKER: You make a good point. I would hope
- 2 that the -- because so often the frustration is that the
- 3 engineers know what need to be done, they want to do it, but
- 4 they are not getting the answer from on top.
- 5 The flip side of that is I have been at meetings
- 6 where it's the CEOs and the lawyers, and they don't know
- 7 what they are talking about when it comes to what is either
- 8 technically needed or feasible.
- 9 And so I think that I would hope that NRIC at the
- 10 top levels as far as the FCC would recognize the invaluable
- 11 input and different expertise that comes from the CFO, the
- 12 CEO.
- MS. AYLWARD: Right.
- MS. ROOKER: But that if there aren't engineers
- 15 there who day to day know what these networks are, and know
- 16 what the standards are, it's a lot of wonderful theory that
- 17 is never going to work.
- MS. AYLWARD: Well, Kathleen, I think I can assure
- 19 you from the wireless standpoint that, you know, CTIA, we
- 20 had dedicated an individual engineer that our CEOs are going
- 21 to be very, very well briefed --
- MS. ROOKER: Right.
- 23 MS. AYLWARD: -- in terms the engineering aspect
- 24 as well as the business aspect of it.
- 25 MS. ROOKER: Maybe you at the break could tell me

- 1 more about when the meeting is and maybe I will just go and
- 2 talk to them myself.
- If you want to know more about NRIC, I would just
- 4 let you know that their charter is on the FCC web site under
- 5 the Homeland Security Policy Council section. So if you
- 6 want to check it out, go to the FCC.gov web site. That will
- 7 bring that there.
- Now, I think we have Bob.
- 9 MR. SEGALMAN: Thank you. One of the problems in
- 10 California is the 9-1-1 with people with speech disabilities
- 11 is that we are being told to dial 9-1-1 directly, not
- 12 through speech to speech. But the 9-1-1 operators are not
- 13 trained to deal with people with speech disabilities
- 14 because, because of the low call volume. So I wanted you to
- 15 be aware of this problem.
- MS. ROOKER: Okay, thank you.
- 17 So the recommendation here is is that we have to
- 18 look into what can be done to facilitate access for people
- 19 with speech disabilities in California.
- Is that true with other states, that we have that
- 21 same issue?
- (No response.)
- 23 MS. ROOKER: Well, is this a follow up to him?
- 24 Okay.
- MR. CHROSTOWSKI: Regarding 9-1-1, there is two

- 1 facets to it. There is 9-1-1 and there is Enhanced 9-1-1.
- 2 Does everybody know the difference between the two?
- 3 The difference plainly put is that with Enhanced
- 4 9-1-1 the public safety answering center receives
- 5 information on the call that identifies the caller through a
- 6 look-up database. When you use a relay service or any other
- 7 service in between, you loose the benefits of Enhanced 9-1-
- 8 1. Possibly that's the reason why pointing towards dialing
- 9 9-1-1 directly.
- 10 Again, with the relay service on a TTY call, there
- 11 is no way to identify the TTY caller because, as was pointed
- 12 out, the call travels a distance and then comes back.
- The problem that is not, or that the industry
- 14 faced, and I can speak well for the wire line side, is that
- 15 the carriers themselves, the ILACs, while they are
- 16 responsible for ESAP support, they do not necessarily follow
- 17 published standards, ANSI standards that the
- 18 telecommunication industry develops.
- 19 TIA has been well involved with what the -- the
- 20 involvement of standards under ANSI that sets the operating
- 21 requirements performance and the driveability. But certain
- 22 ILACs do not follow the standards. They make their own
- 23 standards so you don't have a universal mechanism across the
- 24 country. That is a problem as well.
- 25 MS. ROOKER: Are we at the point where there is

- 1 something here that we can put in as a recommendation to the
- 2 FCC that we would want to include in our report on this
- 3 meeting?
- 4 My technology is limited so I can't really --
- 5 MR. CHROSTOWSKI: In that regard, the National
- 6 Emergency Numbering Association, NENA, is actively promoting
- 7 Enhanced 9-1-1 support across the United States.
- 8 One, they are promoting model legislation so that
- 9 all states are somewhat the same although they think that's
- 10 not achievable owing to the states' rights.
- And secondly, NENA is going to be petitioning the
- 12 FCC under Part 68 to have the carriers follow specific
- 13 standards so that the whole package fits together.
- MS. ROOKER: Okay. So that would be what the
- 15 recommendation would be, is that there would be some
- 16 standards set up for all the carriers so that there is
- 17 consistency from one area to the other which would take care
- 18 of the problem that Bob is asking us to address?
- 19 MR. CHROSTOWSKI: That would be of benefit for
- 20 both the users' standpoint and the manufacturers' standpoint
- 21 to not have to --
- MS. ROOKER: How does the committee feel about
- 23 that?
- MR. CHROSTOWSKI: -- equipment that --
- 25 MS. ROOKER: Do you have problems or is this

- 1 something that we can put in our recommendations? Do we
- 2 have a consensus on that?
- 3 (No response.)
- 4 MS. ROOKER: Okay, we're moving right along.
- 5 Thank you very much.
- 6 Steve.
- 7 MR. JACOBS: Thank you. This is more general in
- 8 nature recommendation to include as a recommendation -- I am
- 9 repeating myself.
- Judy mentioned -- oh, by the way, this is -- did I
- 11 say who I am?
- MS. ROOKER: I did, but I said only your first
- 13 name.
- 14 MR. JACOBS: This is Steve Jacobs from IDEAL at
- 15 NCR.
- 16 At a very high level it seems to make sense to
- 17 take a look at what is being done in mainstream industry in
- 18 the area of alert, and see if in any sense in any of the
- 19 issues we are discussing we can piggyback on what is
- 20 currently being done for economies of scale.
- 21 For example, I carry a pager that lets me know
- 22 when certain stocks go down or up in price. And I think
- 23 there may be something to say for that.
- MS. ROOKER: Okay, thank you.
- Now, we are getting perilously behind, close to

- 1 being late, late.
- 2 Does someone else have further suggestions, or if
- 3 you want to follow up on discussion? Let's take five more
- 4 minutes and then we are going to take a very brief break.
- 5 Okay, Larry.
- 6 MR. GOLDBERG: I want to follow up a little bit on
- 7 what Pam was talking about.
- 8 MS. ROOKER: Let me ask first if someone has a
- 9 comment that would be new to what our previous discussion
- 10 has been?
- All right. Yes, we do have one, and then I will
- 12 come to you.
- 13 MR. KALTENBACH: I'm sorry. I may be jumping in
- 14 out of turn.
- I wanted to make a comment about the delivery --
- 16 MS. ROOKER: I'm not looking for comment. Are you
- 17 making a recommendation that we put into -- I am seeking
- 18 right now the things that we want to put in as
- 19 recommendations to the FCC. We are reserving comment time
- 20 for in a minute.
- 21 MS. KALTENBACH: I do. I feel that beyond the
- 22 NENA commentary that was made that we should attempt to feed
- 23 recommendations proactively into Phase 3 and Phase 4
- 24 rollouts to include disability enhancements for EAS location
- 25 routing, and other services that are being discussed here.

- 1 So as part of our recommendation, we should try to
- 2 proactively identify the governing activities that make use
- 3 of these missing features in our communication systems and
- 4 act upon them, hopefully with our recommendations towards
- 5 what features are missing from the system.
- 6 MS. ROOKER: Okay. Is that form that we can put
- 7 in as a recommendation to the committee -- to the FCC? Any
- 8 discussions on that?
- 9 (No response.)
- 10 MS. ROOKER: Okay. Thank you, Matt.
- 11 Larry.
- MR. GOLDBERG: Larry Goldberg, WGBH.
- 13 I'm not sure if it's okay to skip ahead slightly
- 14 to a recommendation based on some of Pam's presentation.
- MS. ROOKER: Absolutely. We are -- actually, I
- 16 think we are covering the whole spectrum right now.
- 17 MR. GOLDBERG: Okay.
- MS. ROOKER: Because we're running out of time.
- MR. GOLDBERG: When the captioning, emergency
- 20 captioning rules or access for deaf and hard of hearing
- 21 people were instituted we, among others, recommended that we
- do not rely on closed captioning because, (a) not everyone
- 23 has or knows about closed captioning; and (b) the captioning
- 24 power might be out at the agency.
- 25 Similar issue to what Dave brought up for using

- 1 the SAP channel for describing on-screen information
- 2 provided to visually impaired people.
- I think it's time to take another look at that to
- 4 study how these technologies which may be more proliferated
- 5 and need to look at that along with consumer electronics
- 6 manufacturers because there is a wealth of opportunities in
- 7 using the SAP channel in alternate ways than we use for
- 8 describing entertaining where you could have a running
- 9 commentary of what's going on screen for blind folks.
- 10 Similarly, using closed captioning, it's tough to
- 11 rely on that today, but I think times are changing since
- 12 then.
- MS. ROOKER: So you are recommending that we now
- 14 have to rely on closed captioning.
- MR. GOLDBERG: I would say it's time to revisit
- 16 the question as to whether the closed captioning and the SAP
- 17 channel could be utilized in emergency situations.
- MS. ROOKER: Okay. Is that something that is
- 19 acceptable as a recommendation?
- 20 (No response.)
- MS. ROOKER: Okay. Thank you, Larry.
- 22 Susan Palmer has -- wait a minute. Susan, are you
- 23 going to speak to that? Okay, thank you.
- MS. PALMER: Okay, this is not necessarily
- 25 Cinqular Wireless's position but mine as a consumer.

- 1 MS. ROOKER: Absolutely.
- 2 MS. PALMER: I think if we can also look at the
- 3 need, if there is supporting need for things on the
- 4 electronic side like Larry is getting to in terms of, for
- 5 example, Panasonic, I know, has on their remotes a SAP
- 6 button, so that you can toggle to that. And if we are
- 7 looking at alternate reasons or means for using SAP, for
- 8 example, let's say there is an emergency notification, there
- 9 is a beep, you could toggle to that and not only get
- 10 information described verbally, but it could be both
- 11 verbally and multiple languages, so you are dealing with not
- 12 only just the issue of information in spoken English so that
- 13 if you are illiterate or you can't see to get that
- 14 information, but you have the option for doing other things
- 15 as well.
- 16 MS. ROOKER: Okay, thank you, and I think that
- 17 would be -- we can add that to our recommendations.
- Okay, we are going to limit ourselves to two more.
- 19 Nancy and then Paul. Okay, Nancy, Nancy Linke-Ellis.
- 20 MS. LINKE-ELLIS: Very briefly, and I'm not quite
- 21 sure how it works, but I do know that all of the relay
- 22 services have gotten together so that all you have to do is
- 23 dial 7-1-1 to get a relay call to anyone in the United
- 24 States.
- I recommend that we look at the model and how they

- 1 created this infrastructure and see if there is way we can
- 2 apply it to public safety.
- MS. ROOKER: A good suggestion. Do we have
- 4 consensus on that?
- 5 (No response.)
- 6 MS. ROOKER: Great. Now, we will move on --
- 7 Susan, if you have a comment on that? You can make a
- 8 comment on it, then we are going on to the next suggestion.
- 9 MS. PALMER: I think it may be a different issue
- 10 because of jurisdiction. 7-1-1 was something that was done
- 11 federally. The PSAP and emergency things are done at a
- 12 local level, so I don't think it would be appropriate in
- 13 this case, only locally.
- MS. ROOKER: Okay. We will have to take that into
- 15 consideration in thinking about this.
- 16 Paul.
- 17 MR. SCHROEDER: Paul Schroeder.
- MS. ROOKER: Paul Schroeder.
- MR. SCHROEDER: I want to just add one thing to
- 20 Larry's comment, that it strikes me that the other place to
- 21 look at these issues is in digital television area, which
- 22 the Commission really did not look at anyway, but it
- 23 certainly does need to be looked at for emergency purposes.
- MS. ROOKER: And can we add that to what Larry was
- 25 mentioning in previous discussion that we include digital?

- 1 (No response.)
- MS. ROOKER: Okay, thank you so much.
- I am afraid that we have just about run -- do we
- 4 have -- if you promise me you will be back here in five
- 5 minutes, I will let Clayton -- the pressure is on you,
- 6 Clayton.
- 7 MR. BOWEN: Thank you, Shirley. Clay Bowen,
- 8 National Association of State Relay Administration.
- 9 In Pam's presentation, she gave the example on
- 10 September 11th that even though the Maryland relay center
- 11 was closed they successfully transferred their traffic to
- 12 other relay provider centers in this section of the country.
- 13 While that was successful, that may or may not be true for
- 14 other relay centers.
- Sprint is the provider for Maryland and they have
- 16 several relay centers throughout the country. There are
- 17 states, there are relay providers that serve maybe only one
- 18 state or just a very few states. If that particular state
- 19 had gone down, there may not have been in place to transfer
- 20 that traffic.
- I am wondering if we need to consider a
- 22 recommendation that the FCC look at if there are contingency
- 23 plans for individual relay providers or between relay
- 24 providers that in such situations where a state served by
- 25 one relay provider or a relay provider serving two or three

- 1 states, if there is adequate backup in a situation where a
- 2 governor closed that state, or if that state was unable to
- 3 function because of a national emergency.
- 4 MS. ROOKER: I think that is an excellent
- 5 suggestion. Do we have any problems with that or may we
- 6 make that part of our recommendations?
- 7 (No response.)
- 8 MS. ROOKER: Okay. I'm sorry to cut this off.
- 9 It's been extraordinarily interesting, but we have got to
- 10 run. You have got five minutes, get back here.
- 11 (Whereupon, a recess was taken.)
- MS. ROOKER: Please. It's really important
- 13 because we have got 1966 in front of us.
- 14 Thank you. Please. I am sorry to cut you short
- 15 and I know it's interesting and great to talk to people but
- 16 we really do need to get back to our agenda.
- And starting us off is that person that I aged
- 18 rapidly, is Pam Gregory who is Chief of the Disability
- 19 Rights Office, Consumer Information Bureau, and I think what
- 20 I didn't tell you before is she is a certified
- 21 rehabilitation counselor, and she also studied in Kenya. I
- 22 read bios. What can I say?
- 23 Please, Pam is about to start the program. We
- 24 have to get back to work.
- MS. GREGORY: Okay, I'm going to go ahead and

- 1 start because I don't want Shirley to add any more years
- 2 onto my life.
- 3 (Laughter.)
- 4 MS. GREGORY: It's already been stressful enough.
- 5 MS. ROOKER: You can't afford it.
- 6 MS. GREGORY: That's right. Although Mark did
- 7 raise a good issue. I might be able to retire earlier if we
- 8 keep on going.
- 9 (Laughter.)
- 10 MS. GREGORY: So it does bring some joy to me.
- 11 I'm going to introduce some speakers on the
- 12 complaint process, but before I do I just want to take an
- 13 opportunity to talk a little bit about the Disability Rights
- 14 Office because I know that people, especially in the
- 15 disability community, have had questions about what's going
- on in DRO. Some people have been afraid, some people have
- just been curious, and I want to reassure people that the
- 18 Disability Rights Office not going away. We are here to
- 19 stay. We are going to be here hopefully until I retire,
- 20 depending on whenever Shirley decides I need to retire. But
- 21 we are not going away. We are here to stay.
- 22 And in addition to that, we have got some really
- 23 great news in that we are getting one senior attorney from
- 24 the Common Carrier Bureau who is actually a greater writer
- 25 and very exited to be working on disability policy.

- And in addition to this wonderful attorney, we are
- 2 also going to be able to able to bring on five other
- 3 attorneys into the Disability Rights Office. That's a huge
- 4 deal.
- 5 (Applause.)
- 6 MS. GREGORY: It's a huge deal. Their names are
- 7 Merrill Ico. For those of you that know Merrill Ico, that's
- 8 right, this poor woman works so hard. I mean, she ended up
- 9 having to take a four-month off period. She worked so hard
- 10 really because she was the only attorney working. No, she's
- 11 not coming back. Believe me. We did her in.
- 12 (Laughter.)
- MS. GREGORY: But she actually still does follow
- 14 the issues. So we are here to day. Some of the people in
- 15 the Disability Rights Office are going to be going to other
- 16 parts of the Consumer Information Bureau. For example, we
- 17 have a complaints, consumer complaints component, and I
- don't want to steal anyone's thunder but we are going to
- 19 have someone from the Disability Rights Office go to that
- 20 area so they will be able to not only educate everyone there
- 21 about the disability complaints, the disability rules, and
- 22 have interaction with persons with disabilities, but also we
- 23 can learn about some of the teeth in the enforcement process
- 24 when we are looking at disability complaints.
- 25 On the other side of the bureau we are going to be

- 1 having a real serious, a real professional outreaching
- 2 education campaign, and we are going to learn disability as
- 3 a team to that part of the bureau, and it's something I
- 4 think will work out very well.
- 5 Susan Perrin, over there with Martha Conti, has
- 6 developed -- is working on some disability outreach plans,
- 7 and I am sure she will becoming and presenting to the CDTAC
- 8 at some point, asking for input on how to educate and reach
- 9 every single consumer.
- One thing I do want to mention is that we do feel
- in the Disability Rights Office that we have a problem, that
- 12 there is a problem with complaints in terms of complaints
- 13 from the disability community.
- I spoke with Brenda Patak during the break, and
- 15 she was saying, you know, we do know that there were
- 16 complaints relating to September 11th, and we would love to
- 17 get them. We had one person come to the Commission and say
- 18 that she had a stack this high of consumer complaints
- 19 relating to September 11th. We haven't seen any of them.
- 20 We would love to have them.
- 21 So if the CDTAC has any ideas on how we can inform
- 22 consumers that we are here to take complaints, that people
- 23 out there have rights, and we do have responsibilities, we
- 24 would love to learn about that.
- Now, I'm going to introduce you to Thomas Wyatt,

- 1 and he has been here since 1966.
- 2 (Laughter.)
- 3 MS. GREGORY: No, his bio is in there, but I do
- 4 want to say something about Thomas Wyatt. Thomas Wyatt was
- 5 part of the Section 255 team. In fact, he wrote the
- 6 enforcement component of the Section 255 rules. He is a
- 7 wonderful guy. He is a beautiful writer. He took a course
- 8 at Trace with Dr. Brigbinder Hyden for a week with me, and
- 9 he is so committed to disability issues, and he is a
- 10 wonderful man, so we are really lucky to have him here at
- 11 the Commission.
- 12 (Applause.)
- MR. WYATT: Well, I feel great. Pam just lowered
- 14 my age.
- 15 (Laughter.)
- 16 MR. WYATT: I am really happy to be here because I
- 17 really want to talk about the complaint process, because
- 18 it's a process that works well for consumers, and I will
- 19 give you some examples a little bit later, but we did a
- 20 recent internal survey that showed that approximately 80
- 21 percent of our common carrier consumer complaints were a
- 22 resolved to the satisfaction of consumers, which means the
- 23 consumers were satisfied with the result they received from
- 24 the company. I think that's a great indicator of the value
- of the process.

- 1 Now, as Pam alluded to, there are some issues we
- 2 have, the consumers have about people that may not know
- 3 about the process and how it works, so I am going to talk to
- 4 you a little bit about how the process works.
- 5 And probably the most important thing I'll say
- 6 right off the bat is that although the process works well
- 7 for consumers, we are always looking for ways to make it
- 8 work better. And you are going to hear from Margaret Egler
- 9 in a few minutes about an NPRN we have underway to consider
- 10 some technology changes to the process, and we really want
- 11 people, consumers, consumer groups as interested to come in
- 12 and give us idea or suggestions for making it even better.
- Now, in discussion the complaint process, there
- 14 are probably two key terms that most of you are probably
- 15 familiar with to take from the Section 255 area:
- 16 accessibility and usability. We really want the process to
- 17 be accessible and usable for our consumers.
- 18 Currently, we have about eight people who are
- 19 committed to resolving the formal complaints. These
- 20 individuals are located in our Gettysburg, Pennsylvania
- 21 office and here at headquarters. And we have some pretty
- 22 major upgrades underway that are designed to make these two
- 23 locations interact better, and we would really like to get a
- 24 point where we have one virtual consumer center, so all
- 25 these people are working together for a common cause.

1 Currently, these staff members, we call the

- 2 consumer advocacy and mediation specialists, our CAMs.
- 3 These people are trained and equipped to receive and handle
- 4 just about any type of complaint. They also have -- we have
- 5 support staff within the bureau, for example, if a CAM needs
- 6 some special expertise or some assistance in resolving the
- 7 complaint, there are people available to assist them in
- 8 resolving tough issues. We call these -- this is our
- 9 special escalations team. In addition, the CAMs work pretty
- 10 frequently with other bureau and offices if they need
- 11 special expertise on a particular matter.
- 12 Generally, when complaints are received, and I
- 13 should say off the bat that complaints can come into us in
- 14 practically any form or fashion. For example, if a consumer
- 15 wanted to file a complaint in writing, we would receive it
- 16 and process that. If a consumer wanted to send us an e-mail
- 17 complaint, we would receive and process that. If a consumer
- 18 wanted to pick up the phone and call us, we would take that
- 19 complaint, take that information and reduce it to a form
- 20 that we could send it to the company involved.
- 21 So we really are accessible. That's why I wanted
- 22 to emphasis that term. The goal is to make it even more
- 23 accessible, and part of the concern Pat alluded to earlier
- 24 is that we just -- we have a sense that some people may not
- 25 be aware of the process because we don't get a lot of

- 1 complaints from the disability community at large. That is
- 2 something that we would like to -- we would like to
- 3 understand why, and maybe working with individuals to figure
- 4 out if we can fix that because we really want the process to
- 5 be accessible, and certainly usable.
- And the usable part of it is -- we will certainly
- 7 focus on that as well. We are trying to make sure our CAMs
- 8 are trained and equipped to deal with any type of consumer
- 9 complaint that is brought to the Commission.
- There are going to be complaints that don't lend
- 11 themselves to an informal resolution, and maybe that's the
- 12 point I should make right now is that the consumer complaint
- 13 process is really geared towards producing a negotiated
- 14 solution between the consumer and the company, something
- 15 geared towards producing result on the merits of complaints.
- I think that may be one of the misconceptions
- about the consumer complaint process that many consumers
- 18 sometimes have. They feel that if they file a complaint,
- 19 then it will result in a written decision on the merits of
- 20 legal or factual issues by the Commission.
- 21 That is not what the complaint process is designed
- 22 for. It was really designed to produce and facilitate some
- 23 kind of solution which is why we have a pretty good record
- 24 in terms of resolving it for consumers. If we have -- if we
- 25 got our lawyers involved in pursuing the complaint process,

- 1 the companies would get their lawyers involved, and we all
- 2 know what would happen. The consumer would be an
- 3 afterthought at the end. So the government should really
- 4 facilitate a process that allows the consumers to get some
- 5 kind of satisfaction for a problem.
- 6 We do a really good job of that, and you know, the
- 7 80 percent success rate is really a good indicator. We
- 8 would like to be 100 percent, frankly. And so we are really
- 9 working to that end.
- And I mentioned that we have technology changes
- 11 underway that we think will make the process even more
- 12 accessible and work even faster for consumers. And so we
- 13 are really excited about that.
- And to give you a few more specifics about how it
- 15 actually works, let's say a consumer files a complaint, an
- 16 e-mail complaint. The goal is to take that complaint and
- 17 review it. If it contains sufficient information, to get it
- 18 into the hands of the company within 10 days. So that's our
- 19 goal and I think in most cases we are meeting that.
- If someone files a complaint by any means, the
- 21 goal is to get it to the company within 10 days, and the
- 22 company is typically given 30 days to try to resolve or
- 23 answer the complaint. We can shorten that time frame if
- 24 needed. For example, if a CAM thinks there is an issue
- 25 involving health or safety, we will require the company to

- 1 respond maybe in 10 days, if not less. So the process is
- 2 somewhat flexible, as it should be. It's really important
- 3 that we can accommodate particular needs of an individual
- 4 consumer.
- 5 And I should say this because I know that there
- 6 are some company representatives here, and this has been my
- 7 experience throughout the years. The companies have been
- 8 very good at working with us in making sure the process
- 9 works in a very fair and efficient way for consumers. And I
- 10 know personally, I have picked up the phone with an informal
- 11 complaint and called the company rep, and I have gotten a
- 12 very quick response, a very meaningful response to the
- 13 complaint, and that's something that we really appreciate
- 14 from the industry. We would like to continue that and every
- 15 indication is that we will continue that. So we are really
- 16 excited about that.
- There are going to be some changes, and there are
- 18 going to be some changes that are really geared towards the
- 19 accessibility point I mentioned earlier. So we want to make
- 20 sure that the process is accessible because we certainly
- 21 want more consumers to use it. That's why I keep going back
- 22 to the point that Pam made because, frankly, we have heard
- 23 anecdotally that there are a lot of complaints, a lot of
- 24 concerns, but we just don't see them. And so we would like
- 25 to figure out ways that we could facilitate that process.

- 1 If the committee has ideas about how we can -- how
- 2 we can outreach and make the process more accessible to the
- 3 disabilities groups, we want to hear that.
- I know that we have fairly limited time this
- 5 morning but I wanted to talk really generally about the
- 6 process and say that it is a good process. I have worked
- 7 with it since 1966 -- for a very long, and I have seen it
- 8 work in really good ways for our consumers. I have seen
- 9 some very tough issues that have been resolved. I have seen
- 10 companies take actions to benefit consumers without any
- 11 legal compulsion. I think that's really a key component of
- 12 the process.
- The companies do it with us because they want to
- 14 do it and not because there is -- well, sometimes there is a
- 15 legal compulsion, but it's not always a question of legal
- 16 compulsion. There is an interest in resolving the issue for
- 17 the consumer to the benefit of the consumer, and that's a
- 18 process that I think is a wonderful process, and we want
- 19 more consumers to take advantage of it. We would like it to
- 20 work even better.
- 21 So with all that said, I will -- yes?
- MR. McELDOWNEY: Yes, I have a question.
- One of the concerns I have in the past with the
- 24 complaint bureau was that it was not accessible to people
- 25 who spoke languages other than English. In the past, I have

- 1 heard there is one woman who spoke Spanish, but then --
- 2 which is on maternity's leave, there was no one.
- 3 So I guess the question I am having is what
- 4 capabilities do you all now have in Spanish and Asian
- 5 languages?
- 6 MR. WYATT: Well, with respect to Spanish
- 7 languages, I know that we have -- we have recently hired
- 8 three Spanish-speaking CAMs, and that again the CAMs are the
- 9 consumer advocacy mediation specialist I was referring to
- 10 earlier. And we recognized that there was a deficiency
- 11 there, and so we have made a conscious effort to try to
- 12 recruit and bring more Spanish-speaking CAMs in.
- 13 Frankly, we are also looking at other areas to
- 14 bring other staff that would assist with other languages.
- 15 We are going to do that as well.
- 16 So, yes, we are aware of that. That is something
- 17 we want to address and will address on a going forward
- 18 basis.
- 19 MS. BATTAT: I have a question. In the handling
- 20 of a complaint that comes in under Section 255, is a
- 21 consumer directed to the industry, the company, and it gets
- 22 resolved successfully by the company, offering the consumer
- 23 an alternate product. It seems to me that I -- I thought
- 24 that the complaint process is a way to move enforcement of
- 25 255 along. What it means in fact in that situation, and

- 1 this has happened, I have heard accounts of this, where they
- 2 are given an alternate product, but we're not really moving
- 3 on the fact that the product that they are complaining about
- 4 is not accessible nor usable.
- 5 My question is, is there any attempt by the FCC to
- 6 then look at the product that the original complaint was
- 7 made about, and ask the company to demonstrate that when
- 8 they were designing that product that they in fact were
- 9 trying to make it accessible and usable?
- 10 MR. WYATT: I think I can answer at least part of
- 11 that.
- Now, what we do, and we are -- this part of the
- 13 technology changes that we have on the way. We really put
- 14 a lot of emphasis on tracking complaints, and to look for
- 15 trends and patterns.
- 16 For example, if we see that issue with respect to
- 17 a particular company, that's an issue that we flag. We will
- 18 be talking to our enforcement bureau colleagues about things
- 19 that we can do to maybe address it. So the plan is to
- 20 really monitor and track complaints, and not allow companies
- 21 to get away with quick fixes that might not address other
- 22 clients' concerns.
- 23 So that the process is structured so that we can
- 24 monitor and track those types of complaints, and raise them
- 25 within the enforcement bureau if needed to address the

- 1 issue.
- In terms of the latter part of your question, you
- 3 were referring to enforcement action to require compliance,
- 4 that is something that we really go to the enforcement
- 5 bureau about. We defer to them on enforcement initiatives,
- 6 not only to facilitate resolutions and add to track the
- 7 complaints and bring those sorts of issues to the
- 8 enforcement bureau's attention, and we will continue to work
- 9 with them. And the goal will be to come up with maximum
- 10 compliance.
- I mean, if there is -- Pam mentioned earlier we
- 12 have a great relationship -- when I say "we," I mean those
- of on the front end of processing the complaints have a
- 14 great relationship with DRO. We interact a lot. We share
- 15 information. And oftentimes we rely on DRO to give us some
- 16 quidance on what we should do with a particular complaint,
- 17 whether it's elevated to a higher level or approach the
- 18 enforcement bureau about some possible enforcement action.
- So the process is set up so that we can flag and
- 20 address those types of issues.
- 21 MS. BATTAT: But it seems to me if the consumer is
- 22 satisfied by this as a successful outcome, and there
- 23 wouldn't be any follow up.
- MR. WYATT: But this is something we can go back
- 25 to Pam about. Pam mentioned that I worked on the 255 order,

- 1 and one thing we emphasize in the order is that we would
- 2 address complaints, the fact that a complaint might have
- 3 been resolved to the satisfaction of the individual consumer
- 4 doesn't necessary mean that company would be off the hook.
- 5 So we will monitor.
- If we get -- on an individual case basis, you are
- 7 probably right. If the consumer is satisfied, and there are
- 8 no other complaints, it's unlikely that we are going to
- 9 elevate that to an enforcement issue.
- But if that consumer is satisfied and there are
- 11 dozens of other consumers who are not, I mean, that tells us
- 12 there is still a problem that we need to address, and that
- 13 would be the approach we would follow.
- MS. BRUNS: This is Andrea with --
- MS. PALMER: You know, I didn't see you.
- MS. ROOKER: Kathleen.
- 17 MS. PALMER: I wondered in the chain of the
- 18 procedure once you have turned the complaint over to the
- 19 company for the 10 or 30 names or whatever, how do you track
- 20 what happens then? And how do you make that determination
- 21 that a complaint has either been resolved or satisfied?
- 22 My concern is very much like Paula's, that if you
- 23 never hear from that consumer again, do you assume that they
- 24 have been satisfied, or that the complaint has been
- 25 resolved?

- 1 MR. WYATT: The way the process works, when a
- 2 company is required to respond, they have to automatically
- 3 send a copy of their response to the consumer and to us.
- 4 Now, our CAMs will review that response, and
- 5 oftentimes it will be clear from the response that the
- 6 complaint has been satisfied. If there is any question, the
- 7 CAMs will pick up the phone or e-mail and contact the
- 8 consumer to confirm that there has been a satisfactory
- 9 solution.
- If the consumer says, no, this is not what I've
- 11 asked for, I am really not happy, oftentimes we will go back
- 12 to the company, and that's the mediation aspect of the
- 13 process. The CAMs are trained to discern the consumer's
- 14 level of satisfaction and to seek further redress, if
- 15 necessary, on behalf of the consumer. So it's a very
- 16 interactive, collective process.
- 17 MS. PALMER: Is that a new process? Because as I
- 18 said at a previous meeting, in the end of 1999, and the year
- 19 2000, my husband and I alone filed four written complaints
- 20 with the FCC, and he received a postcard on one
- 21 acknowledging the FCC receipt. The other three, we never
- 22 heard from anybody. And I know there was a backlog. And so
- 23 when the year-end report for CIB for the year 2000 said that
- 24 the backlog had been cleaned up, I wasn't sure if I was part
- of the cleanup, because you never heard from us again.

- 1 Did someone conclude that our complaint had been
- 2 resolved, or that the carriers sent you what they told you
- 3 they sent us? Certainly we never heard from anyone again.
- 4 MR. WYATT: Well, the only thing I could say about
- 5 that would be speculation because I don't know the specific
- 6 complaints.
- 7 I can tell you the way the process is designed
- 8 now, and I regret that it wasn't designed that way at the
- 9 time of your complaints.
- 10 MS. PALMER: This is new?
- 11 MR. WYATT: Well, it's new in the sense -- not new
- in the sense that the rules have changed. But in terms of
- 13 how correct we are with the complaints certainly has
- 14 changed. We are providing better training to the CAMs to
- 15 ensure that they can be corrected. They can identify
- 16 complaints that are not resolved, and to recommend further
- 17 actions needed.
- And, frankly, the backlog did present some
- 19 problems in responding to individual complaints. But the
- 20 backlog has long since been resolved, and we really on a
- 21 going forward basis we are determining to make sure that the
- 22 consumers are getting satisfaction to the complaint process,
- 23 or at least getting some feedback on where their complaint
- 24 stands.
- 25 For example, now when a consumer wants a status of

- 1 their complaint, they can call the call center toll free,
- 2 and they should be able to get a status report right away
- 3 about the complaint.
- 4 So we try to make sure there are some things in
- 5 place so that we can track and monitor so the consumers
- 6 aren't left in the lurch wondering about what the Commission
- 7 is doing or not doing with the complaint.
- 8 But it's an ongoing process and that's why we
- 9 really want suggestions and ideas for improving it. We
- 10 don't want to hear stories like that.
- And speaking of stories, before our bureau chief
- 12 leaves I want to tell a story about -- give you an idea
- 13 about how important you are. He mentioned at his
- 14 presentation earlier that he is a very busy man. I have to
- 15 tell you he's not so busy he can't check to see how well the
- 16 complaint process is working. He -- from outside the
- 17 Commission he has sent a couple of e-mails throughout
- 18 consumer centers to elicit a response. And after that he
- 19 brought me into his office and he gave me some good news and
- 20 bad news.
- 21 The good news was he got a pretty quick response.
- 22 It was, I think, a two-day turnaround in one case, and I
- 23 think a one-day turnaround in the other.
- The bad news was that the response wasn't as
- 25 precise as we would like it to be, meaning that the consumer

- 1 probably wasn't given the kind of precise information for
- 2 that particular e-mail that we would have wanted to required
- 3 or expected of them.
- 4 So that's a training issue, of course. Margaret,
- 5 I keep looking at Margaret because she is one of our
- 6 principal trainers in the bureau. She and I spent a lot of
- 7 time working with the CAMs, make sure they have current
- 8 information about Commission requirements and policies so
- 9 they can pass that along to consumers.
- 10 So you know, we recognize that we have a ways to
- 11 go which is why it's great to talk to you all today because
- 12 if you have any ideas or suggestions on how we can improve
- 13 the precess, and make sure that you and your husband don't
- 14 have to wait or wonder about what happened to your
- 15 complaint, that's the type of thing we want to accomplish.
- 16 MS. ROOKER: We have a couple of questions here.
- 17 Andrea, then Bob, then Paul, and then Larry, and then we are
- 18 going to go. Oh, gosh, we have got to get some people. Can
- 19 I -- Julie, you haven't a questions this morning. We want
- 20 to hear from you.
- 21 MS. CARROLL: Thank you. We hear a great deal
- 22 from consumers with disabilities that they are very
- 23 dissatisfied with the lack of progress that has been made
- 24 under Section 255. And as I am hearing you describing the
- 25 complaint process, I am wondering if there isn't some way to

- 1 get outside the box and improve enforcement by looking
- 2 beyond just the complaints that the FCC is getting.
- 3 There are lots of reasons why consumers don't
- 4 complaint, and I think one of the reasons is that consumers
- 5 under the Telecommunications Act don't always understand
- 6 what it is they can complain about. It can be a very
- 7 complicated process, and understanding just the regulations
- 8 for consumers can be very daunting.
- 9 The fact that you said you look at trends to
- 10 determine what companies that you might need to work with,
- 11 and yet you are getting a very low volume of complaints says
- 12 to me we might not be moving along the way that we could be
- if we took some alternative approaches.
- MR. WYATT: Well, those are very good points, and
- 15 again, what we are trying to do is identify better ways
- 16 about reaching out to consumers, and helping them to
- 17 understand just what their rights are with respect to
- 18 complaining and what they can expect in the complaint
- 19 process.
- 20 To the extent that consumers have viewed that
- 21 complaint process as not particularly useful, then we want
- 22 to change that perception. That means improving the way we
- 23 outreach and the information that we provide.
- So, yeah, I think you made a very good point. We
- 25 want to work with the companies and the consumer groups and

- 1 consumers to figure out better ways of making the process
- 2 more meaningful to consumers.
- 3 MS. ROOKER: Just one quick -- let me make a
- 4 point. Coming around the room is a copy of the NRIC charter
- 5 and there are going to be Braille copies that are coming
- 6 shortly. It just takes a little more time to make them, but
- 7 they will be available for our members who need the Braille
- 8 copies. Sorry to interrupt.
- 9 I believe next in the order of business of Andrea
- 10 had a question.
- MS. WILLIAMS: Well, a comment and a question.
- 12 First of all, we work very closely with the Thomas
- 13 and the wireless industry, CTIA, in terms of service quality
- 14 issues. And under service question, disability or
- 15 accessibility issues, service quality across the board. And
- 16 I know that one of the -- since we -- we have taken a
- 17 proactive approach, and I am wondering if this can be done
- 18 with other industries as well in terms of now that -- and I
- 19 can assure you that the Commission are -- they do track the
- 20 complaints that come in.
- 21 We have set up a mechanism, what I call our early
- 22 warning system, with respect to the consumer information
- 23 bureau. And basically what that is is that if CIB, for
- 24 example, Thomas, sees spikes in certain types of complaints,
- 25 he gives me a call. We have established an ad hoc service

- 1 quality group within our trade association, and we then can
- 2 take care of things before they really become a major
- 3 problem.
- And I think we have found that this works very,
- 5 very well on the front end. Thomas, I am very, very glad to
- 6 hear that we will now get complaints within 10 days because
- 7 one of our concerns is we had, the wireless industry, was
- 8 that our complaints, our customers' issues were sitting over
- 9 at the Commission, and if you know anything about wireless,
- 10 subscribers churn. They move very quickly. And 30 days in
- 11 the wireless world is unacceptable time frame because we
- 12 can't take care of the complaint.
- 13 This is going to be -- I just applaud you because
- 14 you know what this is going to mean to my members is that
- 15 they are going to be able to get to their customers, resolve
- 16 the issue much sooner rather than having an angry subscriber
- 17 moving.
- But I was wondering is there a way that we can
- 19 sort of have an early warning system set up, not just for
- 20 wireless, but wire line, you know, common carrier,
- 21 broadcast?
- MR. WYATT: Well, I think Dave talked a little bit
- 23 about the reorganization, and we will have a new unit in the
- 24 bureau that -- in the bureau's policy division -- that will
- 25 be devoted to tracking trends and provide that sort of

- 1 information. I can't say at this point just what it will
- 2 look like, but the plan is to have more people dedicated to
- 3 reviewing complaints and inquiries, the stats, and
- 4 determining trends and certainly providing early warning
- 5 signals to the other Commission offices.
- Now, we would imagine that the goal would be to
- 7 provide that to the industry as well because I know in my
- 8 experience, as Andrea alluded to, the sooner we get the
- 9 complaint to the company the sooner it's resolved.
- And again, I can't say enough about the 80 percent
- 11 resolution, satisfactory resolution rate that we found in
- 12 our informal survey.
- So, yeah, I think it's important for us to really
- 14 be fast about getting the complaints to the companies, and
- 15 getting information back about how -- the types of
- 16 complaints that we are reviewing, particularly those that
- 17 raise really, really troublesome and important issues.
- MS. ROOKER: Thank you. Let's go to Paul
- 19 Schroeder.
- 20 MR. SCHROEDER: Thanks. I want to follow on
- 21 Julie's question.
- I think expectation is part of the problem, and so
- 23 there is a part of the Commission rules, I think it's 623,
- 24 and it says the Commission on its own action can take such
- 25 action as necessary to enforce this act, something like

- 1 that. You know the part I'm talking about?
- 2 MR. WYATT: Yes.
- 3 MS. ROOKER: Under what circumstances, and I see
- 4 that you haven't done that on 255, but if you have, it would
- 5 be interesting to know that, what circumstances might that
- 6 be contemplated because I suspect that one reason why you
- 7 won't hear consumer complaints in a large swath of areas in
- 8 telecom is just that it seemed utterly futile since there
- 9 are so few choices and so few expectations of accessibility.
- 10 And I'm not being critical here just to be
- 11 critical. I mean, I think it's just the reality that people
- do use this stuff and they use it effectively within the
- 13 limits of their disabilities, and their abilities to
- 14 interact with the particular instruments involved.
- But the fact is that there is still a lot of work
- 16 to be done on accessibility. So no one is going to complain
- 17 if they don't expect that there is really an outcome that's
- 18 going to be beneficial if they haven't seen what an access
- 19 improvement would look like.
- 20 So given that, under what conditions would the
- 21 Commission contemplate or make action on its own, looking at
- 22 a trend and saying, look, we are not seeing action in this
- 23 area?
- MR. WYATT: Well, I don't know that I can answer
- 25 that very directly because there are a number of factors

- 1 that would go into a decision for the Commission on its own
- 2 emotion pursue an enforcement action. I don't think I am
- 3 really qualified when those circumstances might arise.
- But I can tell you that we would look for
- 5 compliance, and if it's clear based on the company response
- 6 and the complaint that there is a significance compliance
- 7 issue, then we would look to pursue that.
- If I pursue that, it wouldn't necessarily mean a
- 9 full proceeding, but it could be more interaction or
- 10 intervention by the staff.
- 11 The complaint process is really geared towards
- 12 facilitating negotiation between the consumer and the
- 13 company. And the staff, how it is poised, if it identifies
- 14 a case where there seems to be some real compliance problem
- on the part of the company, and the staff is poised to
- 16 intervene, asks for additional information, make
- 17 recommendations, really try to promote compliance of the
- 18 requirements, if that fails then there are some formal
- 19 mechanisms at the Commission.
- 20 Also, our enforcement bureau is poised to work
- 21 with us if we identify a compliance problem that is not
- 22 being addressed by the company. Then we would pull them in
- 23 and our Disabilities Rights Office would also have some
- 24 input in terms of the severity of the problem and how we
- 25 might best approach it to effect more compliance.

- 1 So it's difficult to say, to give you examples of
- 2 what might trigger the on our own emotion part of that rule.
- 3 But I can tell you that we are -- we will be proactive in
- 4 looking at compliance problems, and raising those if we need
- 5 to.
- 6 MS. ROOKER: Okay, thank you.
- 7 I think we will take two more questions. Looking
- 8 to this side of the room, Brenda, I think you had a
- 9 question, and then we will go to Bob if that's okay.
- MS. BATTAT: If I could follow up. I think I saw
- 11 consumer organizations here where I say this is the tip of
- 12 the iceberg. There are complaints when they come to us. Is
- 13 it feasible that they can be channeled to you from consumer
- 14 organizations?
- I mean, we try hard to education consumers through
- our various media outlet of how to complaint. We look to
- 17 your page in terms of how to complain, but nonetheless the
- 18 complaint, the complaints come into us.
- Is it acceptable that we just channel them over to
- 20 you rather than go back and say you have to re-complain?
- 21 MR. WYATT: Sure, it's acceptable, and we should
- 22 talk more about how that would work in practice because I
- 23 notice that in order to make the process successful if so
- 24 channeling it from your organization, channel some of the
- 25 complaints, we would be more than happy to accept them.

- I think I want to emphasize though that the
- 2 process is really facilitating a solution for the consumers.
- 3 So we want to do the channeling in a way that consumers
- 4 will benefit. We don't want complaints to get lost in a
- 5 morass of bureaucracy by the sheer numbers. We don't want
- 6 really important issues to get lost in the sheer numbers of
- 7 complaints. But I want to facilitate accessibility to the
- 8 process as best we can.
- 9 So if you have some ideas of channeling complaints
- 10 through organizations, we would like to hear those, and work
- 11 with the organizations because we have some technology
- 12 systems underway, and how we set those systems into place
- 13 will depend on how we need to address or how we need to
- 14 receive the complaints. So we would be more than happy to
- 15 work with any groups in terms of facilitating our receipt of
- 16 complaints.
- But again, I think I have to emphasize our goal is
- 18 to make sure that we can address them in a meaningful way
- 19 for consumers. So as long as we can deal individually with
- 20 the consumers, then we don't particularly care how they come
- 21 to us.
- MS. ROOKER: Okay. Bob. We will take two more
- 23 questions. Jeff had his hand up. Bob.
- MR. CHROSTOWSKI: A quick -- Bob Chrostowski, TIA.
- 25 A quick question.

- 1 The proposed rules regarding unified system, was
- 2 that under an NPRN or?
- 3 MR. WYATT: Yes, it is.
- 4 MR. CHROSTOWSKI: It is. And is active at this
- 5 time?
- 6 MR. WYATT: I'm sorry?
- 7 MR. CHROSTOWSKI: It's active at this time, it's
- 8 open at this time?
- 9 MR. WYATT: Yes, it is.
- 10 MR. CHROSTOWSKI: Okay, thank you.
- MR. WYATT: And Margaret might be able to give you
- 12 some specifics in terms of -- I don't know whether we have
- 13 any dates, but I --
- MS. ENGLE: (Not on microphone.)
- MR. WYATT: We have. Okay.
- 16 MS. ROOKER: Just want to let you know that we
- 17 have been asked to provide a glossary of abbreviations and
- 18 terms that some of us don't really know, and we will work on
- 19 getting something out to you before the next meeting.
- 20 All right, Jeff.
- MR. KRAMER: Jeff Kramer with AARP.
- 22 My question is, what percentage of the complaints
- 23 you get are complaints that are made by a consumer to you
- 24 initially or are they complaints that come to you after they
- 25 have tried to rectify the situation through carriers?

- 1 MR. WYATT: I don't have any precise numbers.
- 2 That's something I can look to see if we have that. But I
- 3 do know that we hear often from consumers who have gone to
- 4 the company, and said, well, I haven't been able to resolve
- 5 it. We also hear from consumers who say that, well, I know
- 6 that we didn't get any satisfaction at the company so I'm
- 7 coming to you, and nor do I think I should have to go to the
- 8 company to get some satisfaction here.
- 9 So I think we do know from some who have gone
- 10 there first, to the companies first, and from consumers
- 11 directly, and don't have any precise data. But it's
- 12 something that we -- we certainly encourage consumers to go
- 13 to the companies because that's usually where the resolution
- 14 takes place, but we don't require consumers, and that's
- 15 something that we really have been trying to emphasize
- 16 lately, that by no means is a consumer required to go to the
- 17 company before the consumer comes to us, and that's
- 18 something that I think there was a perception on the part of
- 19 some that they had to go the companies first, and I want to
- 20 clarify that. There is no requirement that the consumer go
- 21 to the company before they come to us.
- MS. ROOKER: Thank you so much. I think you can
- 23 tell that there has been a great deal of interest. Thank
- 24 you.
- 25 (Applause.)

- 1 MS. ROOKER: Maybe I should introduce -- is this
- 2 Jenifer?
- 3 MS. SIMPSON: Yes.
- 4 MS. ROOKER: Hi, Jenifer. Jenifer Simpson is
- 5 joining us. She is the telecommunications accessibility
- 6 specialist with the Disability Rights Office. So thank you,
- 7 Jenifer.
- 8 MS. SIMPSON: Good morning, everybody. I am happy
- 9 to be here and talk some more about complaints and
- 10 inquiries. Thomas told you a lot about sort of the general
- 11 overview, but he didn't mention how many complaints come in
- 12 and that's tens of thousands a month.
- But what I am going to talk to you about are the
- 14 disability inquiries and complaints that come in.
- 15 Slide, please.
- 16 What we have, of course, is a snapshot of the last
- 17 six months of last year of all the disability complaints and
- 18 inquiries that came in.
- The first slide, please.
- The report is there for July 1 through December
- 21 31. That's third and fourth quarter last year. We only had
- 22 636 inquiries, and 65 complaints by people with disabilities
- 23 or that were specifically related to the disability mandates
- 24 in the Telecommunications Act. That's a total of 701 in six
- 25 months.

- 1 As you can see, 65 complaint is, you know,
- 2 basically one-tenth of the overall volume. And when we talk
- 3 about complaints and inquiries, we are talking about two
- 4 different kinds of things.
- 5 Inquiries are those very general complaints that
- 6 we get like why can't they do something. A complaint that
- 7 is specific and get counted as a complaint is a complaint
- 8 against a company and a particular access barrier is being
- 9 mentioned.
- 10 We break down these complains -- well, go back to
- 11 the slide, please -- into three categories. It's telephony
- 12 there is television and there is other. In telephony, we
- 13 cover Section 225, which is really services, and Section
- 14 255, which is access, equipment and services. We also break
- 15 it out by wireless and wire line.
- 16 We also have television-related complaints which
- 17 are under Section 305, and that's closed caption and access
- 18 to emergency information, as well as video description.
- Other is anything else you might ask us concerning
- 20 disability. And I'm going to go into all these categories
- 21 quite specifically for you.
- Next slide, please.
- That's a pie chart of how this breaks out. As you
- 24 can see, the vast majority of the disability-related
- 25 complaints are telephony, 54 percent; television are 14

- 1 percent; the other category about 32 percent; splits out
- 2 into 26 percent general information, and non-FCC, those are
- 3 referrals out to other agencies. Very often those are ADA-
- 4 interrelated, but I will into specifically what these
- 5 different categories are all about.
- 6 Next slide, please.
- 7 Telephony, wire line, we had 318 complaints and
- 8 inquiries. This is all the stuff we get under relay
- 9 services, speech to speech, video relay services. There
- 10 were 202 of these in relay services, 116 under Section 255.
- 11 And I will go into Section 255 stuff later. I'm just
- 12 summarizing telephony now, just wire line. Two hundred and
- 13 seventy-nine inquiries, 39 complaints.
- Next slide, please.
- Wireless, we have 79 that were disability-related.
- 16 Again it's broken out by the two categories under the
- 17 statute, Section 225, which is the relay services, and
- 18 Section 255, and you can see how that breaks out. Section
- 19 255, this is 73; relay service complaints involving wireless
- 20 issues were only six. Actually, that's complaints and
- 21 inquiries. The overall summary in this category of wireless
- 22 is inquires 75, complaints 22.
- Next slide, please.
- Television, these are the complaints and inquiries
- 25 about television access, closed captioning access refers to

- 1 the information video description, 85 inquires, 14
- 2 complaints, and this breaks out to 42 that were broadcast-
- 3 related, and 57 cable-related.
- And by the way, when I count complaints and
- 5 inquiries around satellite issues, that's included in cable.
- 6 Next slide.
- 7 People tell us who they are when they contact us,
- 8 and it's people with disabilities and then family members.
- 9 it's attorneys representing the companies. It's state relay
- 10 service administrators, manufacturers, engineers, software
- 11 developers, tele company staff, utility commissions, cable
- 12 authorities, disability services organizations, small
- 13 business orders, federal and state agency staff, and a lot
- 14 of researchers. And we have from all the states and the
- 15 islands. We have heard from somebody in that six-month
- 16 period just about from every state.
- 17 We also get a lot of inquiries from foreigners
- 18 because they know what the U.S. has is the leader with rules
- 19 on disability access. And in that six-month period, we
- 20 heard from Canada, Denmark, Spain and the United Kingdom.
- I can tell you we still get lots of complaints
- 22 from Australia -- well, actually it's more concerns or
- 23 inquiries about what we are up to, most of the European
- 24 countries and all over the world.
- 25 Let me tell you a little bit more about disability

- 1 receipts. The disabilities involved, deaf, hard of hearing,
- 2 blind, low vision, speech disabilities, learning
- 3 disabilities, cerebral palsy, mental retardation, brain
- 4 injury, dyslexia, Lou Gehrig's disease, Alzheimers, mental
- 5 illness, autism, stuttering and anything else. This is what
- 6 people tell us. We don't ask. It's what you tell us in the
- 7 complaint. And a lot of these complaints are by a person on
- 8 behalf of another person. They will say, you know, I am
- 9 asking about something on behalf of someone with a
- 10 disability.
- We also hear from a lot of elderly person, and it
- 12 really turns out to be a disability inquiry or complaint.
- 13 We also hear from disabled veterans.
- 14 I'm going to break down into what the Section 255
- 15 complaints and inquiries are all about. On the left is the
- 16 pie chart which shows the overall receipts. The left piece
- 17 was 54 and on the right-hand you can see how that 54 percent
- 18 breaks out. It's pretty much an even split between Section
- 19 255 and Section 225, which is really services this type of
- 20 complaint, relay services complaints that we have. This
- 21 both wireless and wire line.
- Next slide, please.
- I just want to emphasize that the Section 255
- 24 receipts we get, which is complaints and inquiries, is only
- 25 20 percent, 27 percent of what we get from the Disability

- 1 Rights Office, less than a third, and that was 155 inquiries
- 2 and 34 complaints. Complaints from them are things that
- 3 name specific companies, specific access barriers. Ninety-
- 4 five of these were equipment-related, and 94 were services-
- 5 related. So it's kind of an even split in Section 255
- 6 whether it's equipment or services-related.
- 7 Of this, we only served 13 complaints, that is, to
- 8 the companies, and seven of those remain open at this time.
- 9 I should note the reduced number.
- The complaints that we have served involved issues
- 11 such as bills and information and alternate formats;
- 12 accessible wire line and wireless phone devices; a paging
- 13 service; equipment compatibility with TTY; directory and
- 14 operator assistance issues; and access to the customer
- 15 support centers by companies.
- 16 Most of the inquiries are around the point of
- 17 contact of the company, either the company doesn't know what
- 18 was this requirement is about or an individual wants to know
- 19 who that point of contact is at the company; or the
- 20 inquiries are about the rules: what does it mean, what does
- 21 it say, how do I get it, you know, that type of thing.
- Next slide, please.
- This is about relay services, that other half of
- 24 telephony. The complaints and inquiries is 30 percent of
- 25 all of what the Disability Rights Office received: 181

- 1 inquiries, 27 complaints.
- We served 20 complaints; two of them still remain
- 3 open. Most of our complaints are around two typical issues:
- 4 carrier of choice with the relay service, and access to the
- 5 relay services using 7-1-1 simplified dialing. In fact,
- 6 that's the majority of the ones I have seen lately.
- 7 Inquiries again, all about state point of contact
- 8 and rules: who do I call, who do I go to, what does the
- 9 rule say, anything you can think of within the rules under
- 10 relay services.
- 11 Closed captioning receipts, the total is only 14
- 12 percent of DRO -- this is access to television. This
- includes video description and access to emergency
- 14 information; 14 complaints, we served 12. When we served,
- 15 they are usually around access for emergency information,
- 16 blocked captioning. Remember Pat mentioned that earlier,
- 17 things blocking each other on the screen. No captioning for
- 18 lack of pass-through such as by the satellite providers, no
- 19 passing through.
- Inquiries about who is responsible, we have people
- 21 complaining about say a particular TV channel, but our rules
- 22 say that we -- the complaint, or our responsibility is with
- 23 the distributor of video programming, and if the complainant
- 24 won't tell or can't tell, he doesn't know who it is, we
- 25 can't serve the complaint.

- 1 We're going to go into what the other receipts of
- 2 the Disability Rights Office are about, and that's about 30
- 3 percent, and that's 205 inquiries and complaints. A lot of
- 4 these are complaints, but since they are other, they might
- 5 be sent off to another federal agency because they are very
- 6 likely to be ADA-related, and they really belong to the
- 7 Department of Justice, so we kick them over there or we tell
- 8 the person where to do; very nicely, of course.
- 9 Sometimes these complaints surrounding Section 508
- or 504, and it's internal to the FCC. It gets handled to
- 11 the Section 504 office here at the FCC, or the Section 508
- 12 people. If it's an issue around, you know, access to
- 13 equipment or services, we might refer them out to a tech ac
- 14 program, to an equipment distribution centers, or any other
- 15 federal agency we have heard or know about, and I know most
- 16 of them so you can be sure if someone asks me I will refer
- 17 them off right.
- Other FCC questions that we get from disability-
- 19 related folks are around TCPA, which is the
- 20 Telecommunications Consumer Protection Act, and those that
- 21 we get sent over to the other complaint service group within
- 22 the bureau, or it might be involving universal service or in
- 23 particular life-line link-up programs of universal service,
- 24 or they might be a mass media-related question, radio,
- 25 something like that.

- 1 The final slide I have here is basically about the
- 2 complaints process in general, sending by e-mail. As Thomas
- 3 mentioned, there is lots of different ways of doing it. You
- 4 can fax it. You can TTY in. You can telephone in. You can
- 5 mail it in, and we will take it in alternate formats. You
- 6 know, we have received complaints in Braille.
- 7 I will say that in the Disability Rights Office
- 8 the main method is electronic e-mail or by phone. Those are
- 9 the ways we typically get them.
- And I want to emphasize that if you are going to
- 11 do formal complaints you have to follow the rules, and we
- 12 are very happy to show you how those rules work and what
- 13 that really means because they do differ under the three
- 14 sections that we are talking about, Section 225, 255 and
- 15 305. And there are differences, and I would be happy to
- 16 explain those to you for a particular complaint. But we do
- 17 recommend you come to us first to sort of talk about that
- 18 issue if you want to take it formally.
- I hope that helps you understand what some of the
- 20 complaint and issues are about.
- 21 MS. ROOKER: I have one question. Shirley Rooker.
- It strikes me that you don't really receive that
- 23 many complaints. I am a little bit surprised. And do you
- 24 think that's because of lack of information about the
- 25 service, or that everybody is doing such a good job that

- 1 there are no complaints?
- 2 MS. SIMPSON: Well, maybe the only complaint is
- 3 with the rules, I don't know. I think we hear from a lot of
- 4 people, but there are really not a -- they don't rise to the
- 5 level of a surveyable complaint, and I think that's a
- 6 critical concept that people don't really know needs to
- 7 occur in order for it to be registered as a complaint here,
- 8 which is a lot of information that the person has to
- 9 provide.
- MS. ROOKER: So you do have a lot more
- 11 communication with people than what's reflected in the
- 12 statistics you have here? We are only seeing what you
- 13 register as a formal complaint?
- MS. SIMPSON: That's right. No, the inquiries are
- 15 here counted too, the inquiries we know about in the
- 16 Disability Rights Office. This is what I am counting here.
- 17 This is just a snapshot of what the Disability Rights
- 18 Office has. People at other bureaus making any inquiries
- 19 and the rest of the consumer division may be getting
- 20 inquiries, but this is the snapshot of what we saw.
- 21 MS. ROOKER: Okay. I think we all have questions.
- Let's see, Larry. Okay, let me get on this side. We
- 23 haven't had anyone from over here. Claude?
- MR. STOUT: Thank you. My name is Claude Stout.
- VOICE: Is your microphone on?

- 1 MR. STOUT: First of all, Jenifer, I would like to
- 2 thank you for the information that you have shared about the
- 3 number of complaints thus far, that is, in the last quarter,
- 4 October through December.
- 5 And as word of mouth spreads throughout the deaf
- 6 and hard-of-hearing community, most of the populations of
- 7 the blind community as well, I am sure that number will
- 8 improve. But I think the FCC might consider its efforts of
- 9 PR.
- 10 For example, when you change the web site, the DRO
- 11 logo changed. And when we went looking for that
- 12 information, a customer looking based on the logo, I was
- 13 hearing from people who said they weren't able to find it.
- 14 And in fact I found that at the bottom of the screen there
- 15 was a footer-like information indicating Disability Rights
- 16 Office.
- 17 The e-mail address changed as well from
- 18 Access@FCC.gov to FCCinfo@FCC.gov, which is all well and
- 19 good to make those changes, but please also tell us, the
- 20 consumers. Let us know, the consumer organization, so we
- 21 can get the word out prior to the change rather than after
- 22 the fact because that in itself generates confusion, which
- 23 will result in a lower number of complaints arriving to the
- 24 FCC.
- 25 So I would encourage you to allow us to be in

- 1 dialogue when these changes are being planned so that we can
- 2 give you feedback and let you know what ways we have
- 3 educated our consumers what to look for when they are trying
- 4 to log a complaint with you.
- 5 Certainly I am not saying that you need our
- 6 permission. But if you have our involvement, then you won't
- 7 see a drop in the complaints or a continuing low number of
- 8 complaints.
- 9 Now, I also would like to ask, when you respond to
- 10 the complaints do you keep a log or track how those
- 11 complaints are resolved? Are those reported then back in
- 12 terms of whether it was a letter, a fax, an e-mail went out?
- And the reason I ask is based on an example that
- 14 came up that might illustrate this case, there was a
- 15 consumer who is a university student who sends a complaint
- 16 to the FCC, and the complaint had to do with a lack of
- 17 captioning for late night programming; that one week there
- 18 would be captioning, and then another week there was not.
- 19 So the student filed a complaint to the FCC, and the FCC
- 20 sent a consumer fact sheet on captioning, which left this
- 21 person a little at a loss. That wasn't a response to the
- 22 complaint, and it certainly didn't resolve the issue for
- 23 them.
- So I am wondering what kind of training, what kind
- 25 of background of the folks responding to those complaints

- 1 are provided with.
- 2 MS. HARKINS: Judith Harkins. I just wanted to
- 3 clarify that it was Nick at Night, not late night, because
- 4 the FCC might send something if it was late at night because
- 5 two to six overnight is exempted, but this was about Nick at
- 6 Night, a particular cable channel. I just wanted to clarify
- 7 that.
- 8 MR. STOUT: Thank you. Thank you, Judy.
- 9 MS. ROOKER: Thank you, Claude. I think that's
- 10 probably something we want to include in our recommendation
- 11 in a little bit.
- 12 Let's go to this end of the table. Rich Ellis and
- 13 then we will have David, and then we will go across the
- 14 room.
- MR. ELLIS: Just to follow up on what Thomas had
- 16 said earlier. Rich Ellis from Verizon.
- 17 It's helpful to us in the industry to get some
- 18 idea of the complaints that are coming in. On the
- 19 traditional consumer side there is enough complaints so we
- 20 have a sense of what the topics are. On the disability side
- 21 there are so few complaints coming in to each company that
- 22 it's kind of hard to get a sense of what should be on our
- 23 radar screen.
- So it would be helpful as to the complaints come
- in to get an early warning. I may know of a complaint or

- 1 two that comes into Verizon, but I would also like to know
- 2 what's coming into SBC or other companies just sort in
- 3 general so that I would know that rail bills is a hot topic,
- 4 or cell phone. If I can get a sense of what the hot topics
- 5 are across the industry that would help us in each company.
- 6 MR. WYATT: Thank you. I want to go back and
- 7 maybe the question that Claude had about the student who had
- 8 filed the complaint and was not pleased with the response to
- 9 the fact sheet that was sent back.
- I will say that something we are aware of that
- 11 oftentimes consumers are not pleased with the information we
- 12 send back, it's something we trying to improve through
- 13 training and other devices.
- 14 Also, keep in mind that our rules really ask
- 15 consumers to tell us what kind of relief they are looking
- 16 for which really helps to guide and direct the CAMs as they
- 17 process the complaint. For example, if a consumer says I
- don't like XYZ, I mean, it would be fine and well, but it
- 19 doesn't really tell us what kind of relief the consumer is
- 20 looking for. So it's really important when the consumers
- 21 provide us the complaints that they specify the action they
- 22 would like to see the company take or the FCC take.
- 23 And I want to also clarify a point, another point
- 24 that was mentioned earlier. I think someone referred to
- 25 informal complaints.

- 1 Now, you have to keep in mind that the formal
- 2 complaint, it has a very specific connotation in our rules.
- 3 Formal complaints is a very different animal than the
- 4 informal complaint process we are talking about today. The
- 5 formal complaints are typically complaints filed by
- 6 attorneys on behalf of their clients. There are rigid and
- 7 formalistic procedures that we really don't -- we really
- 8 don't secure pursuant to that process, but we certainly make
- 9 consumers aware they can use that process if they want a
- 10 decision on the merits of the complaint.
- But the formal complaint process, the fact that
- 12 it's in a letter doesn't make it a formal complaint. What
- 13 makes it a formal complaint is that it is filed pursuant to
- 14 some very formal procedures under 1.721 of the Commission's
- 15 rules.
- 16 So I wanted to really clarify that when we talk
- 17 about informal complaints or formal complaints we don't mean
- 18 complaints that are in writing as opposed to a complaint
- 19 that was phoned in.
- 20 MS. ROOKER: Thank you for the clarification.
- 21 Shelly.
- MS. NIXON: How many complaints and inquires do
- 23 you receive via e-mail?
- MR. WYATT: I don't have the statistics with me,
- 25 but I do know we receive anywhere from two to three thousand

- 1 inquiries and complaints every month in e-mail, so we do
- 2 receive quite a bit of correspondence via e-mail. And we
- 3 encourage it because we our CAMs work with e-mail. It's
- 4 right there on the screen. They can send it around and
- 5 share it with other staff. So e-mail does facilitate the
- 6 process.
- 7 MS. ROOKER: We are going to have time for only a
- 8 couple of more questions. I apologize for that.
- 9 David, I think you had your -- yes, and then
- 10 Laura, and then we have to go out. I'm sorry.
- 11 MR. POEHLMAN: This is Dave Poehlman with the
- 12 American Council of the Bind.
- A couple of things come to mind. It's interesting
- 14 to note that you receive most of your correspondence by
- 15 telephone and e-mail. That might explain at least some of
- 16 the reason why inquiry and complaint levels are "low."
- 17 Because there are a lot of people who would rather deal with
- 18 you in person but they are Omaha and you are in Washington,
- 19 or vice-versa.
- So we might be able to put some kind of
- 21 recommendation together that would facilitate the process of
- 22 getting these -- getting these people to you in such a way
- 23 that, you know, that they could be heard, and you know, we
- 24 can talk about that.
- But the question I have is, what differentiates

- 1 the choice of process between formal and informal
- 2 correspondence? Thank you.
- 3 MR. WYATT: Really that choice is set out in the
- 4 Commission's rules. A formal complaint process, we have
- 5 actually -- the Commission has a formal complaint process in
- 6 its rules that addresses common carrier complexities, common
- 7 carrier is filed under Section 208 of the act.
- 8 MR. POEHLMAN: I'm sorry. I need to interrupt just
- 9 a second.
- 10 What I am saying is how do I determine whether or
- 11 not I should go formal or informal?
- MR. WYATT: Well, the formal complaint process is
- 13 typically -- because of the requirements typically they
- 14 require the assistance of attorney. It's usually something
- 15 that is really of paramount importance. For example, you
- 16 wouldn't want to use the formal complaint process to
- 17 challenge a \$10 bill, because there is dollars associated
- 18 with formal complaints. I think it's \$155 now. So it
- 19 wouldn't be practical to file a formal complaint and pay a
- 20 \$155 fee to try to get a \$10 credit for a phone bill.
- 21 So it's really determined by the specific issue
- 22 that you have that you want resolved. If you determine you
- 23 can get a decision on the merits of an accessibility
- 24 problem, for example, it might -- the best way might be the
- 25 formal complaint process because if you evoke that process

- 1 then you are sure of some procedures. You will have an
- 2 opportunity present evidence. You will have an opportunity
- 3 to seek discovery from the other side. You will have an
- 4 opportunity to brief issues. So it really boils down to
- 5 what kind of relief you are really seeking, and that process
- 6 will result in a decision by the Commission at some point.
- 7 MS. ROOKER: I think we have time for one brief
- 8 question from Laura Ruby.
- 9 MS. RUBY: I'll try to be brief.
- I have a question for Pam and for Margaret that's
- 11 related to the reorganization of the DRO. Obviously, you
- 12 know, in industry, and at Microsoft we are all trying to be
- 13 proactive about addressing the needs of consumers, and in
- order for us to do that we need to have good communication
- 15 and constant communication with the DRO.
- 16 And amidst all the sea of changes I, you know,
- 17 think you can continue to be our leader and our point of
- 18 contact. So I had a couple of questions about that. And
- 19 just from experience at Microsoft, we reorganize every six
- 20 months. And when that happens the way we all communicate
- 21 changes, sometimes drastically, and we have to re-educate
- 22 everybody on who are the communication channels and things
- 23 like that.
- So my questions are: Number one, do we still
- 25 have -- some people have moved from DRO into a lot of

- 1 different places. Pam, are you still our key point of
- 2 contact? Do we still have direct access to you so that we
- 3 can come and talk with you about issues that we have, you
- 4 know, fairly informally so that we can be aware of what's
- 5 happening and your thinking?
- And then, number two, do you have the means then
- 7 to pull the group back together from the outreaches of the
- 8 complaints department so that we can come in and do
- 9 educational sessions with you? Like, for instance, we want
- 10 to be available at Microsoft to be able to talk to you about
- 11 some of the new and upcoming technologies to give you help
- 12 with that. So do you still have the ability to pull
- 13 everyone back together as a group so that we can education,
- 14 you know, through the one point of contact?
- MS. GREGORY: Laura, you will always have contact
- 16 with me, I mean always. I mean, people should feel free to
- 17 contact the Disability Rights Office. First of all, you
- 18 should know that no one has changed yet because the reform
- 19 has not yet happened yet. I think it's probably not for a
- 20 couple more weeks. So everything still is business as
- 21 usual. And I think that it won't be business as usual
- 22 because I do think that we are going to be increasing our
- 23 resources.
- One of the things that we're planning on doing
- 25 informally -- well, let me just point to Martha Conti. She

- 1 is over on the far -- my far right. Martha Conti is leading
- 2 the bureau on education and outreach, and Martha and I have
- 3 been meeting on a weekly basis just to share information and
- 4 make sure that we are not losing anything in terms of
- 5 information. And we had a -- in our last staff meeting,
- 6 well, the last DRO staff meeting, you know, we are all
- 7 worried about losing -- you know, any kind of change is a
- 8 stressful event, we are worried about -- I'm worried about
- 9 not knowing about all the complaints, or you know, what it
- 10 is the senior groups are saying with this group, let's go
- 11 make a presentation.
- So I think especially during the transition period
- 13 we are going to continue to have our weekly staff meetings,
- 14 and anyone that has -- that does disability functions will
- 15 be coming to our weekly staff meetings, and that's a way to
- 16 share information.
- 17 Just yesterday we met with WGBH and we had someone
- 18 from the DTBT, we had the mass media bureau and DRO was
- 19 there.
- 20 So I think that we're still your contact on
- 21 disability issues. And even if it means that we are going
- 22 to bring in other bureaus and offices, we will do that. I
- 23 don't think you are going to see a change there.
- MS. ROOKER: Let me ask you, is this something
- 25 that we might want to talk about the ramifications at

- 1 another meeting or something, or are you going to discuss
- 2 that now, Margaret?
- 3 MS. EGLER: Yeah, I was going to -- I am going to
- 4 follow up and see if I can --
- 5 MS. ROOKER: Oh, good. Okay, great.
- Joining is an old friend, Margaret Egler, who is
- 7 the Deputy Bureau Chief for Policy for the CIB. Thank you,
- 8 Margaret.
- 9 MS. EGLER: Thank you, Shirley.
- It's a great question. I just want to follow up.
- 11 I think Pam did a really good job explaining what is
- 12 happening with the arrow.
- And first, I just want to say how happy we are
- 14 that Pam will continue to run DRO. Pam is -- you know, has
- 15 been here since '86 -- not '66. But she has been here since
- 16 '96, which is significant because obviously the
- 17 Telecommunications Act, and so when you want to talk
- 18 institutional history and the ability to go back and say,
- 19 well, what were they talking about when they wrote those
- 20 rules. It's always good to have a person who helped write
- 21 the rules.
- 22 And so while we wore out Merrill Ico, we didn't
- 23 wear out Pam yet. And so she is here, and that's the most
- 24 important thing, that Pam is here, and we have that sort of
- 25 institutional knowledge. And we have it in a number of the

- 1 other people in the current Disability Rights Office.
- 2 And the goal of the reform is to make sure that
- 3 that kind of institutional knowledge about the different
- 4 rule sections and the different sections of the act that
- 5 relate to people with disabilities is spread throughout the
- 6 bureau, not just in the policy context, in the rulemaking
- 7 context, which is what DRO does, but also in the outreach
- 8 context in the division that Martha is going to be running,
- 9 and in the informal complaints context, which is the
- 10 division that Jack Forsythe runs, which is overseen by
- 11 Thomas Wyatt.
- So the goal here is to not have everything with
- 13 disabilities just in one place. It may make it easy to find
- 14 the eight or nine people working on it, but there are 200
- and some people in our bureau, and we think that the
- 16 disabilities issues are just as important as are the
- 17 consumer issue, and want the people in our bureau understand
- 18 what you say, rules against slamming, it's also important
- 19 that they understand the importance of the rules concerning
- 20 people with disabilities.
- 21 So the whole point of moving some of the people
- 22 out of the DRO to do the outreach or the complaint function
- 23 was to get that institutional knowledge throughout the
- 24 bureau because we want the disability issues raised up to
- 25 the level of importance that the other consumer issues have

- 1 currently in the bureau. So that is why it happened.
- 2 As far as policy-making, I wanted to follow up on
- 3 what Pam said. You know, the great thing of the reform is
- 4 that DRO has always commented or worked on the rulemakings
- 5 that other bureaus have done, specifically, common carrier,
- 6 TRS, the closed captioning, cable, mass media, and then with
- 7 wireless on the different handset issues and the hearing
- 8 compatibility issues. And what is nice is that while some
- 9 of those are going to stay in their bureaus the TRS docket
- 10 is coming over to DRO.
- So for the first time you will see in the coming
- 12 months DRO originating their own orders and being the first
- 13 point of setting policy because, you know, who else should
- 14 really be -- you know, being the first line of setting
- 15 policy for people with disabilities but the Disabilities
- 16 Rights Office, and that's why we are excited about the
- 17 possibility of basically doubling the number of attorneys
- 18 there.
- 19 So that's the whole sort of process, what we are
- 20 trying to do, and the Chairman touched on this. Consumer
- 21 policy will be taking, you know, a higher place and that's
- 22 why we are creating a consumer policy division that will --
- 23 well, it's a virtual division now. We already have the
- 24 people in place, but when the reorganization happens it will
- 25 be real. So we are going to have consumer policy, and

- 1 basically the Disability Rights Office, which will be
- 2 disability policy, and that's consumer disabilities which
- 3 are, you know, just as important as every other consumer.
- 4 So that's really the goal here. We are not -- the
- 5 goal is not to -- certainly not to make anyone worry or to
- 6 scare anyone, and I think part of it is because, you know,
- 7 as the FCC we always have to remember is that we come off
- 8 like a black hawk. So we inside know what we are doing, the
- 9 permutations. But when you look at us, it's like what is
- 10 that, you know. And you may hear these rumors people are
- 11 leaving, people are changing floors, you know, and so no one
- 12 knows, you know, will Pam ever talk to Suzanne again.
- 13 Well, I quarantee you it will happen. In fact,
- 14 they will probably end up being on the same floor
- 15 continually.
- 16 So there is going to be no doubt that coordination
- 17 will continue to happen. I mean, Thomas and I run the two
- 18 different sides at this point of the shop under Dane, and we
- 19 talk to each other what, 45 minutes. So coordination is
- 20 something that happens a lot in CIB. We hope to have --
- 21 that it will continue to happen even more so.
- 22 So the goal here is to raise the disability
- 23 knowledge throughout, and that is why we reorganized it the
- 24 way we did. I hope that helps.
- So I will just jump right into what I am supposed

- 1 to be talking about, which is the -- well, the acronym, the
- 2 NPRM. Let me just give a little, I guess, sort of
- 3 background on what happens.
- 4 As Thomas explained, you have things to remember
- 5 about complaints in the Commission and how the Commission
- 6 deals with complaints is that it's an ongoing process. And
- 7 CIB is a new -- obviously a relatively new bureau like the
- 8 enforcement bureau, we were started in 1999, and you know,
- 9 we will be changing our name slightly. And the importance
- 10 of complaints, the complaints because they provide
- 11 statistics has -- it has increased, especially that have
- 12 been in the big slamming rulemaking that you saw come out of
- 13 common carrier in the last couple of years, and the truth in
- 14 billing rulemaking as well.
- So the place where complaints have sort of gone
- 16 depended on where -- who were the people found the
- 17 complaints against and why.
- But as far as where we have the authority to
- 19 handle complaints, we will accept any complaint anybody
- 20 wants to file with us. You have the FCC address with the
- 21 ZIP code and complaints come. So we will get these kind of
- 22 complaints, and they can be about anything we regulate. But
- 23 the question is what do we do with them.
- Well, partly, we have rules that come in under
- 25 Section 208 of the act, Section 208, it has to do with Title

- 1 II, which is common carrier. For us, common carrier is
- 2 about wire line and wireless, and it's something to
- 3 remember. Sometimes people think common carrier is just the
- 4 bureau of common carrier, which, of course, is wire line.
- 5 But under Section 208, there is a very specific
- 6 process that's been created. There is a formal complaint
- 7 process and the informal complaint process. So there
- 8 remember we talk about formal complaints, and Thomas touched
- 9 on this, is that formal complaints -- a formal complaint
- 10 that is filed would be -- it's basically litigation. And
- 11 the vast majority of formal complaints are filed with this
- 12 fee and it's a carrier versus carrier. You will see that
- orders they are done generally by the enforcement bureau,
- 14 and that's it.
- And they are telecommunications carriers. You get
- 16 some formal complaints, people that choose to use the formal
- 17 process. I mean, we use that very specifically. If you
- 18 choose to use the formal process as a consumer, it just
- 19 doesn't happen that often.
- 20 So everything else, when we use the word
- 21 "informal" is -- every other complaint is considered
- 22 informal complaints. We just want to make that clear
- 23 because when we did this rulemaking that I'm going to tell
- 24 you about it became very clear that the people throughout
- 25 this Commission didn't understand the difference. I mean,

- 1 people thought, you know, an informal complaint is a kind of
- 2 matter, a formal complaint is a really matter, you know, and
- 3 that's really not the case. Formal complaint is using this
- 4 very, very specific process against the common carrier under
- 5 Title II.
- Now, what Section 208 says is that the Commission
- 7 basically will handle any complaint that -- from anyone that
- 8 alleges a violation of any act or order or omission by a
- 9 common carrier. So to capture everything else happening to
- 10 common carriers, the Commission quite awhile ago set up a
- 11 series of rules you will find in Part 1 of our rules, and
- 12 basically that's the informal complaint process that Thomas
- 13 was telling you about.
- Now, because it's Title II, those are just common
- 15 carriers. So we could get a million complaints about, you
- 16 know, television stations or cable stations. And unless
- 17 they come in under a specific process, we set aside or
- 18 create -- one thing was the old cable rate complaint
- 19 process. Those complaints will come in and basically EB,
- 20 the enforcement bureau will look at them because if you --
- 21 we will send you a fact sheet because we don't have the
- 22 right under the act to serve those. We only have the
- 23 responsibility under the act and under our rules to serve
- 24 informal complaints that are filed against common carriers.
- 25 That's the way our informal complaint rules work. Okay?

1 Now, the exceptions, there are -- if there are

- 2 specific other categories, like there is closed captioning
- 3 complaint rules which are specific under types of complaint
- 4 processes, but everything else -- the informal complaints
- 5 that come in, if they are against common carriers, we will
- 6 serve them. If they are against common carriers, we get
- 7 them, we will probably respond to you with a fact sheet,
- 8 okay, if we have it, but then they are here. There is
- 9 nothing we can do of them.
- Now, just as a sideline, EB constantly, the
- 11 enforcement bureau looks through all our complaints, whether
- 12 they are common carrier or mass media or cable, whatever.
- 13 They are constantly going through our -- going through the
- 14 complaints to see if there is any -- you know, if there are
- 15 violations of the rules.
- So the informal complaint process works on
- 17 parallel track with what the enforcement bureau does, which
- 18 is the enforcement process, the notice of apparent
- 19 liabilities, looking for violations of the rules. So we
- 20 work with enforcement, but they are two parallel tracks. So
- 21 it's very possible, and this is the -- the best example is
- 22 the slamming -- that this is before we got the new rules in
- 23 that you get a lot of slamming complaints. The big
- 24 carriers, you know, would respond with a credit and that it
- 25 would all be fine, and yet we use those complaints as a

- 1 basis for creating the new slamming liability rules.
- 2 So just because carriers take care of the
- 3 complaints and consumers 80 percent of the time are happy
- 4 with it doesn't mean there aren't rule violations going on
- 5 that enforcement won't do something about. So it's
- 6 important to remember that there are two parallel tracks,
- 7 which is what consumer information does, and there is what
- 8 the enforcement bureau does.
- 9 Now we see the fact that (a), we can only force
- 10 common carriers to respond because that is the great value,
- 11 as Thomas pointed out, of the informal complaint process;
- 12 that they -- we send the complaint to the carrier, the
- 13 carrier must respond to us and the consumer within 30 or
- 14 less days, and then they respond. And generally, because
- 15 the majority of our common carrier complaints are about
- 16 billing, something is taken care of with the bill and 80
- 17 percent of the people tend to be happy with whatever
- 18 happened.
- 19 That's good because we get -- I guess Thomas said
- 20 we get like 90,000 complaints a year generally, but the
- 21 problem is we got a lot of complaints that we can't serve.
- 22 And EB can look at them and we can send a consumer fact
- 23 sheet, but often the consumer would like something else to
- 24 happen.
- 25 So that's the purpose of the notice of proposed

- 1 rulemaking that we just put out, released on February 28th.
- 2 And just as an aside, the question was when are the comments
- 3 due or something. Basically, under the law you -- the
- 4 comments are actually due 30 days after publication in the
- 5 Federal Register. It hasn't been published in the Federal
- 6 Register yet, which means you can file comments on it. And
- 7 once it's published in the Federal Register we will actually
- 8 have a deadline, but the docket is currently open and you
- 9 can file comments, and we can -- we can certainly get you
- 10 all the link to the item or copy the item if you want it.
- 11 But the docket number is CI, I think it's also our
- 12 first, Consumer Information Docket No. 02-32.
- And basically what we are asking in this NPRM is,
- 14 well, we have got an idea here. Why don't we instead of
- 15 just looking at Section 208 and say that's our authority for
- 16 dealing with complaints, let's look at Section 4(i) and 4(j)
- 17 of the act, and that basically says the Commission can do
- 18 whatever it needs to do to conduce its affairs. That word
- 19 "conduce" is actually in the act. I think it's a very old
- 20 word. I don't know.
- 21 So the point is we say this might be very well in
- 22 the public interest that we get -- have the authority to
- 23 serve these complaints against anybody we regulate, and that
- 24 a consumer complaint should be responded to by people who
- 25 are enjoying the benefits of a Commission license.

1 So this notice of proposed rulemaking basically

- 2 puts out to the public and to everybody who is interested
- 3 should we basically take the information complaint rules and
- 4 make them applicable to every entity that's regulated by the
- 5 Federal Communications Commission. That would include
- 6 broadcasters, cable operators, et cetera, et cetera, et
- 7 cetera.
- 8 So in a way it doesn't change much for the common
- 9 carrier because they are already under these rules. But for
- 10 the noncommon carriers, it will change things.
- 11 The biggest example, because another big complaint
- 12 category for us -- actually it's not big compared to the
- 13 common carrier complaints -- but one that gets a lot of
- 14 press is the indecency and obscenity complaints.
- Under these proposed rules, if you write in and
- 16 say you don't like what was said on, of course, we will use
- 17 the example of Howard Stern, on the Howard Stern Show, and I
- 18 heard it on whatever the radio station is that's doing it in
- 19 the area, the FCC would take that complaint and serve it on
- 20 that radio station, and they would have to respond to both
- 21 us and the consumer with, you know, why, why did you do this
- 22 or why is this not a violation of the rules. But it would
- 23 basically give the -- give the consumer, the audience, the
- 24 listener the opportunity to hear from the station itself.
- 25 And the station, of course, is enjoying the benefit of the

- 1 license to use the spectrum.
- We think it's going to be a very good idea, and we
- 3 want to find out do you think it's a good idea, does anybody
- 4 think it's a good idea, and that's why this thing is out for
- 5 comment.
- The other thing that this will do is that it will
- 7 allow us to track these types of complaints and these types
- 8 of responses as well. Because like I said, EB looks at the
- 9 indecency complaints, look at every indecency complaint that
- 10 comes in, they determine whether or not action needs to be
- 11 taken. You have seen that there have been some rulings in
- 12 the past year that they have looked at, and that track will
- 13 continue. This gives the individual consumer a response if
- 14 it's approved. Again, this is a proposed rulemaking, and if
- 15 the people are interested in commenting on it, and letting
- 16 us know, we certainly welcome that.
- 17 So that's the proposed rules that we are
- 18 currently, those are the proposed rules that we are
- 19 currently thinking about.
- MS. ROOKER: All right, we have questions. Ken?
- MR. McELDOWNEY: Ken McEldowney.
- 22 Margaret, I've got questions. It's a two-part
- 23 question.
- The first part, is the consumer and governmental
- 25 affairs bureau is the new reorganization, right?

- 1 MS. EGLER: Is it under the new reorganization?
- 2 MR. McELDOWNEY: Yes.
- 3 MS. EGLER: That's going to be the name of the
- 4 bureau once the reorganization goes through.
- 5 MR. McELDOWNEY: Okay.
- 6 MS. EGLER: Which I think it's in a week or two.
- 7 MR. McELDOWNEY: Okay, good enough.
- 8 Okay, now I can ask my question. Now, I had a
- 9 good conversation this week with Martha Conti about outreach
- 10 and education, and then I look at the reorganization chart,
- 11 and low and behold, I find the consumer publications are now
- 12 directly under you as sort of a separate section of the
- 13 bureau.
- 14 Will we also be talking to folks in your side of
- 15 the shop too just in terms of educational stuff or what?
- 16 MS. EGLER: I mean, it's not a bad idea. The
- 17 reason we put the pub -- I don't know, does everyone have
- 18 the breakout of --
- MR. Mceldowney: Yes.
- 20 MS. EGLER: -- sort of how things are going to
- 21 work?
- MR. McELDOWNEY: He was in the package.
- 23 MS. EGLER: I'm in the middle in green.
- MR. McELDOWNEY: Right.
- 25 MS. EGLER: And underneath me is Pam who is in the

- 1 DOL, and on the other side is Michelle Walters, who is going
- 2 to be running our policy division, and Michelle is the
- 3 publications branch. And the reason we did that was because
- 4 the publications, basically the first wave of what we have
- 5 been doing is taking all the old fact sheets that you see on
- 6 our web page that the different bureaus have done throughout
- 7 the ages, and (a) updating them, and basically getting them
- 8 all formatted the same way, but making sure that the stuff
- 9 is right and the stuff is correct and legally up to date.
- The people in my shop under policy are lawyers.
- 11 So they will be reviewing those, and that's why that came
- 12 that way.
- Now, as Martha will tell you, because we have been
- 14 sort of discussing this, one of the functions of her people
- in the -- actually in the description of the positions -- is
- 16 to come up with ideas for fact sheets and brochures. I
- 17 mean, anybody can come to us with, oh, I think you guys need
- 18 a brochure of this, you should do a consumer alert on this
- 19 and stuff. So we will be looking to her shop to come up
- 20 with ideas because they have the ideas on the forums, and
- 21 meet with your people.
- The key thing is that when those things are
- 23 actually written and produced they are coming up to policy
- 24 that they are correct.
- 25 So we are working with Martha. An example, you

- 1 should be doing, then Martha will work with our group to
- 2 say, well, I need a fact sheet on this. We are doing a form
- 3 on this. I can talk to Ken McEldowney, he wants more about
- 4 those long distance rates, and so what are we going to do
- 5 about that.
- So that's exactly the right way to go, and we will
- 7 be coordinating with her on that. But it's basically to
- 8 make sure everything was legal and correct, that's why they
- 9 come to policy.
- MR. McELDOWNEY: Oh, my God, it's going to be
- 11 written by the lawyers.
- MS. EGLER: No, no. That's the beauty. There are
- 13 no lawyer in the publication branch. We did it on purpose.
- MS. ROOKER: Margaret, thank you so much for
- joining us this morning, and all of the people who have been
- 16 here. I think it's been extraordinarily interesting as you
- 17 can tell from the questions.
- We are getting the point where are going to have
- 19 to a discussion to make some recommendations to you all, so
- 20 I think we can proceed with that at this point.
- 21 Thank you very, very much.
- 22 (Applause.)
- 23 MS. ROOKER: This has been a very interesting and
- 24 informative morning. I would like to just recap some of the
- 25 things that you all have said, and perhaps this can be some

- of our starting point for recommendations that we would want
- 2 to make to the FCC.
- First off, Thomas Wyatt came out and talked about
- 4 making the process of complaints more accessible to the
- 5 disabilities community. Would we like to put that as a
- 6 proposal or suggestion to the FCC that in fact that be
- 7 explored if it's not being done right now? What is your
- 8 sense on that?
- 9 Well, in terms of the process, the way that people
- 10 are able to complain. I think it relates also -- actually,
- 11 we probably should move on because I think there is some
- 12 other things that probably pertain to that. And one of the
- 13 things was Claude made the suggestion about when things are
- 14 changed, when the complaint -- anything has changed, whether
- 15 it's the complaint process, a web page, any identification
- 16 that's being changed, that there be a better notification to
- 17 consumers is one of the issues.
- Do you want to comment on that, Larry?
- MR. GOLDBERG: Yes.
- MR. STOUT: I have a comment too, Shirley.
- MS. ROOKER: Okay.
- VOICE: Who said that?
- MR. STOUT: Claude.
- MR. GOLDBERG: This is Larry Goldberg.
- MS. ROOKER: Oh, Claude, okay.

- 1 MR. GOLDBERG: And Claude and Brenda from our
- 2 organization are often the brunt of consumer complaints and
- 3 we provide caption description. We get before breakfast
- 4 more complaints than the FCC gets in a quarter. So it's
- 5 amazing to me that they are not getting those complaints.
- I think that we might need to in some way almost
- 7 deputize these organizations to be able to channel these
- 8 complaints, even if we can proliferate this kind of
- 9 information to the public to try to channel all complaints
- 10 directly to a similar e-mail or a mailing address. We are
- 11 still going to get a lot of complaints because we are there,
- 12 we are friendly, we know the folks.
- So I think the Commission needs a way to work with
- 14 the bulk of complaints the organizations is receiving them
- 15 to get them in and be able to work with them formally --
- 16 informally, whichever way you --
- MS. ROOKER: Well, that was certainly the message
- 18 I heard, that they welcome this.
- 19 How do you, Larry or Claude, if you want to
- 20 address this, how do you see ways to facilitate this that we
- 21 can make recommendations to the Commission?
- MR. STOUT: Certainly. One suggestion that I
- 23 might make is that we establish a working group of several
- 24 members from this body who might work with the Commission on
- 25 various aspects of the complaint process.

- 1 There are so many issues that are going to be
- 2 impossible for us to cover this morning in any effective
- 3 manner. I think it would be effective in the interim
- 4 between this meeting and the next meeting of the CDTAC that
- 5 a working group be established to work with the Commission
- 6 to address some of these issues because clearly the
- 7 Commission is enthusiastic and willing to look at ways to
- 8 improve that process.
- 9 I think that if we can establish some informal
- 10 communication, some means of working with the staff so that
- 11 we can bring more closely together the FCC goals and the
- 12 consumer complaints so that we can reduce those
- 13 misunderstandings.
- MS. ROOKER: How do you feel, how does the
- 15 committee feel about that? That seems to get a general nod
- 16 of approval.
- 17 How do you suggest we go about establishing this?
- 18 I think it makes great sense. Do we have some volunteers?
- 19 Who wants to do it? Claude? Can we get somebody to make a
- 20 note of who, or can you -- all right, let me just see:
- 21 Nancy, Laura, Nancy, Laura Ruby, Rich Ellis, Paul Schroeder,
- 22 Larry Goldberg, Jeff Kramer, Mike DelCasino -- we are
- 23 getting too big here -- Ken McEldowney and Claude. It's
- 24 getting to be a large group.
- 25 Who else did I miss? Did I miss someone. David

- 1 and Brenda and Judy, it's the majority of the committee.
- Does one of you want to volunteer to act as chair?
- 3 Andrea?
- 4 MR. STOUT: Certainly, I will be happy to do that.
- 5 MS. ROOKER: I am getting very concerned about
- 6 this. It's getting too large. It's getting --
- 7 MR. STOUT: Shirley, I would be happy to serve --
- 8 MS. ROOKER: We are just going to have to limit it
- 9 if I have to because there is too many people. It's not
- 10 feasible.
- 11 May I make a suggestion that we have
- 12 representatives of industry and the consumer complaint
- 13 groups on this committee so that we can sort ourselves out
- 14 that way? I'm going to have to leave it up to all. I am
- 15 not going to make the choices as to who is going to be on
- 16 it. I don't think that's my responsibility.
- 17 Yes?
- MR. GOLDBERG: A lot of people volunteered because
- 19 I think they have concerns about a particular area, so maybe
- 20 we need to say what those areas of concern are. Mine
- 21 obviously is television --
- MS. ROOKER: Right.
- 23 MR. GOLDBERG: -- caption and description. Others
- 24 are really concerned about 255, but maybe you don't need six
- 25 people about 255.

- 1 MS. ROOKER: Sure. Okay, I think -- can I ask
- 2 somebody to take it as a responsibility to --
- 3 MR. STOUT: Yes, I would be happy to serve in that
- 4 capacity, Shirley.
- 5 MS. ROOKER: Claude. Okay.
- 6 MR. STOUT: This is Claude speaking, and I would
- 7 be happy to serve as chair.
- 8 MS. ROOKER: Okay, that's excellent.
- 9 MR. STOUT: And if I might add an additional point
- 10 real quickly?
- MS. ROOKER: Go ahead.
- 12 MR. STOUT: I am not entirely comfortable with
- 13 dividing based on consumer representatives and industry
- 14 representatives. If however this working group would be
- 15 established, I would like to have a group representative of
- 16 both.
- MS. ROOKER: Okay.
- 18 MR. STOUT: And then if in fact we chose to split
- 19 out we would have that option, but I wouldn't want to split
- 20 out from the outset. I think it's important that the makeup
- 21 of this group include representatives from both groups so
- 22 that we can work closely together and then with the FCC,
- 23 with the government representatives, and really get some
- 24 synergy out of this.
- 25 MS. ROOKER: That was actually my intention if I

- 1 didn't state that. It was my idea that we have
- 2 representatives on one group from different interest groups
- 3 so that it's inclusive. That was my thought.
- 4 Thank you, Claude. You have clarified that.
- 5 MR. STOUT: Thank you.
- 6 MS. ROOKER: Just a minute, please.
- 7 We can't -- Scott, can you explain this, Scott?
- 8 Our lawyer here.
- 9 MR. MARSHALL: I just raise a legalistic concern
- 10 which lawyer are going to do. Under the FACA rules only
- 11 this committee as a whole is empowered to give advice to the
- 12 Commission. This working group could certainly come up with
- 13 recommendations that in turn will be provided to this
- 14 committee which would then communicate with the Commission
- 15 formally. If that's -- I think that's the way it would have
- 16 to be structured because this small group cannot become
- 17 another FACA. That would not work legally.
- MS. ROOKER: I don't think anyone has any problem
- 19 with that, that it would be something within this group, we
- 20 would be the umbrella group for it. But at any rate I think
- 21 that's an excellent step forward.
- Now the question is who is going to be on the
- 23 group? I'm going to have to let you all sort that out among
- 24 yourselves, but I don't think it's decent to have as many
- 25 people as who are volunteering.

- 1 Ken, do you have a comment?
- 2 MR. SEGALMAN: I have a recommendation.
- 3 MS. ROOKER: Okay.
- 4 MR. SEGALMAN: Is this the time for
- 5 recommendations?
- 6 MS. ROOKER: Yes, absolutely.
- 7 MR. SEGALMAN: Okay. Yeah, I would, as an
- 8 organization that handles dozens of Cantonese and Mandarin
- 9 complaints a month, I would really recommend that the
- 10 complaint section add to their staff include not just
- 11 Spanish-speaking -- whatever they are called -- CABs, CAMs.
- 12 CAMs, but also Chinese, Korean and Vietnamese.
- MS. ROOKER: Yes, that was one of the notes that I
- 14 made, and thank you, Ken. All right, I don't think anyone
- is going to have any problem with that.
- 16 Jim?
- 17 MR. TOBIAS: Jim Tobias.
- 18 We had some text that sounded like a
- 19 recommendation about the statistics, and I would like to --
- 20 although I guess she has left the room, I would like to
- 21 thank Jenifer for putting up those stats. I think they are
- 22 very valuable.
- 23 What I would like to see is more technical
- 24 specificity on them, and I am thinking especially of the
- 25 need for designers in industry to understand which items

- 1 consumers are most concerned about, so not just, you know,
- 2 my wireless phone, but you know, I don't have access through
- 3 the menu or a LCD with my wireless phone.
- 4 And in point of fact I would recommend that
- 5 somehow the complaints or inquiries be logged along with the
- 6 Section 255 guidelines so that for every guideline, which
- 7 is, you know, down to some level of technical detail, we
- 8 have an understanding of how many inquiries or complaints
- 9 have been raised. It would help in industry training and
- 10 awareness, and I think it would drive home Brenda's point of
- 11 this -- you know, this one consumer may be happy, but we
- 12 haven't changed how products get designed overall, and
- 13 that's what can be defined in that.
- MS. ROOKER: Okay, that's a good point. More
- 15 detail in the statistics that are being collected on the
- 16 disabilities complaints. Does that do it? Okay.
- 17 Judith?
- MS. HARKINS: I would like to make this comment
- 19 and volunteering for the subcommittee and doing so, that
- 20 general complaints that are not possible to resolve with one
- 21 company, complaints such as I can't use the menus on my
- 22 phone, or I can't find a phone that works with my hearing
- 23 aid should be counted as complaints, and should be followed
- 24 up by somebody who knows something about the subject matter
- 25 to find out more specifics about it rather than just let it

- 1 die, because the consumer took the time to complain, but
- 2 didn't know in order to be counted you had to provide a
- 3 great deal of detailed information.
- I think that DRO should be people writing back to
- 5 them and say tell me more about what you tried, and then
- 6 that could be logged in as a valid complaint. But if we
- 7 don't follow up, we are missing --
- 8 MS. ROOKER: Yes, you're missing a large number of
- 9 people there who might be registering a complaint that's not
- 10 specific to a company, and that should be something that we
- 11 would encourage the FCC to do in terms of the way they
- 12 handle complaints because they are not really considering
- 13 that as a complaint at this point, I guess. Yes, okay.
- 14 All right, is that agreeable with the committee?
- 15 Excellent.
- 16 All right, Andrea.
- 17 MS. BRUNS: Earlier when I was asking Thomas in
- 18 terms of having an early warning system for industry, and I
- 19 think having more details in terms of where and in terms of
- 20 Section 255 is helpful to us, and if we can know about these
- 21 issues earlier rather than after, you know, you're way down
- 22 in the complaint process.
- 23 So I would recommend that if the CIB can establish
- 24 an early warning system and work with, you know, industry
- associations, or you know, that would be very helpful.

- 1 MS. ROOKER: That is what I heard from you saying
- 2 that oftentimes you didn't know that there had been a
- 3 complaint about a particular issue, or that an issue was
- 4 becoming volatile --
- 5 MS. BRUNS: Right.
- 6 MS. ROOKER: -- until it was already volatile.
- 7 Okay, so that would entail more response from the
- 8 FCC to the community, to the corporations -- industry, okay.
- 9 We have got a question from 1966. Yes?
- 10 MS. GREGORY: 1966.
- 11 MS. ROOKER: '66.
- MS. GREGORY: Hi, this is Pam. I just wanted to
- 13 add a little clarification.
- 14 If a consumer calls the Disability Rights Office
- and they say I can't find a phone that works with my hearing
- 16 aid, we do have a dialogue. We ask them what have you
- 17 tried. Sometimes we will go and we will even do some
- 18 research.
- 19 So there is -- there is a dialogue. It's not
- 20 just, okay, click, you know, at that point. There might not
- 21 be a solution out there, but there is a dialogue.
- MS. BRUNS: Let me say that Claude or somebody
- 23 complained in a way that you couldn't really -- you know,
- 24 not you, it wasn't where else, it was the question about
- 25 late at night, went somewhere else.

- And what I am suggesting is that it should come to
- 2 you for this kind of follow up.
- 3 MS. GREGORY: Right, I think that Claude's example
- 4 was that a person complained about lack of captioning, the
- 5 captioning was being stripped somehow because he knew that
- 6 the programming was captioned. And when he complained to
- 7 the FCC, he got a fact sheet. I mean, that was misread by
- 8 whoever took that in because it's not someone asking for
- 9 information, it's someone wanting to file a complaint.
- 10 MS. BATTAT: There is dialogue if it's a telephone
- 11 inquiry, but what happens if that kind of complaint comes in
- 12 in a letter? Do you inquire? I doubt it.
- MS. GREGORY: No, you would not imagine the
- 14 dialogue that goes back and forth. I mean, it's just really
- 15 amazing. TTY, we call people. Most of the disability
- 16 complaints come through e-mail, and so that's what we mostly
- 17 do, but we also ask every individual what is your preferred
- 18 mode of communication. And if it's letter, it's letter. We
- 19 do that. But there does -- a lot of the results really come
- 20 from dialogue, whether that's through e-mail or through TTY
- 21 or relay or whatever that be.
- MS. ROOKER: Okay.
- 23 MR. WYATT: And when Pam described the process,
- 24 she described as more than the complaint process. We do
- 25 this throughout the bureau. So that if you get someone

- 1 outside the Disability Rights Office, you would have the
- 2 same dialogue. The CAM will try to ascertain more
- 3 specifically what the problem is, and at the very least
- 4 explain to the caller or whoever -- yeah, to the caller that
- 5 how to go about filing a specific complaint. So our goal is
- 6 to make sure that we can inform interested consumers about
- 7 how to invoke their rights.
- 8 So that's something we are very, we are working
- 9 very hard to do, and I can tell you that I expect the CAMs
- 10 to do that now, and I understand they are doing it now. If
- 11 you call any CAM with a general problem, you should get some
- 12 advice about how to go about planning, and the kind of
- 13 information you need to provide.
- MS. ROOKER: Thank you. All right, let's move
- 15 back to our recommendations.
- What else do we have here? Jim?
- 17 MR. TOBIAS: Jim Tobias.
- I knew that we will not talk about technology
- 19 today, and I just -- we just ran into it. I don't know how
- 20 the case management system works here at the FCC.
- 21 MS. ROOKER: I'm sorry. We are trying at this
- 22 point to collect recommendations to make to the FCC.
- MS. TOBIAS: This kind of leads up to one.
- MS. ROOKER: Oh, okay. Sorry.
- 25 MR. TOBIAS: Yeah, I'm not just trying to talk

- 1 about technology, but I can do that at home.
- MS. ROOKER: Really, Jim? Come on.
- 3 MR. TOBIAS: What I am getting at is, you know,
- 4 let's say I am a consumer who uses captions or wants to use
- 5 captions. It's not necessarily the case that I am going to
- 6 contact the DRO. I'm going to call the broadcast bureau, or
- 7 you know, whatever.
- 8 And what I want to know is what are the plans for
- 9 or what's in place right now either for cross-training so
- 10 that all of the CAMs understand what the keywords are for
- 11 disability issues, or what is the ability of the DRO to
- 12 search through the Commission's case management database to
- 13 discover cases that didn't come in through them, yet are
- 14 disability relevant.
- MS. ROOKER: Okay. Sure?
- MS. EGLER: Part of the goal of the reorganization
- 17 is to get all the complaints into CIB basically. So we have
- 18 already begun discussions on those types of topics with
- 19 them, with the mass media bureau, currently called just the
- 20 media bureau, to make sure that those types of -- whether
- 21 it's a complaint or an inquiry, and that's a term of art --
- 22 get to us. And once they get to us, we are confident that
- 23 because of the level of training that has been happening,
- that those complaints will be entered correctly.
- MS. ROOKER: Thank you.

- 1 All right, we are running out of time rapidly.
- 2 Let's see if we can get -- Julie?
- 3 MS. CARROLL: Thank you. Julie Carroll, ITTAC.
- I still think we are inside the complaint box, and
- 5 as a recommendation I would like to make is that the FCC
- 6 consider alternative ways of determining a noncompliance and
- 7 enforcement.
- 8 MS. ROOKER: Alternatives ways to determining
- 9 noncompliance?
- MS. CARROLL: Yes.
- MS. ROOKER: Okay. You mean other than the
- 12 complaint process?
- MS. CARROLL: And going about enforcement other
- 14 than the complaint process.
- MS. ROOKER: Okay. All right, does that touch a
- 16 nerve or anybody got any comments on that?
- 17 Yes, Paul? Is that your comment on that, Paul or
- 18 on something else? Okay, go ahead, please.
- MR. SCHROEDER: Julie and I are communicating
- 20 telepathically.
- I agree. I want to add to that I think what
- 22 would be helpful is if we had the -- the FCC had the
- 23 involvement of its office of technology, whatever it's
- 24 called under a dealer, and wherever it is on the
- 25 reorganization, looking at trends and issues, because it is

- 1 right, we are obviously relying on the complaint process,
- 2 and it isn't sufficient, and it doesn't probably give the
- 3 Commission enough information.
- 4 So in looking at alternatives to investigating 255
- 5 compliance, I would urge them -- would urge the inclusion of
- 6 experts in the technology office in helping spot, can
- 7 identify trends, and also gather information for analysis
- 8 about what actually is occurring.
- 9 MS. ROOKER: Okay, that makes sense to me. Does
- 10 anyone have any comments or questions about that?
- 11 (No response.)
- MS. ROOKER: Okay, let's move on to other
- 13 recommendations. Larry?
- MR. GOLDBERG: I have one point. It seems that no
- 15 matter what the Commission does complaints and comments will
- 16 come into all different portholes at the FCC, and I think
- 17 like other organizations they need a way of assuring that
- 18 does get traded. I know it's easy with e-mail. But if it's
- 19 a letter -- we just heard that the ACB generated some 200
- 20 letters to the FCC about an issue, and they haven't been
- 21 seen or received by most of the bureaus. They may not even
- 22 be here. We don't know. So they really need a mechanism
- 23 for assuring timely trading of that information.
- MS. ROOKER: I think that makes eminent sense,
- 25 establish procedures for doing so, to make sure that that

- 1 information gets to where it needs to be in a timely
- 2 fashion.
- Okay, do we have any other recommendations?
- 4 (No response.)
- 5 MS. ROOKER: If not, let me just give you a couple
- of bits of information. We are going to have a lunch
- 7 program so you are going to have 15 minutes to get your
- 8 lunch, to get back here. Dr. Bob Segalman is going to
- 9 demonstrate speech-to-speech communications, and I will
- 10 introduce him when we get back.
- 11 Right now we should be back here at 10 after one.
- 12 It means we are going to 10 minutes late. Can we be back
- 13 at one? Well, I don't know that we can get our lunch and be
- 14 back at one. Five after, you have until five after one.
- 15 Please, please, get lunch, be back here. And if Bob
- 16 will forgive us, we will do it, that will give us a little
- 17 bit of time to get some lunch. Thank you.
- 18 (Whereupon, at 12:55 p.m., the meeting was
- 19 recessed, to resume at 1:05 p.m., this same day, Friday,
- 20 March 15, 2002.)
- 21 //
- 22 //
- 23 //
- 24 //
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	168
1	AFTERNOON SESSION
2	(1:45 p.m.)
3	MS. SCINTO: that the digital service uses.
4	There are, I guess, currently four interfaces that are used
5	in this country, and problems tend to be have some
6	correspondence to what interface is being used. Problems
7	also correspond to what the design of the hearing aid or
8	cochlear implant is, what types of immunity or shielding are
9	built into the hearing aid. They also correspond to the
10	signal strength of the cell phone transmitter and the
11	distance from the hearing aid device, antenna positioning on
12	the cell phone, and also the extent of the individuals
13	hearing loss.
14	And there are some things that may mitigate some
15	of the problems that users experience. For example, there
16	can be with some hearing aids there may be an ability to
17	do some shielding so there is not as much electrical
18	interference, and there also may be the ability the
19	further that you can separate the transmitter from the
20	hearing aid that may also mitigate some of the difficulties
21	that are found.
22	And there is also anecdotal evidence, I think
23	there is anecdotal evidence that is documented in the record

in this proceeding so far that there are some digital phones $% \left(1\right) =\left(1\right) \left(1\right)$

that work much better than others. But there has not been,

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25

- 1 to our knowledge -- I mean, there is little systematic
- 2 research to figure out what exactly what are all the factors
- 3 and how does that -- how does that correspond.
- 4 The real -- one of the real driving concerns
- 5 behind sort of looking at this issue is that digital
- 6 services are beginning to reach the point that they are
- 7 outstripping the analogue service. Analogue service was
- 8 sort of the original cellular phone service, and most of the
- 9 analogue carriers have switched to digital format for a
- 10 variety of reasons, for efficiency purposes, for the fact
- 11 that digital services, you can provide a number of features
- 12 with digital technology that aren't available with analogue
- 13 technology. And analogue services are therefore being
- 14 increasingly displaced by digital services in this country,
- and digital service is where kind of the state-of-the-art
- 16 is.
- 17 And just a few illustrations. There is some
- 18 information, we do an annual competition report on the state
- 19 of competition in the wireless industry, and there is some
- 20 discussion in this competition report about sort of
- 21 comparison and sort of quantifying the move to digital, but
- 22 as of our last competition report we were reporting that
- 23 digital subscribers made up about 62.2 percent of all
- 24 wireless subscribers at that time, 67 some million wireless
- 25 subscribers, and among sort of major carriers they had a --

1 the majority were, vast majority of their subscribers may be

- 2 to digital services now.
- 3 Most new mobile phone sales are digital, and there
- 4 is anecdotal evidence, once again, I think it's some
- 5 anecdotal evidence that may be documented in the record on
- 6 this proceeding that some hearing disabled customers are
- 7 having an increasingly hard time being able to find, being
- 8 able to subscribe to analogue services.
- 9 There also is an ongoing FCC proceeding looking at
- 10 whether -- for other reasons whether the FCC rule that
- 11 requires cellular carriers to provide analogue services
- 12 should be eliminated, and so that's sort of a factor at
- 13 play.
- We initiated our current proceeding based on a --
- 15 well, based in part on a petition from the Wireless Access
- 16 Coalition that actually asks us to reinstate -- this was a
- 17 petition in 2000 that asked to reinstate or reopen looking
- 18 at a petition that had been before us in 1995, and my
- 19 understanding is -- someone else is going to talk a little
- 20 bit about the background so I won't dwell on this particular
- 21 aspect.
- 22 And I think the 1995 efforts, we had a petition
- 23 that asked us to look at listing the exemption for PCS
- 24 services. I think at the time the Commission declined to
- 25 take that action, but convened a summit to sort of look at

- 1 these issues to try and reach some type, even get the
- 2 parties involved, parties together and try and reach some
- 3 kind of solution or resolution to these issues.
- 4 To date, there have not -- a technical standard
- 5 governing wireless hearing aid compatibility and sort of
- 6 specifying acceptable levels of interferences has not been
- 7 adopted or promulgated. The industry process, again through
- 8 this summit process, has put forward a standard that would
- 9 be used for measuring interference between cellular phones
- 10 and hearing aid devices that might be something that would
- 11 provide information or could potentially be used to provide
- 12 information to hearing aid users about what types of devices
- 13 might potentially work together, and that is something that
- I think the wireless industry and wireless
- 15 industry, the Cellular Telecommunications and Internet
- 16 Association, in particular, has proposed to use this
- 17 standard to kind of adopt this measurement standard into its
- 18 voluntary certification program for cellular phones to, you
- 19 know, make that part of that certification program with the
- 20 thought that might allow end users to pair cellular phones
- 21 with hearing aid devices that would under the standard look
- 22 like they would work well together.
- Our notice of proposed rulemaking, we currently
- 24 are in a -- we have issued the notice of proposed rulemaking
- 25 on this issue, and that was -- our notice came out last

1 November, and we have received -- our comment cycle, and our

- 2 comment cycle closed fairly recently, in the middle of
- 3 February, and essentially what we did in the notice of
- 4 proposed rulemaking is we sought comment, in particular, the
- 5 four criteria that we are supposed to analyze in making a
- 6 determination whether to revoke or otherwise limit the
- 7 exemption.
- 8 And in the notice of proposed rulemaking we
- 9 tentatively concluded, which is what we do in notices of
- 10 proposed rulemaking, it's when you -- you sort of make a
- 11 tentative finding about something, tentatively concluded
- 12 that the first two criteria that we are to evaluate had been
- 13 satisfied in light of the decline of analogue services and
- 14 the growing prevalence of digital services.
- So we made the determination that under Criteria
- 16 No. 1 revoking the exemption would be in the public interest
- 17 in view of this sort of analogue to digital transition, and
- 18 also tentatively concluded that continuing the exemption
- 19 would -- could potentially prevent people with hearing
- 20 disabilities from using digital wireless devices which would
- 21 hamper there ability to work and communication in today's
- 22 world.
- 23 And as I mentioned, digital services tend to
- 24 provide additional features that are not available with
- 25 analogue service, and so, you know, you may have data

- 1 services, you may have features such as caller ID, short
- 2 messaging services, all of those type things that would not
- 3 be available to you in an analogue environment.
- I think it's fair to say and I have to say I
- 5 personally have not had the chance to evaluate the record in
- 6 depth, but I think it is fair to say that there is general
- 7 consensus in the record that both of those criteria are met.
- 8 Those criteria are not what I would consider to be the
- 9 harder issues.
- I think the hard issues that we have to grapple
- 11 with are the last two criteria, is what is technically
- 12 feasible for wireless services, for wireless telephones, and
- 13 what are the costs involved in -- you know, if we were to
- 14 lift the exemption and require wireless phones to be hearing
- 15 aid compatible.
- 16 And so what we did in the notice of proposed of
- 17 rulemaking is we sought comment, we sought to try and
- 18 augment the record with additional empirical data about
- 19 technical feasibility of compliance with the hearing aid
- 20 compatibility requirements.
- 21 And we also sought comment on whether the
- 22 interference measurement standard and the pairing approach
- 23 that had been advocated by the cellular industry would be,
- 24 would that be satisfactory way of resolving the issue of
- 25 compatibility. So you would -- you would sort of provide

- 1 information that would allow a consumer to potentially make
- 2 a better match between hearing aid devices and cellular
- 3 phone devices.
- 4 We also sought comment on, sought more information
- 5 about the costs that would be imposed to require
- 6 compatibility, and, you know, another aspect of that
- 7 criterion on cost is at what point would the costs become
- 8 such that they would affect the ability of compatible
- 9 handsets.
- 10 We also, in addition to sort of trying to look at,
- 11 obtain information to help us evaluate those criteria, we
- 12 made a couple of other -- sought comment or made a couple of
- 13 other tentative conclusions about how the hearing aid
- 14 compatibility requirements work, and one of them is fairly
- 15 definitional in nature.
- 16 We tentatively concluded that when the act speaks
- 17 of telephones used with public mobile services, that that
- 18 would correspond to what we had considered to be covered,
- 19 commercial global radio services in the context of other
- 20 rulemaking proceedings. Essentially in my mind these are
- 21 the wireless services that most nearly translate to wire
- 22 line voice telephone service.
- 23 A definition that we had used and that we
- 24 tentatively concluded to use in this context is that it
- 25 would be telephones used with all wireless systems to the

- 1 extent that they offer real time two-way switched voice
- 2 service that are interconnected with the public switch
- 3 network and utilized an in-network switching facility which
- 4 enables the provider to re-use frequencies an accomplish
- 5 hand-offs of subscriber costs, which really you don't need
- 6 to know that full definition.
- 7 As I say, this is -- this is cellular service.
- 8 This PCS service. These are the real time switched voice
- 9 services. Things like paging services and those type of
- 10 services in other context, and I think in this context as
- 11 well, we would not propose to regulate in the same way.
- 12 We also tentatively concluded that if the HAC
- 13 exemption is listed for public phone services or these
- 14 covered CMRS services, the industry would be required to
- 15 develop technical standards for compatibility between
- 16 covered wireless devices and hearing aids. And we noted
- 17 that the standard for measuring interference that has been
- 18 promulgated may be potentially valuable does not appear to
- 19 satisfy that requirement for setting a standard for
- 20 compatibility.
- 21 We also asked a question about, and I think this
- 22 kind of goes to the issue that we are directed by the
- 23 statute to either revoke or otherwise limit the exemption if
- 24 we find that the criterion are met. And we asked whether it
- 25 would be possible -- it would be appropriate if fewer than

1 all public -- telephones used with public mobile services

- 2 would be required to be hearing aid compatible.
- For example, if, you know, certain phones were
- 4 hearing aid compatible but other telephones, not all
- 5 handsets out there were required to be compatible. And we
- 6 recognize that that has not been a position that has been
- 7 favored by consumer advocates, disability rights advocates
- 8 who tend to be in favor of a universal design approach.
- 9 But one of the issues that, you know, we are
- 10 charged with looking at is this issue of the costs imposed.
- 11 So we sought comment on that question.
- 12 And then we also sought comment, looking forward
- 13 to potentially lifting of the exemption or otherwise
- 14 limiting the exemption, how should we accomplish that if we
- 15 were to make that decision. Should there be some type of a
- 16 phase-in for compatibility, you know, compliance? We also
- 17 sought comments on whether we should impose things like
- 18 reporting requirements to allow us to track the progress or
- 19 understand what was going on on the path to compliance.
- 20 And so that in a nutshell is the inquiry that is
- 21 before the Commission at this point. And as I say, I
- 22 personally have not had a chance to look very carefully as
- 23 the record. As you might imagine, there is significant
- 24 disagreement among the various interested parties on certain
- 25 issues, on, you know, some of the crux issues about what it

- 1 is technically feasible to do, and you know perhaps more
- 2 basically on the issue of whose responsibility is it to make
- 3 these devices work together, recognizing that there is the
- 4 cellular phone side of it, but there is also the hearing aid
- 5 devices side of it, and that sort of compatibility is a two-
- 6 way street in some regard, and that is an issue that is kind
- 7 of a -- it's a difficult issue that we confront in this
- 8 context and in a number of other context because the FCC has
- 9 clear jurisdiction over our licensees.
- 10 We have clear jurisdiction over our wireless
- 11 licensees, but jurisdiction -- I am going to try not to say
- 12 anything that will get me in trouble with our general
- 13 counsel's office, but jurisdiction is somewhat more
- 14 attenuated, shall we say, if you are asking the FCC to
- impose requirements on, for example, the hearing aid
- 16 industry.
- 17 So part of the issue, I think, that is before us
- 18 is recognizing that this is an issue that involves a number
- of parties, some of who are regulated by us and some of whom
- 20 are not regulated by us, how -- what is the best way to get
- 21 the parties together to resolve this problem. This problem
- 22 is not -- is going to require, I think, cooperation and
- 23 dialogue, and I think the progress that has been made thus
- 24 far on the issue, you know, has required that type of
- 25 involvement, the progress that has been made in resolving

- 1 other similar types of issues related to accessibility,
- 2 particularly accessibility in correlation to the use of
- 3 digital wireless services.
- I understand that there have been -- there were
- 5 some discussions this morning about some of the problems
- 6 with digital wireless TTY compatibility and our requirements
- 7 in the context of our Enhanced 9-1-1 proceeding, that those
- 8 devices be compatible, and that is another example of this
- 9 type of issue where there are multiple parties involved in
- 10 resolving the problem.
- I think that is an area in which there are -- we
- 12 are on the road to implementation. There may be some bumps
- 13 in that road, but the solutions that have been developed
- 14 have been developed through a multi-faceted and multi-party
- industry forum, and that's one of the issues that I think we
- 16 look at in this type of context; is how do we promote that
- 17 dialogue. Is the best thing -- you know, the best approach
- 18 to take a regulatory mandate from the FCC or are there other
- 19 avenues that might reach a result, you know, in a different
- 20 fashion?
- 21 So that is the end of my formal presentation. I
- 22 would be glad to take questions, and I will do the best I
- 23 can to answer them.
- Larry -- excuse me. I'm going to call you Larry.
- I don't care what your name is. Just answer.

- 1 MR. JACOBS: I like Larry. This is Steve Jacobs,
- 2 IDEA at NCR.
- 3 Physically what are the range of different ways
- 4 that a digital cellular phone connects to a hearing aid? Is
- 5 one like an inductive loop or is that analogue? Could you
- 6 give us some idea?
- 7 MS. SCINTO: And this -- you are going to realize
- 8 very quickly how non-engineering oriented I am. But my
- 9 understanding is that the use of inductive coupling, and
- 10 anyone else who wants to jump in and help me out on this, go
- 11 right ahead, but that inductive coupling is not used in a
- 12 digital wireless environment, and that there are some
- 13 efforts or there are some products available that will allow
- 14 digital wireless handsets to be use, for example, with neck
- 15 loops and with devices that will allow the handset to be
- 16 somewhat separated from the hearing aid device. But I don't
- 17 believe that inductive coupling is used in digital.
- MS. ROOKER: Okay, let's see. Let me get a feel
- 19 for who wants to ask questions.
- 20 MS. SCINTO: Or who wants to like help me out on
- 21 the answers.
- MS. ROOKER: Okay. All right, Judy. All right,
- 23 go ahead.
- MS. HARKINS: The neck loops that are used to
- 25 distance the wireless phone from the hearing aid, do you use

- 1 inductive coupling or for pickup by the telecoil in the
- 2 hearing aid?
- 3 And many of the digital wireless phones also have
- 4 this capacity in them so that a hearing aid wearer who has
- 5 telecoil can turn on to D switch, listen to one of the
- 6 phones, and hear speech, but very often they will also hear
- 7 interference, and this phone is designed in such a way to
- 8 distance it slight. In that case they report a lot less
- 9 interference. But in general, there is no standard, the
- 10 HAP standard that is applied to wire line is not applied to
- 11 wireless phones, but there is some inductive coupling used
- 12 in digital wireless telephony.
- MS. ROOKER: Do we have other responses? Okay,
- 14 Andrea.
- MS. WILLIAMS: I am not an engineer but after six
- 16 years of this I feel like I am on this issue.
- 17 First of all, this is what the loop set looks
- 18 like, one of them, the Nokia, the ATT wireless service.
- In the wireless industry, from the way the
- 20 engineers explained this to me, compatibility and
- 21 interference are really two separate and distinct issues.
- 22 Compatibility is a term of art that the engineering world
- 23 has -- it's become synonymous with a duct coupling. RF
- 24 interference is a separate issue.
- 25 Under the FCC's Part 68 rules, pretty much as a

- 1 standard in Part 68, is for inductive coupling in a wire
- 2 line phone.
- 3 The RF interference issue has never been
- 4 addressed. In fact, from the industry's standpoint, the HAC
- 5 Act does not even address RF interference. You are dealing
- 6 with physics here.
- 7 Ron, help me out here now. How am I doing?
- 8 Okay, and that what's happening with the digital
- 9 technology is you have -- with the analogue you have a sign
- 10 wave and it's very -- what's the word I want to use --
- 11 steady, very steady, whereas with digital technology you
- 12 have pulsing, and it's that noise and that interference that
- 13 the hearing aid is picking up, and that's what a hearing aid
- 14 is supposed to do, pick up sound, and it's being amplified,
- 15 and that's when you get interference.
- 16 Then what this allows, inductive loop set, is to
- 17 put some distance between you, the hearing aid, and the
- 18 phone because the digital phone, because it's a radio, it
- 19 has to emit radio frequency energy. As we all use around
- 20 the office, if it doesn't emit energy all you have is a
- 21 paperweight.
- 22 (Laughter.)
- 23 MS. WILLIAMS: That means -- a digital phone has
- 24 to -- analogue digital phone has to emit energy. That's the
- 25 way it works. And I think that's enough of Physics 101.

- 1 MS. ROOKER: Let me just tell you for your
- 2 information that Andrea has a paper -- she has distributed
- 3 copies -- of the Cellular Telecommunications and Internet
- 4 Association's position on these issues that they have given
- 5 to the FCC, and they are available for you. I think they
- 6 have been given out.
- 7 Have then, Andrea?
- 8 MS. BRUNS: Yes.
- 9 MS. ROOKER: Okay, at any rate, now, do we have
- 10 more comments on this or can we move onto another question?
- 11 Is there another question? All right.
- MS. BATTAT: When somebody has a hearing aid, they
- 13 can couple with a phone into different way. They can either
- 14 hold the phone up against their hearing aid, use through the
- 15 microphone setting, or they can turn their hearing aid over
- 16 to a telecoil setting, which sets up this internal coupling
- 17 that we are talking about.
- Now, there is about five million hearing aid users
- 19 in the United States, in America today, according to the
- 20 trade association for the hearing aid manufacturers, about
- 21 1.8 million of those have this telecoil capability. And
- those 1.8 million are the people that really need the help
- 23 most because typically they are the ones that without using
- 24 the telecoil have absolutely no way of accessing any
- 25 telephone wire line or wireless.

1 So although they are a smaller group of the total

- 2 number of hearing aid users, they are the most needy in
- 3 terms of providing them with access to the telephone system,
- 4 whether it be wireless or wire line. And so this is a very
- 5 critical group, and these are the ones that want to use
- 6 their telecoil, and it's the telecoil that has to be
- 7 activated on the hearing aid.
- 8 In terms of the RF interference, I can tell you
- 9 that today when you buy a hearing aid there is a lot less
- 10 interference picked up, there is a lot better noise immunity
- 11 in the hearing aids that are designed today than there were
- 12 back even in 1995, when we started on this issue.
- Now, that's not to say that all hearing aids have
- 14 very high noise immunity, and we can get into that later.
- 15 There are standards that, you know, could be looked at. But
- 16 I think, you know, just from personally experience and many,
- 17 many consumers that I have talked to their hearing aids have
- 18 much better RF interference immunity.
- 19 However, there is other interference that we are
- 20 talking about here, which includes also coming from the
- 21 phone itself, which includes like magnetic and electronic
- 22 interference, and that really is something that even with
- 23 the better immunity on the hearing aid side is not going to
- 24 help that issue. That is something that really has to be
- 25 dealt with on the phone side.

- 1 So when we are talking about interference there
- 2 are different things, interference coming from different
- 3 parts of the phone and from the environment that -- so we
- 4 need to breakout the interference into RF, electromagnetic
- 5 and electronic interference, and what can be dealt with
- 6 when. I think that's an issue that needs to be addressed
- 7 also.
- 8 MS. ROOKER: Okay.
- 9 MS. BATTAT: Just one more point also.
- MS. ROOKER: Sure.
- 11 MS. BATTAT: I'm sorry. But I say there is five
- 12 million hearing aid users today. There are potentially,
- 13 potentially 20 million users, and I think with the
- 14 improvement of hearing aids, and they really have improved a
- 15 lot in the last five years, we are going to see an increase.
- So you have a potentially huge number of people that could
- 17 be affected down the line as more people adopt a hearing aid
- 18 as they become more sophisticated in technology.
- MS. ROOKER: Okay, Nancy, or --
- 20 MS. BRUNS: These are CTI comments that we filed
- 21 in the proceeding. What I really would like you to -- if
- 22 you need a technical, well, I can say in layman's terms, you
- 23 may want to refer to Exhibit A.
- 24 CTI brought in its experts and they gave a
- 25 tutorial to the FCC wireless bureau in terms of what's

1 technically going on from a layman's term, and I think it's

- 2 very helpful if you want to see, you know, what's happening
- 3 technically. You know, it's a very complex technical issue.
- 4 The other thing is that if this committee would
- 5 like we would be happy to entertain having a similar
- 6 tutorial and bring Ike and bring our experts in for this
- 7 committee if they would like to have one at the next
- 8 meeting.
- 9 MS. ROOKER: We can talk about that, Andrea. And
- 10 also Andrea has disk copies if you need them, so they are
- 11 available in different forms.
- 12 Wait, Nancy, were you -- all right, Nancy.
- 13 MS. LINKE-ELLIS: I just have one quick comment,
- 14 and that is, not so much as a hearing aid user, because when
- 15 I was able to wear hearing aids, I was never able to use a
- 16 telephone. The telecoil never gave me enough power.
- 17 But as a cochlea implant user, I have a first
- 18 generation clearing, and I have had it for eight years, and
- 19 it is digitally phased, and I have been able to use a
- 20 wireless cell phone since day one.
- 21 MS. ROOKER: Okay. All right, we have other
- 22 questions or comments? Yes, Susan Palmer.
- MS. PALMER: I think, Brenda -- this is Susan
- 24 Palmer from Cingular. I think, Brenda, you brought the
- 25 critical piece in terms of the issue around interference. I

- 1 think that, you know, there has certainly been claims for
- 2 progress on the hearing aids. I suspect that that's the
- 3 case.
- 4 One of the issues though is that don't really know
- 5 going in how much immunity you are going to have. There is
- 6 not scanners, there is not -- and this is an issue we cam up
- 7 with TTYs as well, is you are looking at it, trying to match
- 8 it to the industry that really doesn't have anything
- 9 specific in terms of specifications that we can match to.
- 10 So I think that there is a whole piece here that,
- 11 again I hate to bring up something that doesn't fall within
- 12 the FCC again, but I think it really cries out for
- interagency cooperation because there really needs to be
- 14 that side of the piece look at as well. I think that you
- should be able to purchase a hearing aid and know how
- 16 effective it's going to be. You should be able to have
- 17 reasonable ways of getting hearing aids, and so there is a
- 18 lot of issues that are underlying as well.
- MS. ROOKER: Thank you, Susan.
- Yes, Paul. It's Paul.
- 21 MR. LUDWICK: Yes, I would just like to follow up
- 22 on Susan's comment, and also --
- MS. ROOKER: Paul, give your full name if you
- 24 would, please.
- MR. LUDWICK: Paul Ludwick.

- 1 MS. ROOKER: Thank you.
- 2 MR. LUDWICK: I wanted to follow up on Susan's
- 3 comment and also the remark that you made about possible
- 4 scenario follow-on, something similar to the TTY wireless
- 5 issue.
- 6 Well, I'm not sure that that's entire the same
- 7 situation because in those two cases both participants are
- 8 involved in the communications business. We actually in
- 9 many cases have worked in relationships with those
- 10 manufacturers and we just, frankly, know, know on sight and
- 11 know them personally. So it's very easy to establish a
- 12 working relationship and solve that problem.
- 13 It's entirely different in this issue because we
- 14 do not deal with the hearing aid manufacturers on either a
- 15 professional or personal level. So I don't know that -- I
- 16 don't know that cooperation toward a common goal is entirely
- 17 possible without some type of regulatory action on both
- 18 sides of the table as opposed to just one in this case.
- MS. SCINTO: And I think that I wasn't intending
- 20 to suggest that we take the TTY form and make it a HAC
- 21 forum, and you are right to point out some differences
- 22 there.
- I think that essentially what we are looking at,
- 24 exploring is how do we reach a similar type result, how do
- 25 we reach -- how do we get our arms around what can be done

- 1 and, you know, what can be done on both sides. I think that
- 2 we have heard from folks in the hearing aid industry about
- 3 the efforts that they have undertaken, and I think there is
- 4 a lot, or at least in my perspective I see sort of some, you
- 5 know, one side pointing at the other side, the other side
- 6 pointing at the other side, and that doesn't seem to me to
- 7 be a productive -- that's not moving the ball forward at
- 8 all.
- 9 So you know, I can't speak to what this Commission
- 10 is going to do. We are just in the process of sort of
- 11 looking at what are the options.
- MR. LUDWICK: Oh, I agree. I kind of have been
- 13 looking at the record and I have seen that some of the
- 14 commenters have made comment, possibly ATIS could become
- involved, and I think that's really a possible suggestion.
- 16 It has a good possibility of working. And I think if left
- 17 to themselves, it's unlikely, since we don't work together
- 18 on a regular basis, that the two different sides of the
- 19 table can come to an agreement without some help.
- MS. SCINTO: That's a good comment.
- 21 MS. ROOKER: Thank you. I think we have time for
- just one more question. Brenda. And then you are going to
- 23 just follow up on that by --
- MS. BATTAT: I want to follow up on what Paul was
- 25 saying.

1 First of all, I am so happy that this notice came

- 2 out, this notice of proposed rulemaking. I really want to
- 3 thank you. You need to go back to 1995 when the first
- 4 petition was put forward to the FCC, and as a result of
- 5 that, you mentioned the summit, and Paul, I don't know if
- 6 you were around then, but the summit was bringing together
- 7 hearing aid manufacturers, telecommunications manufacturers,
- 8 professional hearing health professionals, and consumers.
- 9 We had committees formed that reported regularly
- 10 to the FCC, and all of those committees were co-chaired by a
- 11 hearing aid manufacturer and a telecommunications
- 12 representative, and that was the -- that went on for several
- 13 years.
- And I can tell you I was extremely hopeful during
- 15 that process, which was initiated during the administration
- 16 of Chairman Reed Hunt, because he did not want to put out a
- 17 notice at that time, he wanted to see if the different
- 18 parties could work together and try to come up with some
- 19 solutions.
- 20 And this has been going on since 1995, and I was a
- 21 member of the original coalition that filed the first
- 22 petition, and then I -- organization was a member of the
- 23 second petition that was filed when we got frustrated that
- 24 that process wasn't working. But they didn't know one
- 25 another in the beginning, but they got to know one another

- 1 very well, and they were working on this.
- 2 And I do think that some solutions were developed.
- 3 I mean, I really want to thank the industry because they
- 4 did come up with some solutions, but -- and there was a sort
- of momentum for awhile, and then suddenly it sort of cut
- 6 off. That's my impression, that there was quite a bit of
- 7 movement in the beginning.
- 8 And I have to say that one of the reasons, I
- 9 think, that the momentum just last and it got cut out is
- 10 because it was a voluntary effort. Yes, of course, Reed
- 11 Hunt said you go and do this, but there was no law telling
- 12 them that they had to do it by a certain time.
- And so I started out being very, very optimistic,
- 14 and unfortunately, it didn't pan out, and that's why again
- 15 we put in the petition to reopen and look at the revoke. So
- 16 I think it is possible.
- I mean, what was so impressive was to have people
- 18 from the telecommunications industry come into a meeting and
- 19 not knowing anything about hearing aids, and go out being
- 20 talking intelligently about telecoils and inductive
- 21 coupling, and for likewise on the other side, talking about
- 22 wireless technology. So it did happen for awhile, but it
- 23 fizzled out.
- MS. ROOKER: Thank you very much.
- I have been asked by one of the public attending

- 1 members if he could make a comment.
- MR. GORDON: Hi, my name is Joel Gordon. I am
- 3 with the League of Hard of Hearing, New York.
- I don't have a question or comment. I just have
- 5 something I want to share with the committee.
- I have an analogue phone, and I just want everyone
- 7 to know I get 30 minutes a month for \$35. If it was digital
- 8 for the same \$35 I would get 300 minutes a month. That is
- 9 where I would like some relief.
- 10 MS. ROOKER: He's talking about our pocketbook.
- 11 And we really are going to have to move on. I'm sorry.
- 12 VOICE: I want to ask Blaise a question.
- MS. ROOKER: I don't have time. I'm sorry. We
- 14 are running out.
- 15 VOICE: Could I ask her afterwards?
- MS. ROOKER: Sure. Thank you, if you would.
- 17 Thank you so much, Dr. Blaise Scinto.
- 18 (Applause.)
- MS. ROOKER: And Brenda Battat is going to give us
- 20 a brief history of this whole issue.
- MS. BATTAT: Very brief. We have covered some of
- 22 it already --
- MS. ROOKER: Good.
- MS. BATTAT: -- in the discussion, but the first
- 25 petition, as I said, was our petition in 1995, which was a

- 1 petition to re-lift the exemption on wireless. It was a
- 2 petition with two consumer organizations -- three
- 3 organizations that put that petition in, and basically it
- 4 was a result of seeing what was going on in Europe where GSM
- 5 had been introduced earlier, and consumers told us that they
- 6 could not use the phone, and that when the -- when digital
- 7 technology was introduced here, that we need to be ready for
- 8 it because they were having tremendous difficulty.
- 9 Not only were they having difficulty with
- 10 interference to the user with the hearing aid, but also to
- 11 people who were in the nearby environment. They would also
- 12 be interfered with if they had a hearing aid.
- So then Chairman Hunt at that time thought the
- 14 consumers and then industry together and the hearing aid
- 15 manufacturers and asked them to try to work out a solution
- 16 together. And there were committees formed, looking at long
- 17 term, short term, and solutions related to the internal
- 18 coupling, which was a little more complex.
- And those committees worked very hard and long
- 20 hours over a long period of time collaborating together,
- 21 coming up with solution.
- 22 At the same time there was research being done
- 23 which was funded by CTA at the University of Oklahoma,
- looking at the issue, and there are reports of that which
- 25 we could make available, I think, if anybody is interested.

- 1 We can get web site. Basically looking at, and trying to
- 2 understand the interference, which hearing aids were
- 3 affected, did it make a difference which hearing aid, did it
- 4 make a difference on the age of the hearing aid, did make a
- 5 difference in the type of the hearing aid.
- And essentially what came out was that just about
- 7 all hearing aids could cause or could have an interference
- 8 using a digital phone.
- 9 So this has been going on for a very long time.
- 10 But the issue here is we can only use -- hearing aid users
- 11 can only use wire line phones because there is a law in
- 12 place which makes sure the phone are compatible with hearing
- 13 aids.
- 14 Think about it. Wire line phones are probably
- 15 going to be going away in the not too long distance future.
- 16 We definitely are moving towards a digital age. How then
- 17 are people with hearing aids and people with hearing loss
- 18 going to use the phone? Can you tell me that?
- I mean, we have to think about essentially what's
- 20 going to potentially affect a very large group of people.
- 21 And having access to the phone, there needs to be some sort
- 22 of secure way of ensuring that they can access the phone.
- 23 This is the reason that we got into this in the beginning,
- 24 was to find a way to make sure that people with hearing loss
- do have access.

- 1 And looking back on the history in terms of
- 2 telecommunication access in other areas, it has never been,
- 3 never come about as a result of market forces. We are just
- 4 not seen as a central marketing strategy. It's not part of
- 5 a central marketing strategy.
- 6 So if you look back and there is at least five or
- 7 six laws that Congress has passed since 1982 up until now
- 8 that have made it possible for us to have access. And I can
- 9 just quickly go down: The Telecommunications Act for the
- 10 Disabled, Hearing Aid Compatibility Act, Telecommunications
- 11 Act of 1996, the TTD Coded Chip Act, Title IV of the ADA
- 12 which made it possible to have relay. This is just some
- 13 examples of the fact that -- that's the reason why we are
- 14 able to use the plain, old telephone system.
- And what scares is when the plain, old telephone
- 16 system is no longer there, what are we going to do if we
- 17 don't have something in place to make sure that digital is
- 18 accessible to people with hearing loss.
- MS. ROOKER: That's a very good question, Brenda.
- 20 Thank you so much. I appreciate it.
- Now, we have got to move into the part of our
- 22 discussion where we discuss and make recommendations to the
- 23 FCC.
- Who would like to put forth some suggestions,
- 25 recommendations for discussion?

- 1 Let me just add a couple of things. Shelley Nixon
- 2 has given me a list of questions that she had about the
- 3 speech-to-speech presentation of Dr. Segalman for the DRO.
- 4 And we are going to give those to the DRO, and you will be
- 5 getting Shelley's questions and the answers from DRO via e-
- 6 mail as per her request. We didn't have time to go over
- 7 them, and I apologize for that.
- 8 So at any rate now we are moving into the part
- 9 where we need to talk about recommendations. Do we have
- 10 some thoughts from you?
- 11 Yes? And do we have people on the phone?
- MS. TUCKER: Yes.
- MS. ROOKER: Hi. Micaela, how is the baby?
- 14 MS. TUCKER: She is great. Thanks for asking.
- MS. ROOKER: Do you have -- do you have any
- 16 comments or question for us?
- 17 MS. TUCKER: Not at this point. Thank you.
- MS. ROOKER: Okay. Is Roger there, Roger Craft?
- 19 Oh, excuse me, Lee Bateman.
- MR. BATEMAN: Yes.
- 21 MS. ROOKER: Oh, Roger is snowed in. Lee is via
- 22 phone. Thank you, Lee.
- MR. BATEMAN: I have also lost all your video, all
- 24 your networks to your -- or your web --
- MS. ROOKER: You mean you can't see us?

- 1 MR. BATEMAN: No.
- MS. ROOKER: Oh, you poor dear.
- 3 MR. BATEMAN: It was such a beautiful sight
- 4 earlier.
- 5 MS. ROOKER: It was, wasn't it?
- 6 Do you have any questions so far for us?
- 7 MR. BATEMAN: No.
- 8 MS. ROOKER: Okay. We will come back to you. I
- 9 hope we don't forget you. We will try not to.
- 10 All right, I am ready to hear suggestions. Bob?
- 11 May I ask a show of hands so I can get a feel for
- 12 who wants to make comments or questions? Laura, and Bob,
- 13 and who else? And Susan. Okay, let's start with Bob. I
- 14 saw you first. That's what you get for sitting across.
- MR. CHROSTOWSKI: Bob Chrostowski, TIA.
- 16 I just wanted to make the point that digital does
- 17 not imply or use of digital technology does not imply that
- 18 there will be problems with digital technology in the wire
- 19 line. Digital technology is used today in a wire line. The
- 20 issue is wireless. I thought maybe you had all accomplished
- 21 that.
- MS. BATTAT: Actually no. Digital sped through
- 23 wireless phones also cause interference with hearing aid.
- MR. CHROSTOWSKI: Okay, that's unbeknownst to me
- 25 because wire line, and the devices that operate and create

- 1 radiation are subject to FCC rules that limit the amount of
- 2 radiation.
- 3 So maybe that's an area that could be tacked, but
- 4 I think from the standpoint of telephones, really wireless
- 5 is the issue because it's an intentional radiator at
- 6 specific power levels that the FCC in itself sets forth that
- 7 this power can be transmitted to meet the design of the
- 8 service.
- 9 MS. ROOKER: Okay. Laura?
- MS. RUBY: As a recommendation for the FCC, I am
- just wondering, when we were talking about homeland security
- 12 the FCC was talking about the fact that they didn't have
- 13 jurisdiction over a lot of the other partners, but that they
- 14 were willing to coordinate with some of the other government
- 15 agencies, and find that coordination and help everyone to
- 16 work together on a solution.
- And I am wondering if FCC wouldn't be willing to
- do the same thing with the FDA so that we can bring the
- 19 hearing aid manufacturers in and get support from the FDA on
- 20 that.
- I don't know if we have ever gone that route
- 22 before where the FCC actually went to the FDA and said we
- 23 would like your help in this matter.
- MS. ROOKER: Is this -- do you have any knowledge
- of this issue? Do we want to make this proposal that they

- 1 do? Would that be your recommendation that would come from
- 2 the committee?
- 3 (No response.)
- 4 MS. ROOKER: All right. Then we will make that
- 5 recommendation that the FDA and the FCC tackle the issue of
- 6 interference and accessibility to digital phones via both
- 7 sides of the aisle. Okay.
- 8 MS. BATTAT: One of the things that concerns me a
- 9 little bit about that is that where is the big burden going
- 10 to be placed?
- I agree it's a problem on both sides, and I do
- 12 think that the hearing aids are already making an effort,
- 13 and I do agree that they need to develop standard, but I
- 14 would like to also hear that the phone industry also agreed
- 15 that they have to do something on their side too. I was
- 16 reading the comments in the proceeding, I felt that a lot of
- 17 the burden was being shifted over to hearing aids alone, and
- 18 that the phone company thought once the hearing aids did
- 19 that then they wouldn't have to do anything.
- 20 And so I do want make to make sure what is the
- 21 motivation behind this working together.
- MS. RUBY: Are you suggesting that both agencies
- 23 oversee both industries so there can be equal cooperative
- 24 collaboration?
- 25 MS. ROOKER: I think that was the point that she

- 1 was making, so we will underscore that. Thank you, Laura.
- 2 Susan Palmer. So anyway, we making, this is a
- 3 recommendation that the two agencies get together and work
- 4 on this from an equal point of view.
- 5 MS. PALMER: This is Susan Palmer from Cinqular
- 6 Wireless.
- 7 And certainly as a wireless service provider, and
- 8 looking at a growing number of people with hearing aids, we
- 9 think this is a critical issue. However, there are -- I
- 10 mean, you said earlier that the reason that you have hearing
- 11 aid compatibility on the wireless side is there is
- 12 regulation.
- 13 The other issue that it's also technically
- 14 feasible to do. I think one of the reasons you are not
- 15 hearing support for regulation on the handset side is we
- 16 don't know what that looks like. You know, we want to have
- 17 access. We want usability. We are also not clear if that's
- 18 the best way, the existing rules are the best way to
- 19 approach it.
- I don't think it's so much a matter of trying to
- 21 shift the blame. It's just we -- I have engineers that I
- 22 work with on other access issues who are more than happy to
- 23 provide very forceful and forthright comments. To others
- 24 who may not be as exciting about providing access as we are
- 25 saying that you really need to look at the hearing aid side,

- 1 but that's not something we cannot -- we can walk away from.
- I think that there is a significant issue there;
- 3 that, you know, you can make requirements, but that doesn't
- 4 mean that if the hearing aids aren't ready to work with the
- 5 handsets, that those requirements will do any good, and what
- 6 we want is something that works, not something that's just
- 7 required, and I think that's what you want as well.
- 8 MS. ROOKER: Okay, thank you, Susan.
- 9 Andrea Williams.
- 10 MS. WILLIAMS: One of the recommendations or
- 11 comments, I guess, I would like to make in terms of the FCC,
- 12 and it's also -- comments is, you know, we don't want to
- 13 take like a one size fits all approach, and that this may
- 14 require a combined approach of a number of solutions, not
- 15 just one solution. And we know that there are other
- 16 countries who are dealing with this issue, and we would like
- 17 to see no stone unturned.
- 18 And we know that in Australia and European
- 19 scientists, researchers have done some work, and we would
- 20 really like for the FCC to take a hard look and see whether
- 21 some of that work is applicable here in the U.S. Some of it
- 22 may, some of it may not, but I don't think, particularly
- 23 when you are dealing with phone manufacturers are global,
- 24 hearing aid manufacturers are global, that we can operate
- 25 without thinking of the global implications.

1 And I am not saying that when in Australia that

- 2 it's, you know, a sure fired thing that it's going to work
- 3 in the United States, but I don't think you can ignore it.
- 4 MS. ROOKER: Do we know that the FCC hasn't looked
- 5 at those other countries?
- 6 MS. WILLIAMS: Other than what we have presented
- 7 to them, I don't believe they have any discussions with
- 8 Australia or the Europeans.
- 9 MS. ROOKER: Do you have a comment, Judith?
- MS. HARKINS: In our reply comments, we noted that
- 11 the Australian Human Rights Commission that looked into this
- 12 tried to mediate the problem when the took down their
- 13 analogue network and only had GSM. They looked to the
- 14 United States policy as the way of solving the problem
- 15 globally.
- 16 And so I think the FCC has to do something
- 17 because, as Brenda said, previous efforts has allowed it.
- 18 Hearing aid users can't find anything on web sites and
- 19 companies about what they can use. They have got
- 20 accessories, but you know, it's a very difficult situation
- 21 for people whose hearing aids are not working well.
- MS. ROOKER: I understand your point. But back to
- 23 Andrea's comment, is there any reason why we would not
- 24 propose to the FCC that they examine other countries'
- 25 approaches to see if it's appropriate?

- 1 MS. HARKINS: Sure.
- MS. ROOKER: But you feel that that's already been
- 3 done and --
- 4 MS. HARKINS: No.
- 5 MS. ROOKER: -- that they are looking to us?
- 6 MS. HARKINS: No, I don't think you are going to
- 7 find magic bullets in other countries, especially in areas
- 8 under FCC's jurisdiction.
- 9 In our comments we provide -- we have proposed
- 10 that this be phased in because it gives everyone an
- 11 opportunity to sort through these things because they have
- 12 not been leading for years, and to look at what can be done,
- what multiple approaches might be. And so we were proposing
- 14 that the FCC act, but that it not act ask if this had to
- 15 happen tomorrow, but that they phase in introduction of
- 16 handsets that are deemed to be accessible in the community.
- 17 MS. ROOKER: Back to the issue that Andrea raised,
- 18 however, I am not trying to beat it to death, but do we as a
- 19 committee want to make the recommendation that, if
- 20 appropriate, that we look at other countries?
- 21 I am simply trying to deal with -- no one has a
- 22 problem with making that suggestion. Okay.
- 23 Yes.
- MS. BATTAT: I think it's also important to
- 25 remember that when we do that, that both the countries that

- 1 they are looking at have nationalized medicine, hearing aids
- 2 are free, so that any change that could be made is very easy
- 3 because the consumer does not have to go out and spend their
- 4 own money to buying new hearing aids.
- 5 So if standards are developed, it's very easy, and
- 6 it's also very easy for Australia and England to say to
- 7 their national heath service you don't prescribe any hearing
- 8 aids that don't follow these standards. We don't have that
- 9 kind of social setup here.
- 10 MS. HARKINS: That's what I mean by in terms of
- 11 the FCC taking a long, hard look. That's why I said I don't
- 12 know everything, what the Australians do or what the
- 13 Europeans do is going to work, but they need to look, take a
- 14 look.
- We can't -- I mean, if we research it, if those
- 16 issues, social policy issues, all of that needs to be looked
- 17 at.
- MS. ROOKER: Okay, Matt, you had a comment or a
- 19 question or recommendation?
- 20 MR. KALTENBACH: I think where an interface exists
- 21 between two industries, and between to regulatory agencies,
- 22 we in the CDTAC should recognize that this is going to
- 23 require both regulatory -- both governing bodies and an
- 24 industry forum working together towards a common goal.
- 25 I suggest that we advise the FCC to charter a

- 1 technical advisory committee to develop a work scope and
- 2 locate a common forum to develop not just a position, but an
- 3 action or a work plan towards resolving this issue.
- 4 MS. ROOKER: All right. Comments? Clayton?
- 5 MR. BOWEN: Shirley, just very quickly to go along
- 6 with what Matt was saying, and to revisit Laura's
- 7 recommendation a few minutes ago.
- 8 It may add more weigh to that recommendation if we
- 9 say the number of people that will impacted. Brenda
- 10 mentioned that there were six million users and there was a
- 11 potential for 15 million, or whatever. If we preface that
- 12 recommendation based on the impact of five million people,
- 13 that we recommend that.
- MS. ROOKER: That would include the scope of
- 15 people that would be affected by changes or whatever.
- MR. BOWEN: Yes.
- MS. ROOKER: Okay. All right, but let's go back
- 18 to what Matt had just stated, that he has put forth for a
- 19 committee.
- What is the feeling?
- 21 MS. BATTAT: The only thing I can say is that that
- 22 is something I -- I can't as CTI recommend that because that
- 23 is something that I do not -- with my members. I just
- 24 can't, Matt, even though you are a member, but not with
- 25 other members. I am not sure all phone manufacturers feel

- 1 that same way.
- MS. ROOKER: Do we have other comments on it?
- 3 Susan Palmer.
- 4 MS. PALMER: I think it's important that we make
- 5 it a technical group like Matt was saying because I think we
- 6 need to look at the technology issues first, and then we
- 7 need to look at the underlying support issues.
- 8 We don't want to come up with a terrible solution
- 9 because it's the most affordable. What we need to find out
- 10 is what is the best solution, and then how do we get it to
- 11 people.
- 12 MS. ROOKER: So we look at the best solution in a
- 13 broad scope, not because it's -- Matt?
- 14 MR. KALTENBACH: Maybe there is some
- 15 misunderstanding.
- 16 What I was suggesting is within the FCC the only
- 17 body, I believe, and Shirley, maybe you can help me clarify
- 18 this, are technical committees which are actually able to
- 19 create positions within the FCC to develop work items for
- 20 bodies outside the FCC.
- 21 So what I was suggesting was simply to explore in
- 22 depth to determine if there is further work that is
- 23 required, further actions that could be taken, or further
- 24 ways of just enhancing the industry to cooperate towards a
- 25 solution or improving the situation. It would be the

- 1 technical advisory group within the FCC that would write the
- 2 direction or the action that the FCC recommends and direct
- 3 that towards an industry forum like ATIS or some other
- 4 acceptable forum for investigating those types of
- 5 resolutions.
- 6 MS. ROOKER: I think you just confused me.
- 7 MS. LINKE-ELLIS: Are you talking about the
- 8 federal advisory committee that the FCC had to make
- 9 recommendations of --
- 10 MR. KALTENBACH: Exactly. They should write the
- 11 scope of work of how the industry should work towards a
- 12 solution and involve the FDA.
- MS. ROOKER: And they would send that to the FCC
- 14 for recommendation, as their recommendation.
- Does that have -- Susan Palmer?
- 16 MS. PALMER: You are saying concurrent jointly
- 17 with the FDA, right, not as aside?
- MR. KALTENBACH: Absolutely.
- MS. PALMER: Okay.
- MS. ROOKER: Okay? Well, do we want to put this
- 21 as a recommendation? What do you think? Brenda, do you
- 22 want your dissention in there?
- MS. BATTAT: I don't think we have a problem with
- 24 a technical --
- MS. ROOKER: Okay.

- 1 MS. BATTAT: -- advisory. I thought --
- MS. ROOKER: All right, technical advisory
- 3 committee. We will review the transcripts and make sure we
- 4 get it right. Okay? Thank you.
- 5 And do we have other recommendations?
- 6 MS. BATTAT: Do you want to put a time frame of
- 7 when you want something because we have been doing this kind
- 8 of thing? I do not want it to be open ended.
- 9 MS. ROOKER: Quite candidly, I don't believe that
- 10 we as a committee can put a time frame on it, but you were
- 11 suggesting that there be a time frame put on it by someone.
- MS. BATTAT: Yes.
- 13 MS. ROOKER: Okay, does that -- okay, I don't
- 14 think that's going to be a problem.
- 15 Paul, Paul Ludwick.
- Brenda, would you pass that on to him, please?
- 17 MS. LUDWICK: My name is Paul Ludwick, and I
- 18 wanted to bring up a related subject. I discussed it with
- 19 Scott in an e-mail as a possible agenda item.
- 20 But on one hand we have a technical issue with
- 21 hearing aid compatibility as they relate to the digital
- 22 handsets and the digital network. On the other hand there
- 23 is a timing proceeding before the FCC to discontinue the
- 24 analogue network.
- 25 So I think they -- they interact in some way and I

- 1 think they have an effect on people in this room and quite a
- 2 few Americans, and I just wondered if the committee wanted
- 3 to discuss that in any way.
- 4 MS. ROOKER: Well, is this something that we would
- 5 have as an agenda item for the June meeting, or is it going
- 6 to be too late?
- 7 MR. LUDWICK: I can't answer that. I'm not
- 8 familiar enough with the proceeding. Blaise or Andrea might
- 9 be able to discuss it.
- MS. ROOKER: Is anyone here that can address that?
- 11 Blaise is still here.
- MS. SCINTO: I can't actually give you a specific
- 13 time frame for that proceeding. I know that -- because that
- 14 proceeding is not housed in my division, but that proceeding
- is in fact being actively worked on, and you know, as Paul
- 16 mentioned, the issue of what elimination of analogue
- 17 requirement will do in this context for these various
- 18 accessibility issues that are before us, the accessibility
- 19 with TTY devices prior to full implementation of the digital
- 20 solution for TTY devices, and the hearing aid issue. Both
- 21 of those are issues that are -- I think, were tee'd up in
- 22 the notice of proposed rulemaking in that proceeding on the
- 23 analogue issue.
- So as for time frame, it's difficult to say. It
- 25 is possible, but if this is deferred to a June meeting that

- 1 might be too late. I can't speak definitively on that
- 2 though.
- 3 MS. ROOKER: Thank you, Blaise.
- 4 Paul, would you want to take the responsibility of
- 5 finding out what kind of time frame is involved using the
- 6 mailing, e-mailing this within the committee to point to the
- 7 issues?
- 8 MS. LUDWICK: Well, I think the proceeding details
- 9 the time line for the discontinuance right now. But Andrea
- 10 might want to make a comment on that.
- MS. WILLIAMS: One of the things the industry has
- just done, we realize that we have this problem with digital
- 13 networks and digital phones, not only for hearing aid
- 14 compatibility but also for TTY, and that is why we strongly
- 15 recommend that there be a transition period.
- 16 We have not told the Commission, you know, what we
- 17 felt that time frame should be because, frankly, we couldn't
- 18 get our members to agree, but we do recognize that there has
- 19 to be a sufficient amount of transition period because we
- 20 can't take analogue out and people, our subscribers who use
- 21 hearing aids and TTYs, until we can get a digital solution
- 22 in there for them.
- MS. ROOKER: So you are saying you think it's
- 24 going to be some time before this is actually in effect?
- MS. WILLIAMS: What, in terms of the analogue?

- 1 We have asked, and we have -- well, I know the
- 2 other part of my office has been advocating at the
- 3 Commission that there be this transition period.
- 4 MS. ROOKER: But you don't know the answer to
- 5 that?
- MS. WILLIAMS: We don't know what that answer is
- 7 going to be.
- MR. LUDWICK: Well, the transition, excuse me.
- 9 The transition period at the date that the regulations are
- 10 enacted will be different.
- MS. ROOKER: Right.
- MR. LUDWICK: The transition period will probably
- 13 be two to N years, but the proceeding will be decided, as
- 14 the lady referenced, possibly before June. So that's why
- 15 they are interrelated right now.
- 16 MS. ROOKER: Well, what I am asking you is do you
- 17 want to find out and see if you want to present issues to
- 18 the committee via e-mail?
- MR. LUDWICK: Well, as a company, Sprint, we have
- 20 already presented comments and done ex parte, ex parte
- 21 meetings, but as a group --
- MS. ROOKER: As a committee.
- 23 MR. LUDWICK: -- it may be -- it may make sense.
- MS. ROOKER: Unfortunately, there is probably not
- 25 going to be even anything we can do. We don't have a

- 1 meeting until June. Unless somebody wants to spearhead an
- 2 effort to do something, I don't see it happening, I'm sorry
- 3 to say.
- 4 We have completed our assigned chore for this
- 5 moment unless someone else has a very pressing
- 6 recommendation they would like to make. I would like to
- 7 thank you.
- 8 We are going to have -- believe it or not you are
- 9 actually going to get a 15-minute break.
- 10 (Applause.)
- MS. ROOKER: Three o'clock.
- 12 (Whereupon, a recess was taken.)
- MS. ROOKER: Back to your seats. Should I get up
- 14 and scream? Please could I have the room back to the table?
- We are going to order some cabs. Do we have a
- 16 show of hands to who needs cabs for after the meeting?
- 17 (Show of hands.)
- MS. ROOKER: Okay. Six cabs. Let's see if that's
- 19 going to be enough. If you need a cab, stick your hand way
- 20 up.
- 21 (Show of hands.)
- MS. ROOKER: One, two, three, four, five, thank
- 23 you, Larry, six. Is there a seven? Do I hear seven? Six,
- 24 we've got six cabs going. Okay. Going, going. All right,
- let's get back to serious business.

- 1 Narda, thank you for being patiently waiting for
- 2 us while I try to round up this group.
- We are very pleased to have with us as the next
- 4 presenter on our agenda, the changes to the universal
- 5 support mechanism. There is a proposed rulemaking. We are
- 6 going to learn about it. Narda Jones is an attorney with
- 7 the Accounting Policy Division of the Common Carrier Bureau.
- 8 Please join with me in welcoming Narda Jones.
- 9 (Applause.)
- 10 MS. JONES: Okay, I have never seen myself on TV
- 11 before. This is very strange.
- MS. ROOKER: You are beautiful.
- MS. JONES: All right, I will try not to be
- 14 distracted.
- Good afternoon. I don't think I'm going take up
- 16 the whole 45 minutes, but just so that I can get a sense of
- 17 how detailed I should be, do we have any educators in this
- 18 group? I know it's a varied group, but are there any
- 19 educators?
- Okay, so not that many. So for most of you the
- 21 schools and libraries program is not something you are
- 22 familiar with, I am gathering. No. Okay, so you have been
- 23 there.
- 24 All right. Well, I was asked to do three things:
- 25 Talk a little bit how the program works; talk about the

- 1 rulemaking that's pending, and take some questions.
- MS. ROOKER: Could we please? I'm sorry. I hate
- 3 to be a mag, but I can't hear Narda and I want to hear her.
- 4 Thank you.
- 5 MS. JONES: I'll talk louder as well.
- 6 MS. ROOKER: No, it's not -- it wasn't you.
- 7 MS. JONES: So the schools and libraries mechanism
- 8 of the Universal Service Program is money that's available
- 9 to schools an libraries based on how poor the school is, and
- 10 how the school's poverty level is determined is based on the
- 11 National School Lunch Program count. It's basic information
- 12 that public schools and libraries in the school district
- 13 have access to.
- Schools and libraries get the money by filling out
- 15 an application, and the application process is two steps,
- 16 roughly. The first step is a request for proposal type
- 17 thing where the school or library says these are the type of
- 18 services that we want. They can apply for internal
- 19 connections, internet access and telecommunication services,
- 20 and those are the three categories.
- 21 And they put out a request for proposal to the
- 22 world, and it has to go through a competitive bidding
- 23 process, which is about four weeks long.
- During that time period the request is posted on
- 25 the administrator's web site, and service providers look to

1 the web site and they can bid on the various proposals. At

- 2 the end of the four-week competitive bidding process the
- 3 applicant chooses a service provider or several and submit
- 4 is usually referred to as the application to the
- 5 administrator.
- 6 Do you folks -- I think I skipped a step. I
- 7 didn't explain who the administrator is.
- 8 We at the FCC created ancillary group definition
- 9 is kind of nebulous right now, but it's called the Universal
- 10 Service Administrative Company, and that group acronym is
- 11 USAC, administers the schools and libraries program on
- 12 behalf of the FCC. They are strictly an administrative
- 13 body. They don't make policy.
- Okay, so let me go back into my description of the
- 15 way the program works. All of the stuff is happening at the
- 16 administrator. And when the applicant submits its
- 17 application, the pieces of paper to the administrator we
- 18 have chosen these providers for these services. The
- 19 administrator looks at the application to make sure that the
- 20 services that they are asking for are eligible, the uses
- 21 that are proposed are eligible, and that the applicant has
- the necessary resources to make use of the funds.
- 23 So for example, if the application is seeking
- 24 internet access for 40 computers, the administrator will
- 25 look to see if they have 40 ports. Do they have teachers

- 1 trained to instruct them in the use of the internet? Do
- 2 they have a technology plan which incorporates the use of an
- 3 internet, of internet access? So those are the types of
- 4 things that the administrator looks for in the application.
- 5 And all those things are done at our direction.
- 6 We have rules which lay out what an application should look
- 7 like and what services are eligible and what uses are
- 8 eligible.
- 9 One interesting factor that the program is, once
- 10 the application is approved the money doesn't go to the
- 11 applicant, the school or library. It goes to the service
- 12 provider, and the money is provided as a discount, not as
- 13 cash in hand.
- So I said earlier applicants get money based on
- 15 how poor they are and their poverty level determines how
- 16 much of a discount they get. So the poorer schools get 90
- 17 percent discount, so if the service they are asking for is
- 18 \$100, they only have to pay 10 to the service provider, and
- 19 the program pays the other \$90 to the service provider. So
- 20 that's basically how the program works.
- 21 Does anyone -- I know that was technical and
- 22 jargon filled, but does anyone have any questions about just
- 23 the mechanics of the application process?
- MS. ROOKER: I would like to ask one question.
- 25 Maybe I am getting ahead of myself. But that is about the,

- 1 when you are talking about the cost of the service, how do
- 2 you know that what is being proposed is the cost for the
- 3 service is reasonable? Do you take a check on that?
- 4 You are saying, for example, that the FCC -- the
- 5 universal service fund pays 90 percent, and the school would
- 6 pay 10 percent.
- 7 MS. JONES: Right.
- 8 MS. ROOKER: Or \$100.
- 9 Is there some quideline set up for what the costs
- 10 should be?
- MS. JONES: Well, the program really relies on the
- 12 competitive bidding process to ensure that prices are fair.
- 13 So we don't look at a price and say no, you can't have this
- 14 money because that pricing side, that's the bidder -- that
- 15 what you could get in your area, then we approve the
- 16 applications. The might be other reasons that undercut
- 17 approving it but.
- 18 MR. KALTENBACH: What current lines exist to
- 19 define the type of technology or the complexity of the
- 20 technology a school is able to bid?
- 21 For example, in our area I have knowledge that one
- of our schools received an exotic fiber optic PC network
- 23 technology, where normal industry practice is to use a
- 24 copper-based technology.
- 25 What assures that we get the maximum value for the

- 1 dollars that are available for the school?
- MS. JONES: Nothing, there is nothing in our rules
- 3 that stops a school from applying for the top of the line
- 4 that's out there. That is the way the program is designed,
- 5 and some people would say that why -- well, let me -- let me
- 6 also say that we have a rulemaking that's out, which is a
- 7 perfect opportunity for you to express your view that that's
- 8 perhaps not the best way to run the program.
- 9 That is a concern about gold plating, and whether,
- 10 you know, the same schools continuously get the best that
- 11 there is and leaving -- because they are eligible, and they
- 12 can come back year after year to get money.
- MR. KALTENBACH: My concern isn't that it's the
- 14 best you can get, but if it's needlessly lifetime
- 15 maintenance intensive, to move a PC or to make any changes
- in that technology are extremely expensive because just to
- 17 splice a fiber optic cable costs hundreds of dollars of
- 18 manhours for the skill level certified to make that kind of
- 19 a change, whereas it's very low cost to maintain a copper-
- 20 based technology. So it goes beyond gold-plating into just
- 21 common sense.
- MS. JONES: Well, the program doesn't pay for
- 23 maintenance. So if a school or library administration
- 24 decides that it wants to get support for a system,
- 25 installation and the actual cost of the network, it can do

- 1 so, but it understands that the cost for maintaining that
- 2 program does not come from the Universal Service Program.
- 3 The rules proscribe maintenance in fact.
- 4 Yes?
- 5 MR. JACOBS: This is Steve Jacobs from IDEAL at
- 6 NCR.
- 7 ADA mandates that any monies from this --
- 8 MS. JONES: I'm going to get to that.
- 9 MR. JACOBS: Okay.
- 10 MS. JONES: Okay? I know that that's the hot
- 11 button issue, and I just wanted to make sure everyone
- 12 understood the mechanics of the program.
- 13 MR. TOBIAS: Hi, Jim Tobias, Inclusive
- 14 Technologies.
- I'm sorry, I just wanted to get the dates on the
- 16 comments and reply?
- MS. JONES: Sure.
- MR. TOBIAS: When was this published and what are
- 19 those dates?
- 20 MS. JONES: Okay, it was released on January 25,
- 21 2002. It was published in the Federal Register, a summary
- of the document was published on February 16th. You have 45
- 23 days after publication in the Federal Register. I can't
- 24 remember the exact dates. I think -- you will have to count
- 25 out.

- 1 MR. TOBIAS: It's around about the end of the
- 2 month?
- 3 MS. JONES: Yes. And then replies are due 75 days
- 4 after publication in the Federal Register.
- 5 All right? So the next step is to talk about our
- 6 proposed rulemaking which I just gave the comment and reply
- 7 dates. I think I'll just get right to the point.
- 8 Among other things, in general, the NPRM, notice
- 9 of proposed rulemaking sought to make the program more
- 10 streamline, get rid of some rules that were -- we had
- 11 received input from folks that they were overly complex and
- 12 didn't necessarily take into account the changes in the
- 13 marketplace, and changes in the way people were applying for
- 14 money.
- We also proposed that we put an ADA compliance
- 16 certification on the forms themselves. As you all know,
- 17 there is an ADA requirement. And although the forms
- 18 previously alerted folks to the ADA requirement, they didn't
- 19 say you certify that you are taking this money and you are
- 20 complying with ADA.
- 21 So in the interim we asked for comments on whether
- 22 we should take -- we should impose such a certification; if
- 23 so, how we would go about enforcing. Well, whether we
- 24 should go about enforcing it, and if we should go about it,
- 25 how we should go about enforcing ADA compliance.

- 1 So we did this because we got a lot of comments
- 2 from folks in the community that we were really losing an
- 3 opportunity to get folks on board with the requirements of
- 4 the ADA, and that's a very valid concern, and one we hope to
- 5 flush out some more in the order.
- We haven't gotten comments yet, so I can't give
- 7 you a sense of what folks are saying thus far, but we expect
- 8 them soon.
- 9 I know this raises a lot of issues with folks.
- Sir, I don't see your name, but you've got a
- 11 question?
- MR. JACOBS: Just call me Steve, Steve Jacobs.
- 13 VOICE: It's in there.
- MS. JONES: Oh, I see, it's Steve Jacobs.
- MR. JACOBS: Sorry about that. Thank you very
- 16 much.
- 17 MS. JONES: You're welcome. Did you have a
- 18 comment, question on this one?
- MR. JACOBS: Actually you were addressing my
- 20 question.
- MS. JONES: Anyone else?
- (No response.)
- 23 MS. JONES: Okay, that was really all I was asked
- 24 of you unless other folks have more questions.
- 25 MS. ROOKER: I take it -- this is Shirley Rooker.

- 1 You are still working out the ways that you are going to
- 2 check ADA compliance, so this means that there was no
- 3 requirements previously that any of the ADA requirements be
- 4 met.
- 5 Was that ever checked or was that not part of it
- 6 at all, part of the universal service?
- 7 MS. JONES: I would say that while the requirement
- 8 existed at law, it wasn't one of the things on the checklist
- 9 of things to check. It wasn't one of the things that were
- 10 audited on a regular basis.
- 11 MS. ROOKER: All right. Larry?
- 12 MR. GOLDBERG: Just to check on the universal
- 13 service. You can purchase computers and various forms of
- 14 hardware, not just the service from an ISB?
- MS. JONES: Is your question whether you can buy a
- 16 computer?
- 17 MR. GOLDBERG: Yes.
- MS. JONES: You can buy a computer.
- MR. GOLDBERG: So this ostensibly could mean that
- 20 every computer needs to have a screen reader, for instance?
- MS. JONES: A what?
- MR. GOLDBERG: Every computer purchased under this
- 23 program could ostensibly require accessible software for
- 24 blind users?
- 25 MS. JONES: If that is -- if the scope of the ADA

- 1 would require that, I think, yeah, that's true. I am not an
- 2 ADA expert. But that's true.
- 3 MS. ROOKER: Mike?
- 4 MR. DelCASINO: Mike DelCasino from AT&T.
- 5 Narda, a quick question and I apologize. I might
- 6 be a little unfair, but do you have any sense at all about
- 7 where the universal service fund is going in terms of
- 8 expenditures?
- 9 MS. JONES: Well, it's capped.
- 10 MR. DelCASINO: It's like \$55 million or something
- 11 now and --
- MS. JONES: The schools and libraries portion is
- 13 capped. It's capped by statute. It's not going to go up
- 14 unless Congress changes the statute.
- MR. DelCASINO: Okay.
- 16 MS. JONES: My sense is they are not changing it.
- MR. DelCASINO: And is that the biggest piece?
- MS. JONES: Expenditures?
- MR. DelCASINO: Yes.
- MS. JONES: Yes.
- MR. DelCASINO: Okay. Thank you.
- MS. JONES: You're welcome.
- MS. ROOKER: Yes? I think we need to -- before we
- 24 have -- can we check and see if our people on the phone have
- 25 any questions?

- 1 MS. TUCKER: Hi, I am Micaela Tucker.
- I don't have any questions. I just want to tell
- 3 you that Lee had to leave, and to say thank you for all the
- 4 good work. We enjoyed it, and have a good weekend.
- 5 MS. ROOKER: Well, thank you, Micaela. Give your
- 6 baby a hug.
- 7 MS. TUCKER: Okay, thanks.
- 8 MS. ROOKER: And Lee, you are there. Do you have
- 9 any questions for our --
- 10 MS. TUCKER: Lee is the one who had to leave.
- 11 MS. ROOKER: Oh, he had to leave. I'm sorry.
- Okay, thank you, Micaela.
- 13 MS. TUCKER: Right, but he was the one who said
- 14 thanks and have a good weekend.
- MS. ROOKER: Thank you.
- 16 All right, I'm sorry. Someone down here? Yes,
- 17 Paul.
- 18 MR. LUDWICK: Paul Ludwick.
- I understand that there is some reference to
- 20 database services for the schools and libraries; is that
- 21 correct?
- MS. JONES: You have to be more specific. Where
- is the reference?
- MR. LUDWICK: I am actually not sure. I was
- 25 really briefed before I came on this, and I understood from

1 my conversation that there is reference to establishing some

- 2 type of database into which all eligible services and
- 3 providers would be entered.
- 4 Could you explain that a little bit to me?
- 5 MS. JONES: I think so. Tell me if I'm on the
- 6 right track.
- 7 There is an eligible services list which is
- 8 divided by service category, internal connections, internet
- 9 access and telecom services, and that list is available on
- 10 the USEC web site.
- 11 There has been a lot of -- and that list is
- 12 descriptive of what would fit. It doesn't have brand names,
- 13 for example. So it won't have a Cisco Server 2000. It
- 14 would just say a server is a thing that does blah-blah.
- 15 You can see that's not my strong point.
- 16 So there has been a lot of requests from folks to
- 17 say, look, it would be so much easier for us if you would
- 18 tell us which brand name products already fit these
- 19 categories, and you can just go to a drop down menu and
- 20 click on it, and we're going to take this, we're going to
- 21 take this, we're going to take this. We know it fits.
- 22 There is no quesswork involved for us.
- 23 And I don't believe that -- we asked about
- 24 eligible services in the NPRM, but that's not a proposal
- 25 that we made in the NPRM. But if that's something that

1 folks want, then they -- you know, there is room in the NPRM

- 2 to say you didn't talk about this, but we also think this
- 3 would be a good idea.
- 4 Does that sound like what you were talking about?
- 5 MR. LUDWICK: I believe it is.
- 6 So would that be -- would that be established for
- 7 the whole USF process or just for the schools and libraries?
- 8 MS. JONES: The only parts of the USF process
- 9 where people apply for services besides schools and
- 10 libraries is the rural health care, and they basically have
- 11 the same guidelines for what services are available as the
- 12 schools and libraries program. They don't get -- for them
- 13 it's more telecom services to connect. But in the areas
- 14 where there is overlap the definitions are the same.
- 15 MR. LUDWICK: So would the database that would
- 16 have to be established, would that come out of the funds for
- 17 the schools and libraries or would that be built under some
- 18 other funding?
- MS. JONES: My understanding, and I'm not -- I
- 20 guess I am not totally prepared to answer that question.
- 21 But my understanding is all the administrative costs for
- 22 running the program come out of the cap.
- So to the extent that money is needed to establish
- 24 a database, it would come out of the 2.25 billion. For
- 25 example, the money to pay the people at USEC comes out of

- 1 the 2.25 billion. It's very small, it's two percent right
- 2 now, the admin costs to run the program. But I don't know
- 3 how much establishing a database would cost.
- 4 MR. LUDWICK: Thank you.
- 5 MS. ROOKER: Okay. Dr. Segalman, Bob Segalman.
- 6 MR. SEGALMAN: Would you have to change the law if
- 7 you wanted to use some of that money for relay outreach?
- 8 MS. JONES: I'm sorry. Explain to me what relay
- 9 outreach is. I have a sense of it being sort of video with
- 10 the -- okay, I don't know. Closed captionings. I need to
- 11 be educated as to what it is. Sorry.
- MR. SEGALMAN: The people who are deaf use a TTY
- 13 and talk to an operator to make phone calls, who make phone
- 14 calls for them. And people with speech disabilities have a
- 15 similar system.
- MS. JONES: And you're asking if such systems
- 17 could be supported under the Universal Service Program for
- 18 schools and libraries? Okay.
- MR. SEGALMAN: Just the outreach.
- 20 MS. JONES: The outreach. I understood that part.
- 21 I'm just pondering to think.
- 22 The program funds -- the program funds hardware,
- 23 it funds wires and cables, and it doesn't fund outreach for
- 24 the most part. So I think the answer is no.
- 25 MS. ROOKER: You are very brave, Narda, because

- 1 you are taking questions that were totally outside the scope
- 2 of what you were asked to speak about, and we appreciate
- 3 that.
- 4 MS. JONES: I certainly show my puzzlement on my
- 5 face.
- MS. ROOKER: That's okay. It's a two-way street.
- 7 We will help you too.
- 8 Vernon has a question.
- 9 MR. JAMES: Not really a question but just a
- 10 comment on the schools and library program.
- 11 For rural America and for many tribes, it has been
- 12 a doorway to the outside world, outside the reservation for
- 13 our school children. It has created opportunities of
- 14 greater learning, and I applaud FCC in supporting this, and
- 15 encouraging it, advocating on its behalf.
- 16 There is -- there are concerns about the cost of
- 17 this service, and I think that those concerns are minor when
- 18 it comes to what the end result is of this service.
- 19 Thank you.
- 20 MS. ROOKER: That sounds like a recommendation to
- 21 me. Thank you.
- MS. JONES: Okay.
- 23 MS. ROOKER: Do we have other questions or
- 24 comments for Narda?
- 25 (No response.)

- 1 MS. ROOKER: If not, I really would like to thank
- 2 you, and you were very brave in answering some of those
- 3 questions.
- 4 (Applause.)
- 5 MS. ROOKER: Thank you very much.
- Okay, the next item here is to come out with some
- 7 discussion and recommendations. Where do we want to start?
- 8 Anybody want to jump in?
- 9 Well, certainly what I heard Vernon say was to
- 10 encourage the continuation.
- 11 Ah, sorry. Yes, David, please.
- MR. POEHLMAN: They don't call me quick draw at
- 13 all.
- 14 (Laughter.)
- MR. POEHLMAN: Unlike Pam, I probably could have
- 16 been here in 1966.
- 17 This is David Poehlman from the American Council
- 18 of the Blind, and I guess you will know my name by the end
- 19 of the day too.
- 20 It occurs to me as I read the -- as I read the
- 21 NPRM awhile back when it came out, and as I listened to
- 22 Narda's discussion, talk on this issue, that there are some
- 23 infrastructures in place that almost prohibit schools and
- 24 libraries from functioning in manners that aren't
- 25 accessible, but that are provision that uses the ADA as a

- 1 vehicle for providing access in schools and libraries
- 2 through the universal service fund is something that
- 3 certainly would be appropriate to have in that process.
- I wonder -- I heard some horror stories about lots
- 5 of systems going into schools that were totally inaccessible
- and could never ever possibly be made accessible the way
- 7 they were constructed and wired and so forth. Not wired
- 8 necessary, because wiring didn't make a terrible lot of
- 9 difference.
- But I also heard some stories about systems that
- 11 went into schools, and went immediately into the closet; had
- 12 nothing to do with accessibility; had to do with other
- 13 things that are -- that you find often when you mix
- 14 technology and people, fear and trepidation, and lack of
- 15 understanding and need for education.
- 16 And I am wondering if there has been put into
- 17 alleviating that, and if perhaps we might make a
- 18 recommendation somehow to try to get some education into
- 19 this process so that when these -- when these admiral
- 20 schools are delivered and installed, that they really do get
- 21 used, and that, you know, they are used effectively and
- 22 appropriately.
- MS. ROOKER: David, I don't know the answer to
- 24 that, and unfortunately, Narda has left, but I believe that
- 25 she said earlier in her presentation that one of the things

- 1 that they required was that the schools lay out a plan as to
- 2 how they were going to provide the support for the
- 3 computers, including the technical know-how and so on.
- 4 Did I misunderstand that?
- 5 MS. WILLIAMS: They need a technology plan as part
- 6 of the RFP process.
- 7 MS. ROOKER: So they do need a plan, that was what
- 8 I thought.
- 9 Do you know anymore about what's required under
- 10 it?
- 11 MS. WILLIAMS: I think the state department of
- 12 education has responsibility for certifying the particular
- 13 school's technology plan, and that has to be approved by the
- 14 state in order for them to be eligible.
- MS. ROOKER: So, David, could it be that the
- 16 horror stories you heard were early on and not recent? In
- 17 1966, maybe?
- 18 (Laughter.)
- MR. POEHLMAN: They were definitely early on. I
- 20 am concerned though that as technology advances it can be
- 21 repeated. And yes, there is -- there are good technology
- 22 plans out there, but they don't always reach the classroom.
- 23 They don't always reach the level where -- you know, where
- 24 the rubber meets the road, and that's where my concern is.
- MS. ROOKER: Well, I think you have expressed some

- 1 very valid concerns.
- 2 Would you we want to make it a recommendation from
- 3 the committee that the FTC make certain that there are sound
- 4 plans in place before equipment is placed into schools so
- 5 that the utilization will be there and it won't end up in a
- 6 closet? Does that make sense to the committee?
- 7 (No response.)
- 8 MS. ROOKER: Okay, then that will be one of our
- 9 recommendations. Thank you, David.
- 10 Vernon?
- 11 MR. JAMES: Vernon James. There is also concerns
- 12 about goldplating. And in fact, a comment was made about
- 13 goldplating. I think we also need to make sure that term
- 14 "goldplating" -- but, again, with the recommendation that
- 15 the program continue.
- 16 MS. ROOKER: Again, I think that's a very valid
- 17 comment, and certainly, we would want to think that our
- 18 dollars are being used wisely, not just install systems that
- 19 are top of the line and never going to be really utilized,
- 20 is that accepted with the committee? Do you want to comment
- 21 on that, Matt?
- MR. KATLENBACK: No, not really. But I would like
- 23 to add something. I think maybe the committee should apply
- 24 the efforts and the intention of the program, which is to,
- 25 in a forward-thinking manner, deploy technology to and

1 improve the education of our school children in a pro-active

- 2 manner. I think that has been the underpinning of the
- 3 program and that's what we should we apply.
- I think the second corollary to that is guidelines
- 5 could be put in as we go through that process to potentially
- 6 address, maybe, some of the needs of allocating it in a most
- 7 efficient manner. But also, that we, as a committee, should
- 8 take into perspective how they could help allocate some
- 9 disability-access material so it may be put in a data base,
- 10 selections of products or technology which might help extend
- 11 our program in the community that we're going to serve.
- MS. ROOKER: Your recommendation that we certainly
- 13 encourage and support the program is well-taken. The other
- 14 part I'll have to sit down and figure what you really were
- 15 saying. My brain is getting a little dead at this point.
- 16 Do we have any comments or discussion on that,
- 17 Larry?
- MR. GOLDBERG: Larry Goldberg. As been stated
- 19 that when schools buy new equipment, set up their internets,
- 20 they have to have adequate training, and by the same token,
- 21 if there's going to be a new push, as it should be, that the
- 22 technology services they purchase are accessible. The
- 23 training on the accessible and assistance technology is
- 24 essential as well. Most teachers are having enough trouble
- 25 operating the equipment without knowing how to operate the

- 1 adaptive equipment as well.
- MS. ROOKER: I think that should be a
- 3 recommendation as well, right? Does the committee feel
- 4 about that? Okay.
- 5 (No response.)
- 6 MS. ROOKER: All right. Do we have Shelley? You
- 7 have a comment over here?
- 8 MS. NIXON:
- 9 MS. ROOKER: Okay. So you want to know if the ADA
- 10 says that all computers within a school system should be ADA
- 11 compatible is that we're not certain about that. Is that
- 12 right?
- MS. NIXON: Yes.
- MS. ROOKER: Does anyone know the answer to that?
- 15 Julie?
- 16 MS. CARROLL: Julie Carroll, ITTATC. The ADA does
- 17 not require all computers to have assisted technology. What
- 18 it does require is that program be accessible. So at some
- 19 point throughout whatever program is being affected, it
- 20 would have to be accessible, but not every computer.
- MS. NIXON: Okay.
- MS. CARROLL: And I have to admit I have not read
- 23 the inventory. So I don't know if it alleges the idea, but
- 24 also reversed in Section 508 and Section 255, just the ADA.
- 25 That's unfortunate.

- 1 What we're dealing with in the installation of
- 2 these types of things are more related to Section 508 and
- 3 255, which are the laws that require technology access for
- 4 people with disabilities. I don't know if it's too late to
- 5 recommend that those laws be referenced.
- 6 MS. ROOKER: I confess that I don't know those
- 7 laws. Does anyone else have comments that they want to make
- 8 on that? I mean, Cliff, how does the committee feel about
- 9 it? Larry, do you want speak to that?
- 10 MR. GOLDBERG: I have a copy of the MPRM, but
- 11 remember what was told to us, you don't only have to find
- 12 that there was in MPRM. In fact, the MPRM only does
- 13 reference ADA and some excellent comments by the National
- 14 Council on Disability. It also only references purchase of
- 15 services for which the school's library receive discounts.
- 16 Now are they in compliance with the ADA?
- 17 So even though the Service Fund will fund
- 18 equipment and so forth. They only ask the question about
- 19 the services. But, again, that shouldn't stop anyone from
- 20 commenting on the full range and also, referencing those
- 21 other Acts.
- MS. ROOKER: Yes, Julie?
- MS. CARROLL: I would think that this committee
- 24 would be concerned what accessible telecommunications, and
- 25 that's Section 255, and internet, web access, computer

- 1 software -- those types of things were purchased to ensure
- 2 that they're accessible and have complied with Section 508.
- 3 It's also federal law. So I don't think there would be a
- 4 uniformity or consistency problem in the states.
- 5 MS. ROOKER: Is this a form of a recommendation?
- 6 MS. CARROLL: This is a recommendation.
- 7 MS. ROOKER: Okay.
- 8 MS. CARROLL: Universal Service Fund's also only
- 9 expensed where Section 255 and Section 508 are being
- 10 complied with.
- MS. ROOKER: All right. Can we have a discussion
- 12 on it, Ken?
- MR. McELDOWNEY: Not on the recommendation.
- MS. ROOKER: Okay. Do we have any discussions on
- 15 Julie's -- no?
- 16 (No verbal response.)
- MS. ROOKER: Okay. We will make the
- 18 recommendation. David Poehlman? Fast-draw David as he
- 19 says.
- MR. POEHLMAN: The only comment I have is, and we
- 21 can leave it to those who work these things to decide, that
- 22 it may not be possible for us to ask that Section 508 be
- 23 attached to this and just sort of raise that flag.
- MS. ROOKER: Does anyone have the answer to that?
- 25 (No verbal response.)

- 1 MS. ROOKER: Okay. Should we make that, as oppose
- 2 to a comment, that it may not be appropriate that we ask
- 3 this, but we're asking it anyway? Ask it anyway? Got you.
- 4 All right, then we'll scratch that. Do you have a
- 5 comment on this, Matt? Okay.
- 6 MR. KATLENBACK: Section 508 deals with the
- 7 purchasing of products by the federal government and making
- 8 them accessible. It may not be appropriate in this
- 9 situation, but certainly it's in the spirit of what we're
- 10 trying to achieve.
- MS. ROOKER: Okay. Ken?
- MR. McELDOWNEY: I would think sort of --
- MS. ROOKER: Ken McEldowney.
- MR. McELDOWNEY: I'm sorry. Ken McEldowney. I
- 15 would recommend that the Commission, before they put out
- 16 MPRMs in the future, make sure that, in a sense, the MPRMs
- 17 are complied with, not just ADA, but all other relevant
- 18 laws. I mean, just so -- I just think that's important.
- MS. ROOKER: We'd like to see compliance by the
- 20 federal government of its own laws, is that what you're
- 21 trying to say?
- MR. McELDOWNEY: No, I'm just saying in the future
- 23 when the MPRMs are issued, to make sure that they make
- 24 reference to all relevant federal laws; specifically, the
- 25 ones dealing with people with disabilities.

1 MS. ROOKER: I don't think anybody has an issue

- 2 with that, do you? All right, thank you very much.
- 3 MR. JAMES: Vernon James. Just a point of
- 4 clarification on the terms that we use regarding the
- 5 goldplating. We heard the exact information given about
- 6 schools with fiber optic, and perhaps it's not being used.
- 7 But in rural America -- I just want to point out that in
- 8 rural America, schools and libraries already have the same
- 9 access to the same facilities that metropolitan and urban
- 10 areas enjoy.
- 11 So with that, you know, if it's going to be used,
- 12 it should be there. The kind of equipment that, if it's
- 13 going to be used, should be there.
- 14 MS. ROOKER: Is that just a comment?
- MR. McELDOWNEY: Well, put into that
- 16 recommendation.
- MS. ROOKER: Okay. All right, is that agreeable
- 18 with everybody?
- 19 (No verbal response.)
- MS. ROOKER: Any other comments or
- 21 recommendations? Going once, going twice. Okay.
- Then let's move on to our next item of business,
- 23 which is committee business. Now according to our charter,
- 24 it expires in November. We were under a two-year charter
- 25 and it's up to the committee to recommend to the FCC whether

- 1 or not we think we should continue.
- 2 We have to do this at least five months before the
- 3 expiration date. So at any rate that's the first order of
- 4 business here is to make the recommendation. Ken?
- 5 MR. McELDOWNEY: Yes, I think that, just speaking
- 6 for myself, up until this meeting there was a lot of trial
- 7 and error and trying to figure out what we wanted to be
- 8 doing and things like that. But I just been extremely
- 9 pleased with this meeting.
- MS. ROOKER: Thank you.
- MR. McELDOWNEY: I think it's going to be shocking
- 12 when we look at the number of recommendations that came out
- of this. There are probably a hundred times as many as
- 14 we've done in the first 18 months we've been in existence.
- MS. ROOKER: That's right.
- 16 MR. McELDOWNEY: So I think, assuming that we
- 17 continue to have Shirley's excellent iron hand -- I guess
- 18 that should be a footnote in the recommendation. I would
- 19 strongly recommend that the Council continue.
- 20 MS. ROOKER: Okay. Thank you, Ken. Thank you for
- 21 your comments, yes, and I just wanted to say that the FTC
- 22 has been wonderful in putting this together. Scott,
- 23 particularly, because I think it has been -- it's been
- 24 really in response to the things that you've said. It's
- 25 been your feedback to us that has given us the goals and the

- 1 directions in which we should meet, and I feel very good
- 2 about today's meeting.
- I have to say I'm very, very thrilled with what
- 4 we've come out with. Larry?
- 5 MR. GOLDBERG: I agree a lot of groundwork was
- 6 done in the previous 18 months. I assume that all of these
- 7 problems in this area won't be solved by November.
- 8 MS. ROOKER: You don't think so?
- 9 MR. GOLDBERG: Just a guess, but I guess the one
- 10 other question is, will there be a process to bringing them
- 11 within or holding them?
- MS. ROOKER: Yes. We actually will be
- 13 reconstitute in effect. I mean, people will reapply to be
- 14 on the committee. So it's like it's a kind of rebirth.
- 15 There maybe many people coming back on the committee, but it
- 16 will be a new process. Yes, I do think you're right. I
- 17 think that we really are just hitting our stride and I feel
- 18 very good about that. It's taken a while.
- 19 Susan Palmer?
- 20 MS. PALMER: So old does not define the people who
- 21 were not here after '66?
- MS. ROOKER: That's right.
- 23 (Laughter.
- MS. ROOKER: Thank you for that clarification,
- 25 Susan. I'm going to have a long time to live that one down.

- 1 Just aged her mightily.
- MR. JACOBS: Steve Jacobs. Is there a way to
- 3 write in our recommendation or could we form in this group
- 4 to look at ways to fund participation for consumers who may
- 5 not be able to afford to this year on their own. I know
- 6 over the past two years that has not been the case.
- 7 MS. ROOKER: I can't really or shouldn't speak for
- 8 the FCC, but I will. I don't believe that there is money to
- 9 bring people to the meeting. Now whether or not someone
- 10 within the committee would want to form a group, and I know
- 11 that you've tried doing this, Dave, and I appreciate that
- 12 effort. If some of you want to volunteer to look into
- 13 funding for it, that would be wonderful, I think.
- I don't know how you as a committee feel about
- 15 doing this It would have to be generated by the group.
- 16 Anybody jumping out there?
- 17 MR. McELDOWNEY: I would say, as a recipient in
- 18 the past, I think I probably, as would others who's sort of
- 19 lived outside the Beltway and represent certain non-profit
- 20 entities that sort of support is really crucial.
- I'm not sure. I mean, I don't know whether, you
- 22 know, if it could sort of a general fund that includes both
- 23 you paying for breakfast and lunch as well as travel or I'm
- 24 not sure how it should be done. But I think we're not
- 25 talking about large sums of money and it's very possible

- 1 that some people around the table from various corporations
- 2 either have the authority to makes sort of donations to be
- 3 able to handle this. I purpose it as a total ad hoc basis
- 4 that sort of rests on poor Steve's shoulders.
- 5 MS. ROOKER: Well, Steve's been out there doing
- 6 his best. Thank you, Steve.
- 7 Perhaps, what we could do is to ask the committee
- 8 members if you would privately get in touch with me if you
- 9 want to about this. I'm not volunteering myself as being
- 10 the fundraising part. I'm sorry. I just can't do that or
- 11 with Steve. Well, actually, put it to Steve. If you would
- 12 like to make some suggestions as to ways we might accomplish
- 13 it, we would greatly appreciate it because I think that
- 14 Ken's point is very valid. That many non-profit groups
- 15 really do need some help in getting here. I'm just lucky
- 16 that I live close by and can drive or at least some times.
- 17 At any rate, do we have the -- yes, David.
- 18 MR. POEHLMAN: Sorry. Do you want to finish your
- 19 sentence?
- MS. ROOKER: It probably wasn't anything.
- 21 MR. POEHLMAN: If we're going to a new topic --
- MS. ROOKER: No, actually, I was just going take a
- 23 vote that we make a -- I was going to state that we make a
- 24 unanimous recommendation to the Commission that the
- 25 committee continue.

- 1 MR. ELLIS: Shirley?
- 2 MS. ROOKER: Yes.
- 3 MR. ELLIS: A couple of paragraphs here. First of
- 4 all, I'm concerned that it looks like half of them have
- 5 gone, maybe even more than half of them. But I'm concerned
- 6 that about this position for the bill, even I agree with
- 7 that one. People have been making a lot of recommendations,
- 8 just in the flow of things, that I'm not sure represent the
- 9 feelings of everybody who was here at one point.
- I do think we ought to get together in maybe a
- 11 small group and have some more long-term discussions about
- 12 the things that went right with our structure and the things
- 13 that should be improved or should have been involved in.
- 14 But it would be good to have some kind of feedback
- 15 recommendation maybe about how we work as part of our
- 16 recommendation to continue this year.
- MS. ROOKER: Actually, that's part of my next
- 18 agenda item is to talk about structure and how we might want
- 19 to reformulate the committees or whatever.
- I have had some comments from you that you felt
- 21 it's much more constructive not having break out discussions
- 22 that we did. That this entire roundtable has been much more
- 23 productive and useful. That was one of the comments. But
- 24 at any rate, given what Richard said, we do have a unanimous
- 25 recommendation to the Commission to the committee continue.

- 1 So that has been covered.
- 2 Then what we would do is to take Richard's
- 3 recommendation and look at ways we might want to
- 4 restructure. How we may want to conduct our business in the
- 5 future. We will get the letter off the Commission so that
- 6 we do that well ahead of the deadline.
- Rich, would you like to participate in setting up
- 8 some sort of committee to study structure and what it should
- 9 look like in November?
- 10 MR. ELLIS: I'm just a rookie.
- 11 (Simultaneous discussion.)
- MR. ELLIS: I will answer your call to action.
- 13 (Laughter.)
- MS. ROOKER: We are not a dating service.
- MR. ELLIS: I will do this. I will make you happy
- 16 on two scores. I will pull myself off the other committee I
- 17 voted myself into this morning, and thereby reducing that
- 18 size and I will take on this one and work with anyone else
- 19 who wants to join this endeavor.
- 20 MS. ROOKER: Thank you very much, Richard. I
- 21 appreciate that.
- Okay, where are we? All right. So we're going to
- 23 continue. We're going to make that recommendation. We're
- 24 going to look at the restructuring and the way it should be.
- 25 The other thing is we want suggestions on agenda items.

- 1 Some of the things that we were thinking about -- one would
- 2 be in June would be the Disability Subcommittee Report,
- 3 which I think they have done; the Life Line; the Universal
- 4 Service Fees; Predicted Dialers.
- 5 We're looking for input from you. You don't have
- 6 to do it today, but what we would like is suggestions.
- 7 Everybody's got e-mails. Susan Palmer?
- 8 MS. PALMER: Because of the timeliness of some of
- 9 the issues we're dealing with, I was wondering if you could
- 10 also put a query maybe a month prior to the meeting about
- 11 topic items because who knows two months from now there
- 12 maybe another MPRM that's out there. There maybe another
- issue and there maybe a time factor involved where we really
- 14 need to that at that meeting rather than a subsequent one.
- MS. ROOKER: I think that's an excellent
- 16 suggestion. So what we will do is we'll take a look at
- 17 what's going with the FCC and query everybody in what they
- 18 know there are issues that ought to be brought to the table.
- 19 Excellent suggestion.
- Okay, Vernon?
- 21 MR. JAMES: Shirley, I'd like to recommend that we
- 22 also look at the issue of spectrum.
- MS. ROOKER: Okay. The issue of spectrum. I
- 24 don't know what that means.
- MR. JAMES: Availability.

- 1 MS. ROOKER: Moving right along here, we're going
- 2 to finish early today. Now do we have any other -- Ken.
- 3 Who are you?
- 4 MR. McELDOWNEY: Ken McEldowney. I've got two
- 5 points. One is that -- and again, the list of
- 6 recommendations maybe too burdensome this time, but I think
- 7 that one thing that might be very useful for the Council
- 8 would be to have some type of formal response back from the
- 9 Commission on the recommendations. It maybe too many this
- 10 time. I'm not sure. No, it's not too many. Scott was sort
- of sinking into his chair, but I think type of two-way
- 12 feedback is very important.
- The second thing is that I am not sure, and maybe
- 14 Scott or somebody else from the Commission could tell me,
- 15 but when is the Commission expected to make some decisions
- 16 on the Life Line eligibility and definition proceeding?
- 17 MS. ROOKER: He says he doesn't know. Do you want
- 18 to elaborate?
- MR. MARSHALL: No, I can't elaborate any further
- 20 than that.
- 21 MS. ROOKER: He says he doesn't know and he can't
- 22 elaborate.
- MR. McELDOWNEY: I guess what I'm saying is that
- 24 if, in fact, the Commission has not ruled on that and there
- 25 is still an opportunity for some feedback from the Council

- 1 by the time of the June meeting that I'd like to have that
- 2 on the agenda.
- 3 MS. ROOKER: Okay. Well, we've got Life Line on
- 4 there.
- 5 MR. McELDOWNEY: But what part of Life Line does
- 6 it have on it, though? Is it the procedures?
- 7 MS. ROOKER: I don't know what we're talking
- 8 about. Wait a minute.
- 9 MR. McELDOWNEY: The Commission solicited
- 10 comments. It was a MPRM. Was it different or what?
- 11 MS. ROOKER: Let me let Scott talk to you.
- MR. McELDOWNEY: Good idea. I think he's going to
- 13 know more than I know about it.
- MR. MARSHALL: No, I think what Shirley is
- 15 referring to is there is a Life Line MPRM that is probably
- 16 closed now, but we can still file comments ex parte. I
- 17 think I'm correct about that. It has a -- yes, Dave?
- MR. POEHLMAN: We will check the dates of when the
- 19 item closed. If it has closed or hasn't closed, we make
- 20 sure we get that information out to you so your comments
- 21 will still be made. The idea that Shirley was talking about
- 22 Life Line link-up program that we have. We're sponsoring an
- 23 outreach program sometime the week of the 25th. So we want
- 24 to get input and information to all of you and also get your
- 25 advice as we go forward. But we can put both of those

- 1 things on the agenda for the June meeting.
- MS. ROOKER: Thank you, Dan. We're wanting to
- 3 talk about ways that all of us as committee members can help
- 4 publicize Lifeline because it's under utilize and that is a
- 5 concern with the FCC because we want to reach out to more
- 6 consumers and that was one of the issues.
- 7 Yes. We have Laura Ruby.
- 8 MS. RUBY: We're talking about the next meeting in
- 9 June?
- MS. ROOKER: That's correct, the end of June.
- MS. RUBY: A bunch of us will be in town for a TTY
- 12 forum and the Access forum. I think it's the first week of
- 13 June. And then a lot of us will be in Seattle the last week
- 14 of June for the SHHH forum. So I'm wondering if there is
- 15 any way that we can either coordinate so that when we all
- 16 come in to the TTY forum and the Access forum that same week
- 17 or that you could make sure it's not the same week as that
- 18 of SHHH forum. Can we coordinate that?
- MS. ROOKER: It can't be early June, but it could
- 20 be in July. Does that get a moan from Scott?
- 21 (No verbal response.)
- MS. ROOKER: We can try. It can't be done early.
- 23 There's a lot of reasons for that. First off, it's too
- 24 close. Bob?
- 25 MR. SEGELMAN: The big advantage of having it the

- 1 very last week in June is that it's at the end of the fiscal
- 2 year and it's easy to get travel money.
- MS. ROOKER: That's a good point. Well, I'm not
- 4 sure that we can resolve that question right now. Scott and
- 5 I will have to take a look at it and I can't promise you
- 6 that it can be changed. I just don't know.
- 7 MS. RUBY: What if it's done the 27th and 28th?
- 8 MS. ROOKER: Yes. And November the 8th, which has
- 9 been set some time ago. I apologize if there's going to be
- 10 conflicts. Unfortunately, that's always the way of meetings
- 11 I'm afraid. But we'll try to minimize the conflict. We
- 12 will -- Scott and I will talk about what we need to do to
- 13 get meet your concerns. Okay?
- Any other items of business that we need to talk
- 15 about? Yes, David?
- 16 MR. POEHLMAN: This is David Poehlman with the
- 17 American Council of the Blind for the final time today. I'd
- 18 like to raise an issue that is burning and it must be dealt
- 19 with today.
- I would hope that the committee would make a
- 21 recommendation that the FCC not grant stay of moving -- of
- 22 the request not to move forward with the descriptive video
- 23 regulation, promulgation that has been requested by several
- 24 national organizations for broadcasting. Thanks.
- 25 MS. ROOKER: Okay. Do we have comments on this?

- 1 Do we have the representative from the television industry
- 2 here?
- 3 (No verbal response.)
- 4 MR. TOBIAS: I'm Jim Tobias. The FCC really is
- 5 due to make a decision on that momentarily and the
- 6 indications are that it's unlikely that they would issue the
- 7 stay, but we just don't know. Certainly, if this committee
- 8 would like to go record on that, it would be very, very
- 9 helpful.
- 10 As I mentioned earlier, some hundreds of letters
- 11 have been generated by this organization advising the FCC.
- 12 I think, in addition to that, however, is the court case
- 13 coming up, which the committee could recommend that the FCC
- 14 vigorously defend its rulemaking on the video description
- 15 mandate because there are various levels of priorities that
- 16 the legal office has here and to hear from this group that
- 17 you want to see the FCC put a lot of effort behind defending
- 18 their own rule would be helpful. So both in the Petition
- 19 for a Stay as well for the eventual court case.
- 20 MS. ROOKER: Do we need to allow the industry
- 21 representative to make their comment. They're not here I
- 22 don't believe. Does this mean if you leave, you lose?
- 23 Would it be fair?
- MS. BRUNS: Actually, I don't like to comment
- about my issue, but I don't think I would oppose.

- 1 MS. ROOKER: Oh, all right. Well, thank you. So
- 2 then we can move forward with that as a recommendation.
- 3 MR. ELLIS: I agree with this move, but I'm again
- 4 concerned that things are getting thrown at us. We're
- 5 making recommendations, but nobody ever explains what the
- 6 issue is. And I think that's probably true for half of the
- 7 recommendations today.
- 8 MS. ROOKER: Let me give you one thing. I think
- 9 we are going to put together all of this and send it out to
- 10 the committee for comments before we send anything to the
- 11 FCC. We're going to put together the recommendations and
- 12 you will have ample opportunity to comment because I don't
- 13 think it would be fair. Because as you've said, we've done
- in a great deal of pressure today and I wouldn't want to
- 15 feel that just because I have an iron fist that I don't have
- 16 an agenda either. So I'm just trying to be clear.
- MS. WILLIAMS: At the next meeting is it going to
- 18 be a panel or information gathering? I know that's maybe
- 19 too late because of the date, but I just feel like we need
- 20 sort of entry --
- MS. ROOKER: On this issue?
- MS. WILLIAMS; On this issue from the panel, are
- 23 we requiring them to proceed or --
- MS. ROOKER: There's enough time. It does seem to
- 25 me that it would be fair. Are there other industry

1 representatives, Andrea, that are members of this committee

- 2 that are not here?
- 3 MS. WILLIAMS: I believe NAB is a member.
- 4 MS. ROOKER: They will have an opportunity to
- 5 comment and to put in, if they have concerns about it.
- 6 Those will also be included as part of the recommendation.
- 7 MS. WILLIAMS: Right. We might do the same.
- 8 MS. ROOKER: Yes. If there are negative comments
- 9 on this -- anything that people disagree with, all positions
- 10 will be represented in what we put forth to the Commission.
- 11 So it's not like we're trying to put a particular spin on
- 12 something. We want all opinions to be heard and they will
- 13 be coming in, and then there were these concerns. That's
- 14 basically what we're going to do.
- So does that meet some of your concerns, Rich?
- 16 MR. ELLIS: It still sounds to me like we're
- 17 ramming things through and we're going to have comments
- 18 afterwards.
- 19 MS. ROOKER: Right.
- 20 MR. ELLIS: Again, I disagree with his position,
- 21 but it sounds like we're ramming things through and then
- 22 hoping people will come back and respond later on. But
- 23 we've already had the discussion and we've already approved
- 24 it as a committee. It doesn't sound like the follow-up
- 25 would have the same impact as the initial recommendation

- 1 we're making.
- MS. ROOKER: Well, the comments will be included.
- 3 If there are comments where people are disagreeing a
- 4 position or recommendation. Let me tell you what our
- 5 pressures are. We have announced very specifically to make
- 6 comments and recommendations. And whether we want to make
- 7 comments and just say that we have two positions on this and
- 8 there was no consensus. We can do that or if there are
- 9 areas were we have consensus, we can do that. We can
- 10 present opinions, whatever they might be.
- 11 So I don't know if that -- I still don't see what
- 12 you're saying. Who had their hands up first, Paul?
- 13 MR. LUDWICK: I don't recall discussing the
- 14 subject. Have we discussed it or had any information on it?
- 15 If we haven't, you're going to have to not only have the
- 16 two position of none of the above because -- I mean, if you
- 17 don't understand the issue, the one that David just brought
- 18 up, how can you know if you're doing what's right or not?
- MS. ROOKER: I think what was being said is that
- 20 this is something that's happening right away. And that;
- 21 perhaps, it isn't appropriate for us to talk about. Is that
- 22 what I'm hearing you say? Julie, go ahead.
- MS. CARROLL: There are certainly people here who
- 24 can explain if people need more information. That may be
- 25 what we need to do. Also what was the published end to date

- 1 on this agenda -- I mean, end time. I'm sorry.
- 2 MS. ROOKER: Five.
- 3 MS. CARROLL: We're well within it. I'm a little
- 4 concerned about the time that you people are committing
- 5 being wasted by people who decide to leave early. I mean,
- 6 if everybody decides to leave early, that means the rest of
- 7 us can't conduct business?
- 8 MS. ROOKER: That's a good point, Julie.
- 9 MS. CARROLL: I mean, you've got to decide one way
- 10 or the other what you're going to do.
- MS. ROOKER: Well, I think that is one of the
- 12 things that has to be considered when the committee is
- 13 restructure, too. If people don't have the time to devote
- 14 to it, then perhaps they shouldn't be on the committee.
- 15 Suzanne Palmer -- Susan Palmer, excuse me.
- 16 MS. PALMER: I think moving forward, my suggestion
- 17 earlier about having a query before will help everybody with
- 18 this problem in the future.
- 19 MS. ROOKER: Yes.
- MS. PALMER: I'd say for now I'd probably propose
- 21 some discussion at least and when you represent a group on
- 22 this committee that if you can't be here, you have an
- 23 alternate or something.
- MS. ROOKER: That actually had been the
- 25 requirement. Either that person be here or someone as an

- 1 alternate because we've asked people weren't able. Andrea?
- MS. WILLIAMS: My concern is that I'm not even
- 3 sure we have a quorum.
- 4 MS. ROOKER: I think we probably should at this
- 5 point not, because we haven't discussed it, this issue that
- 6 David has proposed, while it probably has a lot of viability
- 7 or merit, it's something that I wouldn't feel comfortable
- 8 with because I don't know anything about it.
- 9 SPEAKER: But do we have a quorum?
- MS. ROOKER: But do we because we don't really
- 11 have most of the people here, a lot of the people here.
- 12 SPEAKER: For the public record.
- MS. ROOKER: I don't know.
- 14 SPEAKER: If we don't, we have to end.
- MS. ROOKER: Yes. Ken, you have a comment on it?
- 16 MR. McELDOWNEY: Yes, I guess it's a couple of
- 17 things. One is I think it's something that maybe this
- 18 committee should probably think about is that I volunteered
- 19 to be on that committee. I guess it's a -- we're in sort of
- 20 a murky area right now because -- and I don't like the fact
- 21 that even though we come up with recommendations here, it
- 22 will still go out -- I would think that it should go out to
- 23 everybody, but only people that participated in the meeting
- 24 should be allowed to comment in terms of either pro or con.
- 25 Because otherwise you have people who are not attending.

- 1 Who are not benefitting from the discussion and then
- 2 suddenly deciding, you know, they didn't like the
- 3 recommendation.
- I guess the other thing I was going to say was
- 5 what we may want to do on -- I'm sorry. I also like the
- 6 fact there will be that commentary before it actually goes
- 7 to the Commission. That being the case, it is very possible
- 8 the Davis recommendation would not go to the Commission
- 9 until it's too late anyway.
- 10 MS. ROOKER: That is possible because it's going
- 11 to be a while before we -- it's going to be a couple of
- 12 weeks, at least three weeks.
- MR. McELDOWNEY: Yes, people need a comment
- 14 period. I guess what I'm saying is I feel comfortable about
- 15 there being recommendations sort of coming from the floor
- 16 that are not part of the agenda, but I think it needs to be
- 17 done far earlier in the meeting. Probably right before
- 18 lunch, right after lunch when people are much fresher.
- 19 There is time. There is space then to have some discussion
- 20 pro and con in terms --
- 21 MS. ROOKER: Well, what I think I'm hearing from
- 22 many of you is there is a great deal of concern about us
- 23 making any recommendations on this issue. That we should
- 24 just table it. Okay. Thank you. All right, Vernon?
- 25 MR. JAMES: Vernon James. I agree with Ken and I

- 1 agree with the young lady that's in this corner to my left.
- 2 You know, my people put out a good deal of expense for me
- 3 to come down here and participate in this meeting. And by
- 4 gosh, if the people want to leave and they only down the
- 5 corner, I don't see why I've got to be penalized or the
- 6 people that I represent have to be penalized for that.
- 7 If there is need for them to be a part of this
- 8 Council, then they should be here. I just don't find that
- 9 comfortable either.
- MS. ROOKER: Thank you. All right, do we have
- 11 other unfinished business that we need to discuss? Susan
- 12 Palmer?
- MS. PALMER: I just have one question back to that
- 14 same topic. Is it of value, even if there's not a
- 15 recommendation, that there are discussions on the topic.
- 16 Assuming, moving forward, we'll have the topics ahead of
- 17 time and in a lot more detail, even if there is not a formal
- 18 recommendation from the group, is it of value to the FCC to
- 19 hear positions or not?
- 20 MS. ROOKER: I think it's always of value. At
- 21 least that's the feeling that I have from the FCC. That
- 22 they want to hear opinions, whether it's a recommendation or
- 23 not, yes.
- But now, having said that, what does that mean?
- 25 (Off mike.)

1 MS. ROOKER: Well, let me see. We do have time to

- 2 discuss it if we want to do that. Nancy?
- NANCY: Is there anything procedural, you know,
- 4 Roberts Rules of Order that says that when you have a public
- 5 hearing that you're going to have an agenda that we make
- 6 recommendations on that it has to be publish so that people
- 7 who are for or against it can be able to discuss it? I
- 8 think that's the only thing I'm concerned about.
- 9 MS. ROOKER: I think you raise a valid point
- 10 because it is a different genre than if we were holding a
- 11 bridge club meetings. There is some harm and I think that
- 12 there be given public notice that these issues are going to
- 13 be discussed. So that's entirely possible. I'm just not
- 14 certain that --
- 15 MS. LINKE-ELLIS: I'm curious that wasn't on the
- 16 agenda to begin with.
- 17 MS. WILLIAMS: This is Andrea. I think from a
- 18 legal standpoint there maybe an issue here because the
- 19 federal advisory committee is suppose to publish their
- 20 agenda well in advance of the meeting for the opportunity
- 21 for notice and comment. Now by publishing your agenda and
- 22 you then discuss something there is not that notice of
- 23 comment. You may run into some issues with the Federal
- 24 Advisory Committee Act as well as the Commission's rules.
- 25 MR. MARSHALL: I'm inclined to agree with Andrea.

- 1 I know they have generally published in the register is
- 2 fairly broad before this final agenda you have before has
- 3 been developed. So there is the notice requirement about we
- 4 are talking about. On the other hand, it's a very general
- 5 notice requirement.
- 6 MS. ROOKER: Scott, you work for the government,
- 7 right?
- 8 MR. MARSHALL: The FCC publication just said we'll
- 9 talk about issues about consumers and disabilities. It
- 10 didn't publish this agenda within the period. So I don't
- 11 think this a barrier to discussing other issues that are on
- 12 the agenda today because people were given notice that
- 13 Homeland Security were on the agenda.
- MS. ROOKER: But you still understand the problem
- 15 is that these recommendations, comments, or whatever are not
- 16 going to get to the Commission for some time because they
- 17 have to be recommended by the group or at least run by the
- 18 group and it's going to be several weeks before we get the
- 19 transcript so that we can actually move forward with getting
- 20 the minutes and the recommendations.
- 21 MR. MARSHALL: There's an oral period on this case
- 22 on September 6th.
- MS. ROOKER: Oh, in September. I thought you were
- 24 talking about something that was happening immediately.
- 25 MR. MARSHALL: There was an immediate stay and

1 there was a court case where the decision could be argued in

- 2 court and then the oral arguments on September 6th.
- 3 MS. ROOKER: So there is validity for our
- 4 discussion, should we have time? All right. Do we want to
- 5 discuss this? I mean, it's up to you all.
- Again, why don't we do that so we can have
- 7 presentations and, hopefully, more people who are members
- 8 are here. Since we agree we're not going to make it for any
- 9 immediate information. Paul Schroeder?
- 10 MR. SCHROEDER: Paul Schroeder. Certainly, having
- 11 something on the June agenda might be appropriate, although,
- 12 at that point it really is in the courts. I'm not sure we
- 13 have a role really to play. The question is, do we have a
- 14 role to play now and then, look, I'll confess to one bit of
- 15 uneasiness, and the people across the room will shoot me for
- 16 this, but this is the way I feel.
- 17 I don't want us to become a committee where the
- 18 wrestling match becomes how many people can we get at the
- 19 table to vote one way or the other against each other. I
- 20 mean, the idea is that we work together. Having said that,
- 21 what is being asked for here is to remind the Commission
- 22 that it's the usual code of practice in these kinds of
- 23 instances is to not grant the stay for somebody that has
- 24 taken the case to court and is now awaiting a court
- 25 decision. The FCC typically does not grant a stay.

I mean, I think that's a pretty standard practice.

- 2 I think what the intent was for this committee to go on
- 3 record to suggest to the Commission that they thought this
- 4 presents on differences than any other case where a suit is
- 5 in court and a party has gone to the Commission to ask for a
- 6 stay. And there is no reason to grant the stay here any
- 7 more than it would be in most other circumstances.
- 8 MS. ROOKER: Thank you, Paul. That's an
- 9 interesting perspective. Andrea Williams?
- 10 MS. WILLIAMS: I'm a lawyer and I must tell you
- 11 I'm feeling very, very uncomfortable in terms of us going
- 12 forward discussing items that, first of all, I have no
- 13 knowledge of and secondly, you're asking me to sign-up to
- 14 agree with something that I don't think has been -- I don't
- 15 believe it's not has been adequately --
- 16 I don't want this committee to also to be in a
- 17 situation where the recommendation we make to the FCC is
- 18 basically not looked at because of some procedural flaw
- 19 because someone didn't take the time to go get an opinion or
- 20 whatever from OGC upstairs to find out whether we need to
- 21 give public notice on this. I feel very uncomfortable
- 22 voting on something like that.
- MS. ROOKER: Well, I tend to agree with Andrea in
- 24 this sense, and this is as an individual, not as the chair,
- 25 and that it's not a subject that I fully understand what's

- 1 happening. I also have some reservations. But I say that
- 2 as an individual member of the committee. Steve?
- 3 MR. JACOBS: Shirley, it's probably not permitted
- 4 to have open discussions just an open time. So why don't we
- 5 do that and not express an opinion because Vernon made a
- 6 good point. We're all here. We all are absorbing new
- 7 things and think somebody here has the capacity to help us
- 8 understand this issue.
- 9 MS. ROOKER: I don't have a problem with that at
- 10 all. Paul Schroeder, you seem to be very conversant with
- 11 this and Jim Tobias -- the new Jim Tobias. And then, Paul
- if you want to follow-up and add anything to what Jim has to
- 13 say.
- MR. BOWEN: The Telecom Act of '96 had a mandate
- 15 quite clear to have close captioning on all TV programs.
- 16 The FCC took up that rule, passed it and it's now in effect.
- 17 They also had a recommendation that video description also
- 18 be studied to make it more widely available.
- 19 After many years of study, the FCC issued a notice
- 20 of proposed rulemaking and took comments and eventually
- 21 decided that a limited number of TV programs on the
- 22 commercial networks as well as prime time cable networks
- 23 have five hours a week of -- four hours a week of described
- 24 programming.
- 25 That was petitioned for reconsideration. That was

- 1 filed by industry and one blind organization that was
- 2 denied. So the rules went into effect. It began April 1st
- 3 of this year. The industry finally decided to take the
- 4 whole rule to court and file briefs on that matter and then
- 5 very recently asked for a stay of the rule while the court
- 6 case is pending.
- 7 They're filing their objections based on some
- 8 major issues that the FCC exceeded their jurisdiction as
- 9 well as made a rule that violates First Amendment.
- 10 On the defendant's side is, of course, the FCC.
- 11 Intervenors on the case include a group called the National
- 12 Television Access Coalition, which is made up of the other
- 13 blinded organizations and other involved parties and Blinded
- 14 Veterans ACB, the Washington Ear, AFD.
- So there are two proceedings right now. One is
- 16 the petition of a stay of the rules so they don't go into
- 17 effect April 1st and the other is the court case where
- 18 briefs have been filed and that process is going forward.
- MS. ROOKER: Who actually wrote the stay?
- 20 MR. BOWEN: The Motion Picture Association of
- 21 America along with the National Association of Broadcasters,
- 22 the National Cable Television Association and the National
- 23 Federation of the Blind. And by the way, does anyone not
- 24 know what video description is? You're too embarrassed to
- 25 say it anyway.

1 Much the way closed caption provides a visual

- 2 version of the audio of the TV program, video description
- 3 provides an oral version of what's seen to provide a
- 4 description of key visual elements in a TV program so that
- 5 if you can't see, you will hear what's going on, and these
- 6 description are written so that they appear in between the
- 7 dialogue on a television program and delivered by a
- 8 broadcast cable or satellite on the sub-channel, the extra
- 9 audio channel that is available on all stereo televisions.
- MS. ROOKER: Can you remind us why the National
- 11 Federation took the position that they did?
- MR. BOWEN: You want me to sit here and explain
- 13 their position? Yes, I can do that. They believe the FCC
- 14 did not take into account all legal preferences of the
- 15 blindness field and they also believe that the FCC should
- 16 have ruled primarily and solely on the issue of access to
- 17 on-screen graphics. That being any kind of printed text on
- 18 the screen should have been only thing the FCC decided on.
- MR. SCHROEDER: Paul Schroeder. That was very
- 20 good, Larry and very clear, Jim.
- 21 The only thing I would add is the business about
- 22 who filed what notwithstanding, I want to go back to what I
- 23 said before. The court case is going to proceed, obviously,
- 24 no matter what we do and no one suggesting we take a stance
- on that, although it's worthy to have a stance. But I think

- 1 what is being suggested here is that the Commission stick to
- 2 its decision.
- 3 As I said, as I understand it that it normally
- 4 would do in a case like this and not bring a stay simply
- 5 because a party has taken something to court. Otherwise,
- 6 there would be very few rules ever to go into effect over
- 7 here because virtually everything gets challenged at some
- 8 level and we would have chaos at the Commission.
- 9 So I think to keep -- Larry described exactly what
- 10 the larger legal environment and the situation is, but I
- 11 think this is really a relatively straightforward question
- 12 that we're trying to talk about as a committee here about
- 13 what this Commission should do with this particular
- 14 position.
- MS. ROOKER: What's the First Amendment, Freedom
- of Speech, I assume?
- MR. BOWEN: Compelled speech. That people should
- 18 not be forced to say or do something. In terms of the stay,
- 19 it has been common practice at the FCC to let the case
- 20 proceed unless there is some emergency that requires -- now
- 21 in this case it's quite interesting because when the
- 22 Commission did decide to issue this mandate, Sherman Powell,
- 23 the assistant commissioner opposed the mandate.
- 24 Even to that extent, he has stated that any number
- 25 of the rules that were enacted before he became chairman

- 1 still need to be defended by the FCC. As courtesy and
- 2 common practice that the FCC defend their own decisions and
- 3 that includes defending in court.
- 4 MS. ROOKER: Is there some inclination that the
- 5 FCC wouldn't furiously defend its position in the Supreme
- 6 Court?
- 7 MR. BOWEN: Not the Supreme Court, District Court.
- 8 MS. ROOKER: Oh, it's in the District Court?
- 9 MR. BOWEN: It was a three to two vote on the rule
- 10 and now the Commission is reconstituted and there are new
- 11 members. And now one of the nay votes is the chairman and
- 12 he gets to determine where the resources of the Commission
- 13 get put and there are quite a few court cases pending.
- MS. ROOKER: Does anyone have any questions or
- 15 comments? Thank you for giving us insight. Julie?
- MS. CARROLL: Just one question. Someone said
- 17 earlier today that there were hundreds of letters submitted
- 18 on an issue and I think this might have been the issue. The
- 19 letters have some how not made it to where they're suppose
- 20 to be in the FCC. Did I understand that correctly?
- 21 MS. ROOKER: No, I thought those were complaints.
- MR. BOWEN: These were letters by intervenors on
- 23 this case. Ostensively, more than 300 actually. Mostly
- 24 generated by ACB, were supposedly sent over here. But no
- 25 one on the staff here seems to have seen or heard of them.

- 1 That's a concern.
- Now there's a chance that they were not sent that
- 3 way. We certainly should follow-up with Charlie Proctor at
- 4 the ACB. But it was announced very publicly that, that many
- 5 letters were copied both to the ACB and to the FCC.
- 6 MS. ROOKER: Actually, I think this morning they
- 7 were referring to some consumer complaints. No?
- 8 MR. GOLDBERG: On this particular issue, we're
- 9 talking this large number and if Charlie tells everyone to
- 10 write to the chairman and they're outside the chairman's
- 11 office? It's possible. I don't know.
- 12 MR. MARSHALL: The fact of the matter is we're
- 13 still having trouble getting mail here as a result of the
- 14 anthrax scare. We normally get about 3000 pieces a week. I
- 15 think the last e-mail I saw we were getting sometimes 1500
- 16 pieces a day maybe. I think it's best, if anybody's going
- 17 to be writing to us, that they deliver it and not go through
- 18 the U.S. mail service until it's more stabilized because
- 19 it's not stable at the moment.
- MR. GOLDBERG: Just one more thing.
- MS. ROOKER: Sure.
- MR. GOLDBERG: Just to round out the picture. One
- of the First Amendment arguments, if accepted by the court,
- 24 could actually put into threat the closed captioning rules
- 25 as well. They seem to be arguing that's also compelled

- 1 speech. And I know that as much as closed captioning is
- 2 deeply ingrained and widely pervasive, people would have
- 3 real issues about that.
- 4 MS. ROOKER: David?
- 5 MR. PALMER: Since we're rounding things out, I
- 6 thought I would add -- David Palmer from American Council of
- 7 Audit. I thought I had finished speaking, but the rule
- 8 calls for four hours of programming per weeks, roughly.
- 9 Kind of like a pilot putting a tail on the water gun. But
- 10 the other part of this is that one of the industry
- 11 complaints is that it would cost lots and lots and lots of
- 12 money to do this and they'd have to do a lot of re-tolling
- 13 and so forth and so on in order to accommodate the ruling
- 14 and that's part of their resistance.
- MS. ROOKER: Thank you, David. Do we have any
- 16 other comments or do we have questions for them? Okay.
- 17 Well, I think we're going to go to -- Paul Schroeder?
- MR. SCHROEDER: Are we moving on to other topics?
- MS. ROOKER: We were going to move on to the
- 20 public discussion.
- 21 MR. SCHROEDER: I just wanted to raise one thing.
- 22 And maybe it came up this morning, so I apologize if I
- 23 missed it. But it would have been great today to have an
- 24 opportunity to discuss this wire line broadband internet
- 25 access bill, I noticed the FCC came out last month, 0240,

- 1 but we didn't have that chance.
- 2 But it strikes me that, that might be a good topic
- 3 for -- we kind of danced around net services, intro services
- 4 and broadband in the past, but there's a couple ways in
- 5 which we need to have flexibility in that context in general
- 6 in services. And two, what the impact of some of these
- 7 efforts, both at the FCC, but also legislatively that will
- 8 possibly come over here because if they go pass a certain
- 9 interval. What the impact of moving services -- telecom
- 10 into that environment means for something like Section 255.
- 11 We've kind of danced around this topic, but I
- 12 think we ought to have a specific conversation and it might
- 13 be nice to even have some of the subject-matter experts from
- 14 the floor join us if they can because I think they need to
- 15 be a party to this conversation.
- 16 MS. ROOKER: I think that's an excellent
- 17 suggestion, Paul. I think we can do that. Right, Scott?
- 18 We can try? We probably will have to prioritize some of the
- 19 things that we go into more critical. This being one that
- 20 would probably go to the top of the list.
- MR. WILLIAMS: It's one of the chairman's
- 22 priorities?
- 23 MS. ROOKER: Yes, it is. That's very true. Very
- 24 true. If there is no other comments to our members, I would
- 25 like to turn it over to our public attendees.

1 First off, though, I would like to thank all of

- 2 you for your lively discussions today. It's been very
- 3 interesting and certainly thank the FCC for being here, the
- 4 chairman and David. I don't know if anyone is still here.
- 5 Dave was here just a few minutes ago. But at any rate, I
- 6 think we all appreciate the time that they've spent giving
- 7 us some education. Certainly, giving me an education.
- 8 So I would like to turn the microphone over to our
- 9 public members if there is anyone here that would like to
- 10 make comments.
- MR. BAGUIS: I'm David Baguis. I'm with the U.S.
- 12 Access Board and I have a couple of suggestions.
- One is that you turn from multiple representatives
- of the FCC today which was appropriate. But there has been
- 15 some moments in your discussions when you talked about ADA
- 16 and Section 508. So you may want to consider in your future
- 17 meetings bringing in representatives from other government
- 18 agencies who might be able to provide you with information
- 19 to facilitate your discussions that will eventually result
- 20 in your making recommendations.
- MS. ROOKER: A good suggestion.
- MR. BAGUIS: For example, the Access Board can
- 23 certainly speak on Section 508. For those of you who aren't
- 24 sighted, I'm holding a bulletin that says "Ask Me About
- 25 Section 508."

1 My other comment is with regard to Section 508.

- 2 It was anticipated that Section 508 would result in
- 3 improvements in accessible design of telecommunications. So
- 4 it certainly is very relevant to the interest of this group.
- 5 And my suggestion is that you encourage the FCC to
- 6 participate more actively in some of the 508 federal
- 7 activities; specifically, something called the 508 Working
- 8 Group, which meets about once every two weeks at a
- 9 conference room in the Access Board's building.
- There's a large number of federal agencies who are
- 11 part of that meeting. For example, the Department of
- 12 Justice, Department of Defense, Treasury, Office of
- 13 Management and Budget, GSA and many others. The presence of
- 14 the FCC is very much missed at those meeting where we do
- 15 discuss issues that are very similar to the same things you
- 16 talked about today, such as wireless copulating with
- 17 telecommunication devices.
- There are other meetings that they may want to be
- 19 more active, such as the Accessibility Forum. For those of
- 20 you who aren't familiar with that, just go to Accessibility
- 21 Forum.org. So to be more specific, though, in that written
- 22 edition, that you encourage the FCC to appoint a high level
- 23 person to participate in those meetings. Thank you.
- MS. ROOKER: Thank you, David. Do we have other
- 25 public comments?

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(No verbal response.)
 1
 2
               MS. ROOKER: No? Well, if not, I would like to
     thank all of you for being here today. I declare us
 3
     adjourned.
 4
               (Whereupon, at 4:35 p.m., the meeting was
 5
 6
    concluded.)
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REPORTER'S CERTIFICATE

FCC DOCKET NO.: N/A

CASE TITLE: CONSUMER/DISABILITY TELECOMMUNICATIONS

ADVISORY MEETING

HEARING DATE: March 15, 2002

LOCATION: Washington, DC

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the Federal Communications Commission.

Date: 3/15/02

Trevor Good

Official Reporter

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I hereby certify that the proceedings and evidence were fully and accurately transcribed from the tapes and notes provided by the above named reporter in the above case before the Federal Communications Commission.

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I hereby certify that the transcript of the proceedings and evidence in the above referenced case that was held before the Federal Communications Commission was proofread on the date specified below.

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